



S4 SUBJECTS SELECTION & ALLOCATION

Class Structure (2018-19)

Form	No. of classes	Estimated no. of students in each class	Estimated no. of students
S1	4	32	128
S2	4	32	128
S3	4	30.5	122
S4	4	33	132
S5	5	27	135
S6	5	25	125
Total	26		770

S4 Curriculum (2018-19)

S4 Curriculum

- 4 Core subjects (Chinese, English, Mathematics, Liberal Studies)
- 3 elective subjects
- Other Learning Experience (PE, Moral and Aesthetic Development)

1	2	3	4	5	6	7	8	9	10
BIO	CHEM	PHYS	ICT	BAFS	ECON	CHIS	CLIT	GEOG	HIST

Music

- Joint school program funded by DLG
- After school tutoring (Ms Yeung)

Visual Art

- After school tutoring (Mr. Hsu)

PE

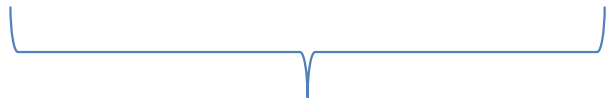
- After school tutoring (Mr. Chu)

APL courses (S5 – S6)

- Funded by DLG
- Coordinator: Mr. Fung
- **Application date:** April of each year (while studying S4)

Elective Subjects in S4 (2018-19)

1	2	3	4	5	6	7	8	9	10
BIO	CHEM	PHYS	ECON	GEOG	BAFS	ICT	CHIS	CLIT	HIST



Two groups



One group

	4A	4B	4C	4D	
	CHI	CHI	CHI	CHI	
	ENG	ENG	ENG	ENG	
	MATH	MATH	MATH	MATH	
	M1 (4A, 4B & 4C only) or M2 (4D only)				
	LS				
X1	BAFS	ECON	BIO	PHYS	
X2	CHEM	PHYS	ECON	CHIST	GEOG
X3	BIO	CHEM	ICT	CLIT	HIST

School Policy on Study of Elective Subjects (2018-19)

S4

- All students are required to study 3X.
- Students of order of merit within the last 30 may opt to study 2X.

S5

- Top 60% of students are required to study 3X. Except those studying M1 or M2, they are not allowed to drop an elective subject.
- Other students may opt to study 2X.
- Quota of dropout of each elective subject is 25% of number of students taking the subject

Criteria for Allocation of S4 Elective Subjects (2018-19)

“Academic Performance” AND “Student Preference”

Quota for each X1 elective is 35

Quota for each X2 and X3 is 28 with feasible allowance of at most 2

- Popular X2 and X3 subjects may be allocated to students having high priority on the subjects AND high ranking in the subjects up to the ceiling of 30.

Criteria for Allocation of Music, VA and PED (2018-19)

Students opting to take Music / VA / PED are required to study two other elective subjects instead of three.

Student(s) have to show clearly his/her rationale and objective(s) of studying Music / VA / PED in the application form.

Only limited places from each of these subjects are provided to students at discretion of the subject departments.

- ⑩ Students should have talent and demonstrated remarkable ability in the subject concerned.
- ⑩ Students having intention to study VA or PED should have S3 annual score higher than 80 in the subject concerned.
- ⑩ **Quota:**
 - ⑩ **Music: 2**
 - ⑩ **VA and PED: 5**

Criteria for Allocation of M1 or M2 (2018-19)

M1 (Calculus and Statistics)

- Students studying
 - X1 BAFS (4A) or
 - X1 Economics (4B) or
 - X1 Biology (4C)
- Preferably with score of 50 or above in the annual result of Mathematics

M2 (Algebra and Calculus)

- Students studying
 - X1 Physics (4D)
- Preferably with score of 50 or above in the annual result of Mathematics

Choosing M1 or M2

M1 or M2

- Counted as **one elective subject** by UST, CUHK, CityU and certain departments of local tertiary institutions.
- Treated as a “**preferred subject**” by certain departments of local tertiary institutions, such as departments of science, engineering and business.
- Usually treated as a “required component in Mathematics” by **oversea** tertiary institutions.

Studying LS in English (2018-19)

Student choice

Quota: 33

Group size of at least 25 students is required

Rank in S3 annual English score within top 50%

Selection may be required upon discretion of the school

Information to be entered in the application form

Order of preference in studying

- 10 structured elective subjects and 3 non-structured subjects (Music / Arts / P.E.)
- M1 / M2 (if any)

Optional choices:

- Intention for studying 2 elective subjects
- Intention for studying LS in English

Choosing Elective Subjects, M1 or M2

It's
your
choice

1	2	3	4	5	6	7	8	9	10
BIO	CHEM	PHYS	ECON	GEOG	BAFS	ICT	CHIS	CLIT	HIST

Two groups

One group

M1 or M2

Base on personal interests and abilities

Match with personal strengths and weaknesses

Consider future study in tertiary institutions

Consider future career

Seek advice from teachers

Avoid peer influence

