School-based After-school Learning and Support Programmes 2021/22 School-based Grant - Programme Report

Name of School: Ho Fung College (Sponsored by Sik Sik Yuen)

Staff-in-charge: Ho Man Kiu, Fork Wai Man Contact Telephone No.: 24253563

A. The number of students (count by heads) benefitted under this programme is 311 (including 140 A. CSSA recipients & B. SFAS full-grant recipients and C. 171 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of part eligible stude A B		Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
1. S1 Homework Tutorials	A+B: 68 students	16 students	76%	11/2021 - 6/2022	\$22,770	Questionnaire	Alumni		
2. S2 Homework Tutorials	A+B: 63 students	24 students	76%	11/2021 - 6/2022	\$21,160	Questionnaire	Alumni		
3. S1, S2 & S3 English Tutorials	A+B: 16 students	17 students	75%	10/2021 - 6/2022	\$3,220	Questionnaire	Alumni		
4. Senior Form English Writing Classes	A+B: 4 students	18 students	74%	10/2021 - 6/2022	\$6,005	Questionnaire	Alumni		
5. S2 Mathematics Tutorials	A+B: 16 students	6 students	83%	10/2021 - 6/2022	\$4,485	Questionnaire	Alumni		
6. S1-5 Mathematics Enrichment Programme	A+B: 8 students	11 students	83%	10/2021 - 6/2022	\$5,175	Questionnaire	Alumni		
7. S1-S5 English Speech Training	A+B: 4 students	0 students	100%	10/2021 - 6/2022	\$4,200	Questionnaire	Alumni		
8. S1-S3 Putonghua Speaking Training	A+B: 5 students	4 students	94%	10/2021 - 6/2022	\$4,264	Questionnaire	Tutor		
9. S4, S5 & S6 Chemistry Tutorials	A+B: 42 students	87 students	73%	10/2021 - 6/2022	\$16,790	Questionnaire	Alumni		
10. S5 & S6 Physics Tutorials	A+B: 12 students	17 students	66%	10/2021 - 6/2022	\$5,808	Questionnaire	Alumni		
11. S4, S5 & S6 Biology Tutorials	A+B: 5 students	21 students	83%	10/2021 - 6/2022	\$5,290	Questionnaire	Alumni		
12. S5 & S6 Geography Tutorials	A+B: 3 students	6 students	100%	10/2021 - 6/2022	\$1,840	Questionnaire	Alumni		
13. S5 & S6 History Tutorials	A+B: 4 students	15 students	79%	10/2021 - 6/2022	\$996.6	Questionnaire	Alumni		
14. S5 and S6 Economics Tutorials	A+B: 3 students	11 students	71%	10/2021 - 6/2022	\$3,450	Questionnaire	Alumni		

*Name / Type of activity	Actual no. of part eligible stude A B		Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
15. S5 Liberal Studies Tutorials	A+B: 11 students	4 students	91%	10/2021 - 6/2022	\$1,035	Questionnaire	Alumni		
16. S5 BAFS Tutorials	A+B: 0 students	12 students	88%	10/2021 - 6/2022	\$3,450	Questionnaire	Alumni		
17. S5 and S6 Chinese History Tutorials	A+B: 9 students	10 students	91%	10/2021 - 6/2022	\$3,220	Questionnaire	Alumni		
18. S5 and S6 Chinese Literature Writing Classes	A+B: 6 students	10 students	88%	10/2021 - 6/2022	\$8,400	Questionnaire	Alumni		
19. Chinese Tutorials	A+B: 6 students	13 students	93%	8/2021	\$9,600	Questionnaire	Alumni	Last year course	
Total no. of activities: 19									
@No. of man-times	A+B: 140 students	171		Total Expenses	\$131,158.6				
**Total no. of man-times	311 students			-					

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

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Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	No Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom						✓
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills						✓
i) Students' interpersonal skills						✓
j) Students' cooperativeness with others						✓
k) Students' attitudes toward schooling		✓				
1) Students' outlook on life						✓
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

Comments on the project conducted D. Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes; the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are they **E.** satisfied with the service provided? (optional)