

Ho Fung College (Sponsored by Sik Sik Yuen)

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2016-17 (for the sixth / seventh /eighth cohort)

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
1. English S4 Speaking Course	To provide speaking training for selected students	Lesson handouts	38 S4 students	Students were selected based on their English results in the previous school term.	4 sessions, each lasting for 4 hours, were held in Room 204 on 13 July and 15 July.	A majority of participants indicated positive feedback on the programme.	\$9600
2. English S5 Speaking Course	To provide speaking training for selected students	Lesson handouts	31 S5 students	Students were selected based on their English results in the previous school term.	4 sessions, each lasting for 4 hours, were held in Room 204 on 12 July and 14 July.	A majority of participants indicated positive feedback on the programme.	\$9600
3. English S4 Writing Course (Short stories)	To provide writing training for selected students	Lesson handouts	17 S4 students	Students were selected based on their English results in the previous school term.	Two 75-minute sessions (8/11 & 29/11) and three 2-hour sessions (12/11, 19/11 & 26/11) were held in Room 202.	A majority of participants indicated positive feedback on the programme. They were also able to produce quality writing as evidenced from their class assignments and exam results.	\$5400
4. English S5 Writing Course (Social Issues)	To provide writing training for selected students	Lesson handouts	22 S5 students	Students were selected based on their English results in the previous school term.	4 sessions, each lasting for two hours, were held in Room 109 18/4-21/4 (Easter holiday).	A majority of participants indicated positive feedback on the programme. They were also able to produce quality writing as evidenced from their class assignments and exam results.	\$4800

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5. English Debate Skills Training Course for aspiring debaters	To train students' logical thinking skills and equip students with debating skills and presentation skills	Students would participate in speaking and debating related competitions.	16 S5 students	Students were selected based on their English oral results in the previous academic year.	14 sessions, each lasting for 2-3 hours, were held in Room 211 from April to May 2017.	Students were able to acquire debating skills and they were the 1 st runner-up of HKPTU English Debate Competition.	\$19350
6. Cross-KLA Chinese Debate Skills Training Course	To provide speaking and debating training for selected students	Students would participate in speaking and debating related competitions.	15 S4-S5 students	Students were selected based on their Chinese oral results in the previous academic year.	4 sessions in 10 months (50 hours) were held in Room 223, 224 and 402.	Students took part in different debating competitions and earned awards such as the Champion of Basic Law Competition (N.T. West) and overall second runner-up in Hong Kong.	\$27300

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7. Liberal Studies Elite Critical Thinking Skill Workshop	To equip students with critical thinking skills and data analysis skills	Students would enhance their skills trainings which are essential to the study of Liberal Studies.	25 S4 students 25 S5 students 28 S4 Students (English class)	Students were selected based on their homework and test results in the current academic year.	3 sections were arranged: 1. S4 (1st term) – 3 lessons, each lasting for 1.25 hours, were held in Room 206 during mid-November, 2. S5 (1 st term) - 3 lessons, each lasting for 1.25 hours, were held in Room 205 during mid-November, 3. S4 (2 nd term) – a total of 6 lessons, each lasting for 1.25 hours, were arranged for LS English class in March and May in Room 208.	More than 90% of the participants gave positive feedback on the program. The average participation rate is above 90%. Tutors' performance is generally good. The program especially designed for S4 English class proved effective to enrich students' critical thinking skills.	\$ 13300

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8. Music DSE Music Network Programme	In view of the small number of students opting for Music, this Network Programme with other schools can help to cater students' diverse needs	Students were able to pass in exams. Students have over 80% attendance throughout the year. Students were considered as potential musicians while more improvement needed to be made in order to obtain a better result.	3 students from S4 to S6 respectively who were recommended by the music teacher	According to student's musical ability and the potential of obtaining passing mark in this subject without dropping out	From 9/2016 to 8/2017, lessons were held at the host school of the cohort.	The DSE result was not remarkable thus the music teacher is advised to motivate students more and to provide much guidance. Students' school results were generally good. However, students often struggled with their composition thus the music teacher is advised to motivate the students and monitor the progress closely.	\$ 24823.6
Summer Supplementary Classes	To consolidate musical knowledge and strengthen listening skills in preparation for DSE exam	Students show improvement in their work. Students have over 80% attendance throughout the course.	1 S5 student	Students who feel in need for a supplementary course to consolidate knowledge and strengthen their listening skills	From 7/2017 to 8/2017, 9 lessons in total were held at Pui Kiu College.	The student was not able to attend every lesson as the lessons clashed with the school's summer classes. The student showed a slight improvement in listening and question answering skills.	\$2400
9. Others	Reference books / photocopy fee / Music CD		S4 –S6 students				\$886.4

Yearly total \$117,460