School-based After-school Learning and Support Programmes 2025/26 s.y. School-based Grant—Programme Plan

Name of School: Ho Fung College (Sponsored by Sik Sik Yuen)

Staff-in-charge: <u>Ho Man Kiu, Yip Sin Yu</u>

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A. The estimated number of students (count by heads) benefitted under this Programme is ____145__ (including ___116__A. Comprehensive Social Security Assistance (CSSA) recipients & B. full grant recipients under the Student Financial Assistance (SFA) Schemes and C.__29__ under school's discretionary quota).

B. Information on activities to be **subsidised/complemented** by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditu re	Name of partner/service provider
					A	В	C	(\$)	(if applicable)
1. S1 Homework Tutorials	To help students adapt to secondary school curriculum (including Chinese, English, Mathematics and Science)	More than 50% of participants give positive feedback on the programme.	Questionnaire	11/2025 - 5/2026	A+B stude	3: 24 ents	8 students	\$28,000	Alumni/ Outside tutors
2. S2 Homework Tutorials	To help students adapt to secondary school curriculum (including Chinese, English, Mathematics and Science)	More than 50% of participants give positive feedback on the programme.	Questionnaire	11/2025 - 5/2026	A+B stude	3: 24 ents	8 students	\$28,000	Alumni/ Outside tutors
3. S3 English Tutorials	To help students enhance their learning efficacy on English	More than 50% of participants give positive feedback on the programme.	Questionnaire	10/2025 - 5/2026	A+B stude		4 students	\$3,000	Alumni/ Outside tutors
4. S2 & S3 Mathematics Tutorials	To help students consolidate their knowledge of Mathematics	More than 50% of participants give positive feedback on the programme.	Questionnaire	10/2025 - 5/2026	A+B stude	3: 18 ents	6 students	\$10,500	Alumni/ Outside tutors

low achievers and hfliers	More than 50% of participants give positive feedback on the programme.	Questionnaire	10/2024 - 5/2025	A+B: 30 students	0 students	\$40,000	Alumni/ Outside tutors
		@No. of man-times		116	29		
		low achievers and participants give positive feedback	low achievers and fliers participants give positive feedback on the programme. Questionnaire @No. of man-times	low achievers and participants give positive feedback on the programme. Questionnaire 10/2024 - 5/2025	low achievers and fliers participants give positive feedback on the programme. Questionnaire 10/2024 - 5/2025 A+B: 30 students @No. of man-times 116	low achievers and fliers participants give positive feedback on the programme. Questionnaire 10/2024 - 5/2025 A+B: 30 students students @No. of man-times 116 29	low achievers and fliers participants give positive feedback on the programme. Questionnaire 10/2024 - 5/2025 A+B: 30 students \$40,000 \$40,000 \$40,000

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)