

Ho Fung College (Sponsored by Sik Sik Yuen)
Teaching & Learning Resources
Proposal for Reading Grant to Promote Reading
Academic Year 2025-2026

Objective

In response to the Education Bureau's reading support and promotion programme launched since the new NSS curriculum, our school is now proposing an enhancement scheme to promote reading across the curriculum so as to stimulate our students' interest in learning through reading.

Details, Expected Outcomes & Budget

	Item	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
1	Purchase of printed books and magazines	Purchasing books and subscribing to magazines	Students will get to know more about the world and what is happening in the surroundings.	Librarians' observation of students reading the magazines in the library and increased borrowing rates of books and magazines.	• Librarians' observation of students reading the magazines in the library. • Increased borrowing rates of books and magazines.	12,000
2.	Online reading platform	Using Library accounts for making online news more easily accessible to teachers for teaching, which makes it easier for teachers to encourage news reading	Teachers find teaching with the latest news easier and can encourage reading news in a more comprehensive way.	Verbal report from teachers and teachers' observation.	• Verbal report from teachers	640
		The school library will purchase online eBooks platforms for students to access and utilize. 1. School JoyReadClub (2025/9/1-2026/8/31) 2. EdCity: eRead Scheme (2025/9/1-2026/8/31)	Provide eBooks as an option for students to enhance efficacy in learning.	Reading rates (Statistical Reports from the platforms) Verbal report from teachers and students	• Verbal report from teachers and students • Reading records • Statistical Reports from the platforms	37,000

	Item	Implementation	Expected Outcomes	Success Criteria	Evaluation Methods	Budget (HKD)
3.	Reading promotion activities	- Author talks, book fair and reading workshops will be held. - To organize more reading activities for students to join, such as tea gatherings and reading tours.	To organise a wide array of activities to broaden students' horizons, opening their eyes to the world in order to find their own position in the ever-changing world	- Students get interest on related reading topic after joining the activities. - More than 80% of subject panel heads involved agree that the collaborative schemes are helpful to consolidate the learning of their subjects	- Library reading records - Verbal report and questionnaires from subject panels involved	11,000
		- Students have to finish the Extensive Reading Scheme and the Summer Reading Scheme in the academic year and during summer holiday. - Marks for the reading scheme will be calculated as individual awards.	- To allow students to set their goals based on their abilities, interest and needs; and adjust their strategies when needed - To encourage students to demonstrate their learning outcomes	- More than 80% of students can fulfill the basic requirements. - Students can finish the reading tasks and the follow-up activities.	- Marks for reading scheme - Library reading records - E-reading platform data	4,360

Total: \$65,000

Conclusion

Through the multi-pronged approach to promote reading, it is hoped that students' interest in reading across curriculum could be aroused and that more avid readers in all subjects could be nurtured.