



# HO FUNG COLLEGE

(Sponsored by Sik Sik Yuen)

Annual School Report (2013-14)

## OUR SCHOOL

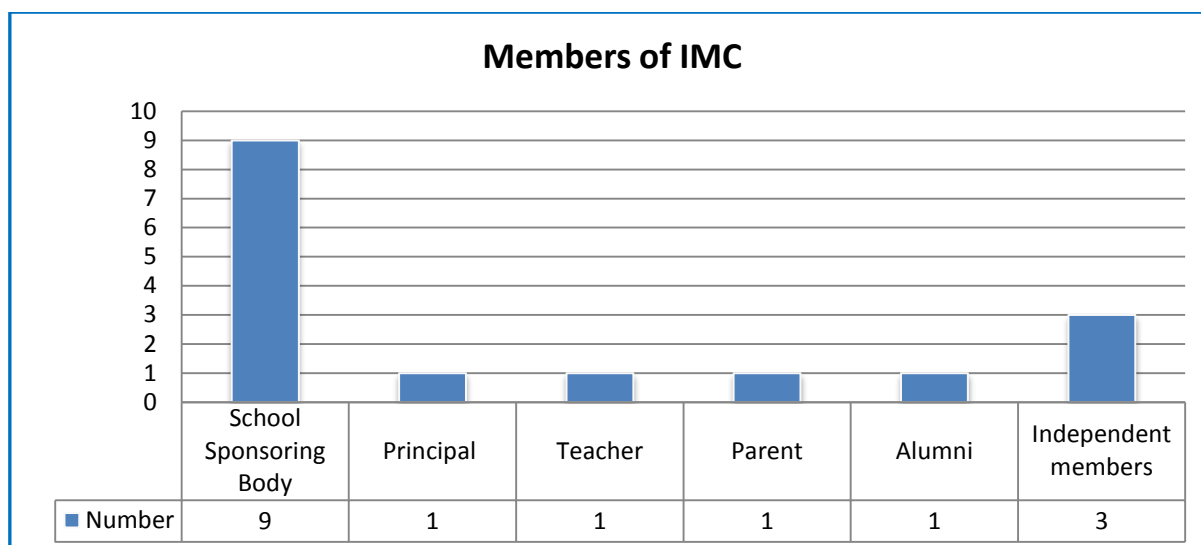
Established in 1974, Ho Fung College was the second government-subsidised secondary school sponsored by Sik Sik Yuen. The school pledges to offer quality education to Hong Kong teenagers and nurture talents for the local community. The school motto is 'To act benevolently and to teach benevolence'. The teachings of Confucianism, Buddhism and Taoism are practised in the school to foster virtues in students who are groomed and developed in character, intellect, sociability, physique and aesthetics. Emphasis is placed on professional development of the teaching staff and close liaison with parents, alumni and other social organisations. We aim to create an ideal learning environment and provide abundant teaching resources to materialise the goal of delivering quality education.

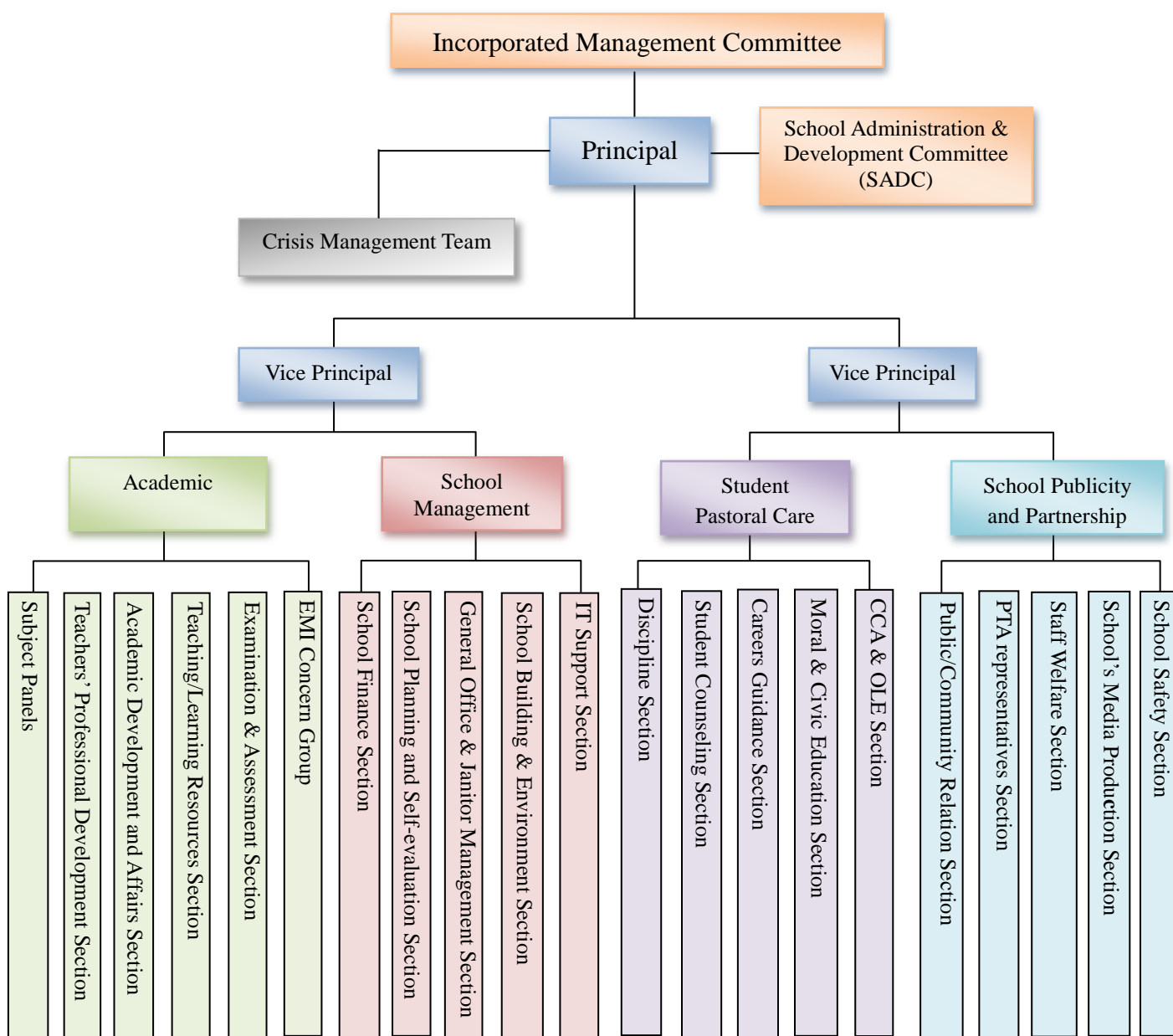
School extension work was completed in 2004 to upgrade our facilities. There are 28 standard classrooms and other standard special rooms. On top of these, the school is also equipped with 2 computer rooms, an MMLC, a student activity centre, a gymnasium as well as a Students' Association office. All of the above are air-conditioned.

### School Management

To work in line with EDB's principles of 'school-based management', 'streamlining and delegation', the school has step by step finished the compilation of the 'school annual plan', the 'school annual report', the 'school procedure manual' as well as the 'school profile'. The school finance team was also established to oversee budgeting and application for school funding by various subject departments and functional groups. An annual school finance report is also compiled.

The Incorporated Management Committee (IMC) was set up in 2005. Currently, the IMC chaired by Mr Lee Tat-luen comprises 15 members.





## Teachers Team

### 1. Teachers' qualifications and experience

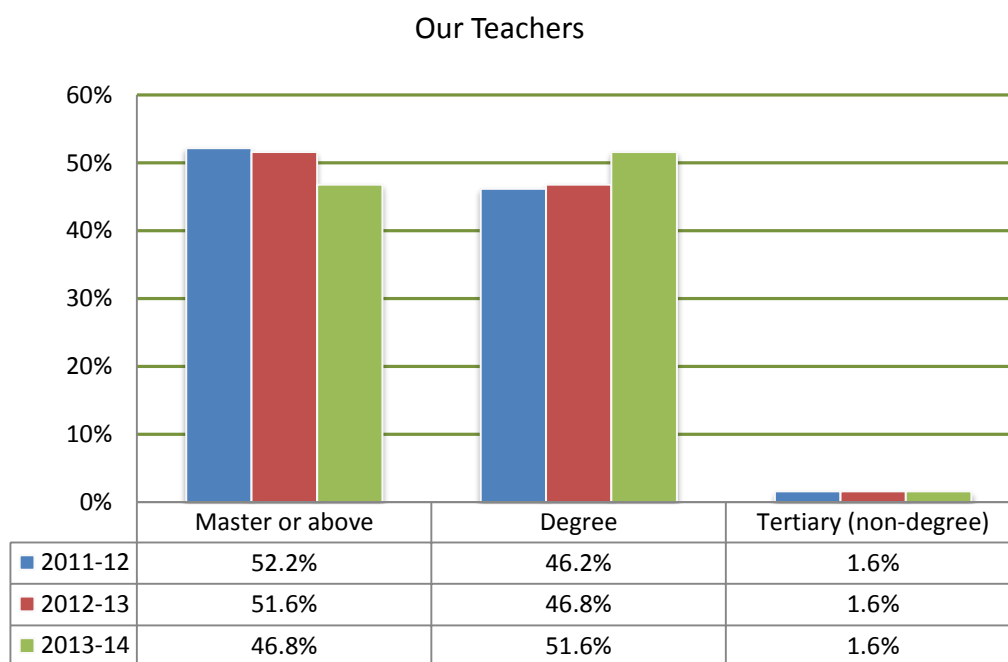
#### 1.1 Teachers' professional qualifications

Of the 62 teachers in our school (inclusive of the Principal), 58 are professionally trained.

#### 1.2 Teachers' teaching experience

0-4 years of teaching experience	22.6%
5-9 years of teaching experience	17.7%
10 or above years of teaching experience	59.7%

### 1.3 Highest qualifications attained



2. Number of teachers meeting Language Proficiency Requirement  
All teachers of English Language and Putonghua meet the Language Proficiency Requirement.
3. Teachers' (inclusive of the Principal) Professional Development

#### Activity Review of Teachers' Professional Development Section

Date	Activity	Hours
06-09-2013 (pm)	Achieving optimal results in catering for diverse learners under the new class structure scheme	2 hours
29-10-2013 (pm)	Introduction of cases on handling students with special learning needs	1 hour 30 minutes
19-02-2014 (whole day)	Workshop on addressing learner diversity	5 hours 30 minutes
09-06-2014 (whole day)	AM : Annual school review PM : Joint-school professional development	5 hours
Total		14 hours

New teachers' induction was conducted before the first staff meeting. New teachers met the Principal, vice-principal, discipline master, student counselling mistress as well as the teacher-in-charge of Teachers' Professional Development Section. A mentor was assigned in each respective subject/functional group to give support and guidance to new teachers. Teachers achieved a total of 2,786 hours of professional training in this academic year.

#### 4. Teacher Turnover

Four teachers left the school in this academic year. They are Mr Lee Chi-yuen, Mr Ong Chun-kit, Mr Yu Pui-wai and Ms Yip So-kuen.

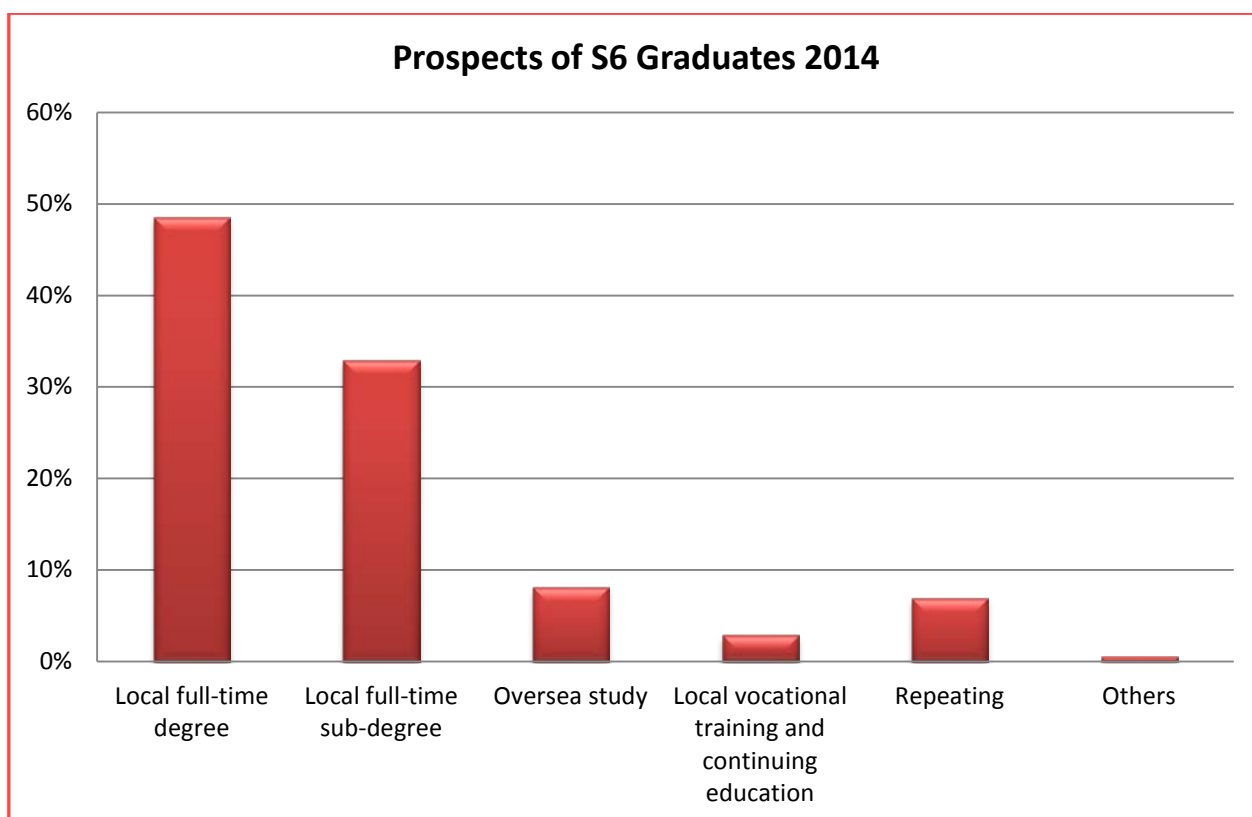
Four new teachers were recruited. They are Mr Yip Shun, Ms Cheung Chor-yin, Ms Fong Man-yee and Ms Wong Hiu-nam.

## OUR STUDENTS

### Number of Students

Level	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	5	5	5	27
Number of students	137	151	148	176	175	173	960

### Situation of Graduates



## OUR LEARNING AND TEACHING

### School Days

There were a total of 194 school days (inclusive of tests/examinations), out of which 141 days were allocated for regular classes. Twenty-six days were allocated for learning activities of students.

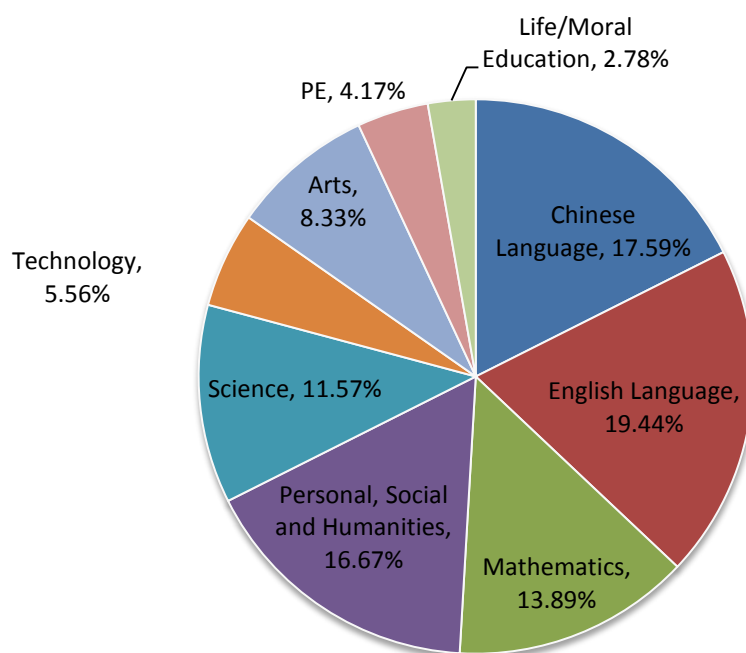
### English as the Medium of Instruction

1. Ho Fung College was approved by the EDB to adopt English as the medium of instruction on 1st December 1997. A committee was formed to supervise matters on MOI and organize English co-curricular activities to create an authentic English-rich learning environment for students. The committee also handled issues related to teachers' professional training on EMI.
2. Since July 1999, the Parent-teacher Association has worked in collaboration with the English Department to conduct an English bridging course for pre-S1 students. These courses help students to be well-equipped for English instructions and build a solid foundation in English.
3. The school has applied to the EDB for a Refined English Enhancement Grant of around one million dollars, of which around \$260,000 was allocated to conduct the following in this academic year: S1-S3 online skills development course on reading and listening and S1-S6 online English Builder course on essential skills of English language.
4. The school has worked with AFS on student exchange for 11 years. One exchange student from Italy was admitted this academic year. She helped to foster an authentic English environment in the campus with her involvement in multiple school activities.

### Curriculum

Our school is a grammar school adopting a ten-day cycle for regular classes. There were eight lessons each day, Monday through Thursday, with the first lesson assigned for either morning assemblies or reading periods. On Friday, the first lesson was reserved for regular classes, making a total of 72 lessons per cycle.

## Curriculum in Junior Forms

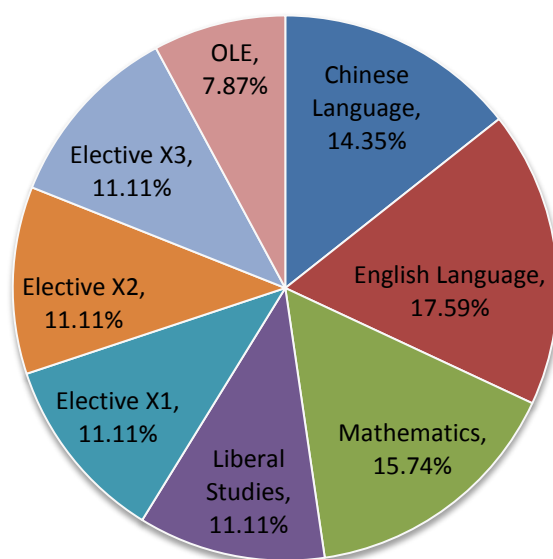


KLA	Subjects		
	Secondary 1	Secondary 2	Secondary 3
Chinese Language	Chinese Language	Chinese Language	Chinese Language
	Putonghua	Putonghua	Putonghua
English Language	English Language	English Language	English Language
Mathematics	Mathematics	Mathematics	Mathematics
Personal, Social and Humanities	Life and Society	Life and Society	Business Accounting and Finance Studies (BAFS) Economics
	Chinese History	Chinese History	Chinese History
	History	History	History
	Geography	Geography	Geography
Science	Integrated Science	Integrated Science	Integrated Science
Technology	Computer and Technology	Computer and Technology	Computer and Technology
	Life and Technology	Life and Technology	Life and Technology
Art	Visual Art	Visual Art	Visual Art
	Music	Music	Music
Physical Education	Physical Education	Physical Education	Physical Education
Life Education/Moral/Liberal Studies	Life Education and Project Work	Life Education and Project Work	Moral
			Liberal Studies

Moral Education was removed from the S1 & S2 curriculum, with their elements dispersed throughout other subjects taught by the all departments but mainly by English and Chinese Departments. In addition, talks and sharing with an element of moral education often take place during morning assemblies.

BAFS covered in S3 not only integrated financial education, but also allowed students opportunities to develop their interest and knowledge at an introductory level, which helped students to bridge over to BAFS in senior forms.

### Curriculum in Senior Forms



On top of the four core subjects of Chinese Language, English Language, Mathematics and Liberal Studies, students may choose three elective subjects according to their capabilities and interest. Elective subjects included Physics, Chemistry, Biology, Economics, BAFS, ICT, Geography, History, Chinese History, Chinese Literature and P.E.

### Reading to Learn

In order to motivate students to read and nurture in them a good reading habit, our school organized reading periods in the morning session. During reading periods, students were required to read silently in the classroom. On the other hand, our library collaborated with various subjects to launch extensive reading schemes so that students could be exposed to knowledge of different nature and broaden their horizons. Our school library provided a great variety of materials, some of which were stored in classroom libraries as well. Students had plenty of reading materials in school.



## Support to Student Learning

To enhance students' generic skills, fine tune their focus on academic pursuit and their awareness of the importance of study strategies, our school launched a series of study support schemes as follows:

1. To alert students of the importance of diligence and to enhance their understanding of their own learning ability, the school committed great effort in the past few years to a series of school-based learning and support programmes to improve students' learning attitude and learning efficacy.
2. To improve students' learning attitude, the school developed the scheme of 'classroom management'. By making class rules and organising a series of activities like inter-class competitions, solidarity within classes was promoted. In some classes, students were grouped according to their academic abilities into special seating arrangements to practise 'collaborative learning' and achieve team objectives. Through interactive learning and self-directed learning, students were encouraged to take the initiative to study.
3. To enhance students' study and examination skills, and develop self-directed and introspective ability, the Academic Development and Affairs Section implemented a variety of programmes to enhance students' time management as well as polish their study and examination skills and reflection capability.
4. To help alleviate students' pressure from assessments and to constantly remind students of the importance of diligence, study skill workshops were organised from S1 to S6. Remedial and supplementary tutorials were offered to S4 - S6 students in summer holidays and after school. Making use of EDB funding, the school implemented 'School-based After-school Learning and Support Programmes' to run Chinese, English, Mathematics and Science tutorials for S1 to S5 students. This measure aimed to cater for learner diversity.
5. To cherish our gifted students, a Diversity Learning Grant (DLG) was given to students recommended by teachers for their outstanding performance. It offered a sum to be used for organising various courses for S4 - S6 students to develop sporting and artistic talents, critical, analytical and creative thinking in diverse subjects.

## SUPPORT FOR STUDENT DEVELOPMENT

### Student Discipline

The Discipline Section is responsible for management of student discipline. Students who commit offences are admonished and guided. It is to enable students to realise what the mistakes are and what should have been done, as well as building their sense of compliance and team spirit.

To enhance communication between students and teachers on school rules and discipline measures, briefing sessions at all levels and a school-wide consultation meeting are held annually. In addition, programmes and talks are organised to nurture moral values and a positive learning attitude in students.

The Prefect Team and class associations assist in discipline work. Our school adopts the 'class management' scheme. The scheme empowers classes to set up and, where necessary, review their own rules. It facilitates the establishment of a good class atmosphere and the development of a learning community in which students help and encourage each other while being self-motivated and self-disciplined. Teachers always keep a close watch on student behaviour as a preventive measure, allowing students to study and grow in a simple and modest learning atmosphere.

### Student Counselling

In order to bridge the gap between primary and secondary school studies, the S1 Big Brothers and Big Sisters Scheme was conducted in the form of individual tutorials after school. S1 students showed impressive performance, attaining an average attendance of over 80%. They were able to develop the habit of revision after school, which meant that the target of the scheme - cultivating good learning attitude - was well-achieved.

Sex Education Workshops organised by various professional bodies, such as the Department of Health and the End Child Sexual Abuse Foundation, proved effective in building correct attitude on romantic relationship in students. Over 90% respondents in the survey acknowledged that the workshops enabled them to deepen their understanding on the selected topics. Apart from this, a school-based sex education assembly was jointly organised with the Discipline Section for S1 students in early September. It enhanced students' awareness of self-protection and students responded with great enthusiasm.

Two parenting workshops were held mainly for S1 and S2 parents and received encouraging feedback. Parents expressed that the workshops were effective in helping them enhance communication with the school and strengthening teacher-parent collaboration in handling academic and emotion needs of students. As a follow-up to the Parents Day, two more workshops were co-organised with the Parent-teacher Association with a focus on "New Challenges to

Parenting Posed by Cell Phones”. A student shared his experience with other parents in the workshop, where most participants agreed to have gained better understanding of their children’s needs.

Targeting to build an inclusive school that caters for diverse learners, the Award Scheme in junior levels was integrated with the Skills Training Workshops in both junior and senior levels this year. The programme proved effective especially in senior level students, who were equipped with goal-setting techniques, stress management and communication skills. Over 90% S2 participants were able to make satisfactory progress as shown in their final examination results.

In order to be better equipped for catering for students with different learning needs, more teachers underwent professional training in special education needs (SEN). This year, over 8% of our teaching staff had completed the basic SEN training. Collaboration with core subjects and class teachers was established to handle cases involving students with such needs.

The Section followed a routine that mainly consisted of remedial service in the form of individual counselling, home visits and referral of students to specialized agencies. Meanwhile, the counselling service provided by the school social worker was timely and professional. In general, parents’ view on guidance work of the school was positive, as revealed in the Stakeholder Survey results.

## **School Social Worker**

The Hong Kong Family Welfare Society appointed Ms Ada Wong Hoi-shan as our school social worker. Her stationing days were Monday, Tuesday, Wednesday and Friday. She provided professional case work counseling to those students and families in need. Academic performance, parent-child relationship and peer relationship were the prime concerns of students. Students encountered rapid changes in the adolescent stage. Ms Wong co-operated with different functional groups in school and organised various programmes to help enhance students’ self-esteem, communication skills, leadership and problem-solving skills. Taste of Life, Youth Mental Health, Peer Mediation Training were some of the examples. Equipping students to face the NSS and other study related programmes was also stressed. Career Mapping and Socio-game were launched for higher level students for better self-understanding in learning style, subject choice and career paths. Parents were key partners in nurturing students. Ms Wong delivered topical seminars e.g. Youth Dating Value, Youth Stress Management. She also conducted parent education groups to enhance parenting skills and foster parent-child relationship.

## Careers Guidance

The Careers Guidance Team aims to help students know themselves better, and alert them of the present and future education, training and career opportunities so that they may plan their studies and careers independently.

Activities conducted this year were as follows:

Date	Class (Number of Students)	Event & Particulars
7/9/2013	S5 (140)	“Planning a Brighter Future” Life Planning Workshop (Jointly held by MPF and Healthy Budgeting Family Debt Counselling Centre, Tung Wah Group of Hospitals)
28/9/2013	S4-S6 (200)	UST Outreach Day
5/10/2013	S6 (160)	JUPAS Talk and Experience Sharing Session with past S6 and S7 students, held at School Hall
5/10/2013	S4-S6 (140)	PolyU Information Day
5/10/2013 16/11/2013 7/12/2013 12/7/2014	S4-S5 (10)	Banking 101, a 4-session short course offered by an alumnus working in an investment bank
12/10/2013	S4-S6 (220)	CUHK Information Day
19/10/2013	S4 (9)	JA Advanced Personal Finance Workshop
8/11/2013	S5 (170)	“My Job” Workshop, Part I (by HKFYG)
6/11/2013 13/11/2013 20/11/2013 27/11/2013	S4 (180)	Workshop on “Career Mapping”, a career development tool for senior secondary students developed by Hong Kong Association of Careers Masters and Guidance Masters and sponsored by EDB (Jointly held with the school social worker)
9/11/2013	S4-S6 (250)	HKU Information Day
4/11/2013 13/11/2013 18/11/2013 25/11/2013	S3 (150)	Workshop on “Finding Your Colours of Life”, a project on NSS choices and the development of career aspirations developed by Hong Kong Association of Careers Masters and Guidance Masters and sponsored by EDB (Jointly held with the school social worker)
20/11/2013	S4-S6 (15)	Small group discussion with an admission interviewer of Yale University
23/11/2013	S5 (1)	JA Success Skills
28/11/2013	S3 (130)	“My Type” Workshop (by HKFYG)
29/11/2013	S3 + Parents (250)	Parents’ Night on the introduction of different weightings for Mathematics Extended Modules (M1/M2) considered by various universities as well as the electives that must be taken or will be preferred by specific courses
10/12/2013	S4-S5 (350)	University Preparation Workshop (by ARCH Community Outreach)

<b>Date</b>	<b>Class (Number of Students)</b>	<b>Event &amp; Particulars</b>
14/12/2013	S4-S5 + Parents(480)	Parents' Night on the admission preparation for various courses offered by HKU
25/1/2014	S5 (140)	"My Job" Workshop, Part II (by HKFYG)
26/2/2014	S5 (13)	Visit to the School of Nursing, HKU
12/3/2014	S5 (170)	3-year "High School Career Development" Research Project, Part 2
12/4/2014, 13/4/2014 , 18/4/2014, 19/4/2014	S4 (11)	"Peer Career Counselling Scheme for Secondary School Students in Hong Kong - Cognitive Behavioural Career Intervention", a QEF Project conducted by the Department of Applied Social Sciences, PolyU
25/4/2014	S4 (40)	Visit to the Hong Kong International Airport as a part of Tsuen Wan Centum Chartias Employment Experience Programme (co-organised by Centum Chartias and Bless Hong Kong)
29/4/2014	S3-S5 (480)	Talk on study and career prospects by alumni working in the financial field
5/5/2014	S3 (150)	Career function "Pick Your Future"
14/5/2014	S2-S3 (300)	Promotion of career function "Avoiding 'Elective' Shock" offered to S3 students by S4 student participants of "Peer Career Counselling Scheme for Secondary School Students in Hong Kong - Cognitive Behavioral Career Intervention" (held during the morning assembly)
19/5/2014	S6 (30)	Interview Workshop for JUPAS applicants
19/5/2014	S5-S6 (110)	HKU Consultation Session for S6 JUPAS applicants & S5 students interested in programmes offered by the university
27/5/2014	S5 (9)	Admission Talk by Lunghwa University of Science & Technology (Taiwan) at Ho Ngai College (Sponsored by Sik Sik Yuen) in Tuen Mun
25/6/2014, 26/6/2014, 27/6/2014, 3/7/2014	S3 (80)	Career function "Avoiding 'Elective' Shock"
30/6/2014	S6 (120)	HKDSE Result Release Talk for S6 students
8/7/2014	S6 (4)	"A Day of a BNurs Student": Visit to the School of Nursing, HKU
8/7/2014	Teachers (16)	HKDSE Result Release Talk for teachers

## Moral and Civic Education

Moral and Civic Education Section is conducted in four aspects, namely moral education, civic education, national education and environmental education.

In the aspect of moral education, the Section co-ordinates hall assemblies and morning assemblies all year round. Morning assemblies were conducted Monday through Wednesday in the school hall. All Thursday morning assemblies were conducted in the playground. Each lasted around 50 minutes. Teachers and students were invited to share experiences of academic research and interflow trips. Guest speakers included scholars, social dignitaries, alumni, experts on various careers etc. Examples were morning assemblies on Hong Kong tertiary education by personnel from tertiary education institutes and the Down Syndrome Community Education Scheme by social workers and Down Syndrome patients. Other examples were seminars on building good personal habits and preventing school bullying, topics that were closely related to students' daily life. The Section also promoted peace and social integration through inter-class notice board decoration competition. Students were nominated to take part in a public writing competition on 'Sow a Habit, Reap a Life'.

Concerning civic education, the Section organised activities like 'Top Ten News Election', 'Titbits on Hong Kong Government Bureaus Quiz', 'Seminar on Knowing and Protecting Hong Kong Intellectual Property' as well as 'Underlying Principles of Democratic Election'.

In the aspect of national education, the focus is on students' first-hand experience. They are encouraged to take part in mainland study tours to know their motherland and identify with Chinese longstanding civilization. S2 students were organised to join a study tour to Zhaoqing. The trip involved 160 teachers and students. Another trip to Wuhan and the Three Gorges of Yangtze River during Easter Holiday involved more than twenty teachers and students. These tours allowed students to better understand national culture, city architecture and mainland economic profile. They also gave students opportunities to interact with mainland students and citizens. The school also practised national flag hoisting ceremony in the playground monthly and took part in the project of 'Tsuen Wan Secondary School cum Uniform Team Flag Hoisting Ceremony'.

About environmental education, the Section nominated students to take part in the 'Student Environmental Protection Ambassador Scheme'. It also coordinated various school environmental education activities aiming to cultivate students' enthusiasm in conservation. Activities conducted included the Young Ambassadors for Geo-conservation Training Scheme, talks by personnel from the government, low-carbon economic campus talk, visits to commercial enterprises & the Hong Kong International Airport, participation in Hoi Ha Bay Wan Marine Park Ecotour, Green Community Promotion Competition hosted by Hong Kong Vocational Education Institute (Kwai Chung) etc.

## Community Service

### 1. Junior Level Voluntary Service

- The school volunteer team worked in collaboration with the Student Counselling Section on S1 participants of the Big Brothers and Big Sisters Scheme. S1 participants in groups of two or three, each led by a senior level student, visited an assigned solitary old person twice or thrice a year regularly. The activity aimed to cultivate in students positive values, compassion for the needy and communication skills.
- The school joined the “Community-based Project” organised by the Hong Kong Youth Counselling Association in this academic year. After completing a 6-session magic and balloon twisting class, students performed in an elderly centre and brought forth fun and joy. Students expressed that magic could break down barriers and provide conversation starters with the elderly. Not only did students learn more about senior citizens’ needs and thinking, they also improved their speaking and communication skills.

### 2. Senior Level Voluntary Service

- In the first term, all S4 students participated in a 3-hour raffle ticket sale organised by the “Care for the Elderly Association Limited” in Tsuen Wan. Students’ performance was excellent and many participants found the activity a great opportunity to learn how to strike up a conversation with strangers and improve their communication skills. Certificates were awarded to student participants.
- The visits to Po Leung Kuk Mr & Mrs Chan Pak Keung Tsing Yi School (a school for the disabled) have been organised for five consecutive years. All S4 students attended a briefing and four of the classes visited the school once, organising games and giving performances. The visit was a success and our students’ participation was excellent. In debriefing, students expressed that the activity was a great opportunity for them to know more about the disabled. Having known the difficulties faced by the disabled, they realised that discrimination against them should be combatted and that they should not take any privileges for granted. After the visit, participants were awarded certificates. During the post-examination period, the disabled students visited our school, playing games with the two other S4 classes.
- The school has organised elderly visits jointly with the Hong Kong Society for the Aged for five consecutive years. Before Lunar New Year, S5 students together with parent volunteers and teachers visited solitary old people living in Lei Muk Shue Estate, giving them some rice cake and Lunar New Year decoration as gifts. With students’ care and warmth, the visit brought the solitary men/women love and joy. Students knew more about the elderly’s needs and the importance of filial piety.



### **3. Overseas Voluntary Service**

- Twenty-five S4 and S5 students participated in the “Little Teacher with Hope - Voluntary Teaching Programme in Mei Zhou, China” organised by Tseun Wan Youth Association. They took part in a series of training and preparation, then went to a school in Mei Zhou during the Easter holiday, delivering lessons on a voluntary basis and playing games with the local students. Our students gained better understanding of mainland education and established friendship with the locals. Due to the large number of applications received but limited places available, the students selected very much cherished the voluntary experience, which was incredibly precious. They shared their feelings in a morning assembly afterwards and encouraged their fellow students to join community service on their own initiative.

### **4. Fundraising Activities**

- The school volunteer team joined the Secret Angel Elderly Sponsorship Programme organised by the Senior Citizen Home Safety Association. Ten S3 student ambassadors helped organise various activities – a charity bazaar, an elderly care phone call training, etc. They raised a total of \$21,080 and received certificates of recognition from the organiser.
- Six S5 student ambassadors participated in the Student Ambassador Campaign organised by Orbis. Trained in preparatory workshops, student ambassadors started a variety of advocacy activities by inviting Orbis volunteers to deliver a talk to their fellow students. A week full-filled with activities was then organised to promote Orbis’ work and raise awareness of eye-care issues, including an inter-class obstacle race. Some of the activities were games, where students of all levels were invited to join and experience the world of the visually-impaired. Besides, student ambassadors raised funds during lunch break, having students dedicate songs and selling cookies and candies. A total of \$647.5 was raised from this activity and the proceeds were donated to Orbis Hong Kong. Student ambassadors displayed great proactivity and meticulousness in their arrangement of the delightful and meaningful activities, which were attended and enjoyed by staff and students alike.

### **5. Other Volunteer Training and Voluntary Service**

- Thirty students joined “Draw Your Thoughts and Dreams – Integrated Art Scheme” organised by Jockey Club Riviera Gardens Lutheran Integrated Service Centre. Comprising two workshops and one outdoor activity, the scheme aimed to integrate able and disabled students through creating art pieces and drawing their dreams, so that students could understand the underprivileged and spread the message of integration. Students showed positive response and found the scheme innovative and meaningful.
- Some student volunteers participated in various volunteer training and programmes on school recommendation – Summer Fun Programme and “Wonderful Summer 2014 - Care Service for the Disabled” by Lok Chi Association Limited, Hong Kong Youth Ambassador Scheme 2014/15, garnering opinions from users for Sik Sik Yuen General Clinic, SHKP Read to Dream 2014 by the SHKP Reading Club under Sun Hung Kai



Properties Limited, etc. The above programmes broadened students' horizons and exposed them to a variety of voluntary services.

- Three Hong Kong Outstanding Youth Volunteers from the school, namely Lam Tsz-ying (alumnus), Wong Chi-chi (S6D) awarded in 2012-2013 and Lau Kit-hung (S5A) awarded in 2013-2014, shared their voluntary experiences in a junior form morning assembly. They also shared what they have learnt and gained from the exchange tours to Taiwan and Korea, as well as introduced to students how social services differ in the three places, including Hong Kong. Spreading the spirit of volunteering, they ended the talk by encouraging students to join community service proactively.

## 6. Volunteer Awards

- In 2013, 510 students and parents joined the Volunteer Movement organised by the Steering Committee on Promotion of Volunteer Service (a committee under Social Welfare Department). The total number of voluntary service hours accumulated was 10,268 hours. The school was awarded Group Gold Certificate; 6 volunteers were awarded Individual Gold Certificates; 24 were awarded Individual Silver Certificates and 27 were awarded Individual Bronze Certificates.
- The Steering Committee on Promotion of Volunteer Service (a committee under Social Welfare Department) granted Lau Kit-hung (S5A) the Hong Kong Outstanding Youth Volunteer Award (2013-2014) and sponsored her exchange tour to Korea.

## Co-curricular Activities

1. Our school places great emphasis on nurturing students' multiple intelligence. They are well groomed in the five crucial aspects of character, intellect, physique, sociability and aesthetics. Junior level students are particularly trained in self-discipline and team spirit. All S1 students are required to receive a one-year training related to music/ physical education or uniform teams.
2. Leadership training is another feature of our co-curricular activities. Participants are exposed to appropriate induction which gives them opportunities to unveil their leadership potential. In this year, the eighth 'Senior level leadership training scheme' was conducted which trained 35 S3 participants. They were groomed to be responsible, active and enthusiastic student leaders who chaired the Students' Association, school Houses as well as other functional groups. They also gave assistance in S1 Orientation Week held successfully from 23<sup>rd</sup> to 27<sup>th</sup> August.
3. On top of the above, other co-curricular activities are categorized into three areas: House activities, club activities and school teams/tutorial classes.
  - 3.1 House activities  
Students are categorized into four Houses: Red, Yellow, Blue and Green. Under the supervision of House teachers-in-charge, various inter-House competitions are organized annually, for instance, Sports Day, cheering team competition, Swimming Gala, Cross-country Run, ball games, Chinese debate, English debate and drama competitions. Orientation parties for S1 students are held regularly as well.

### 3.2 Club activities

Clubs and societies are grouped into the following: academic, interest, sports, uniform teams and community service.

- Academic clubs and societies aim to stimulate participants' interest in learning specific school subjects like Chinese Language, English Language, Science, Geography, Economics and Home Economics. A wide variety of activities like verse-speaking, debates, seminars, experiments, handicraft workshops, cooking lessons, exhibitions, movie shows, visits, club bulletin are organised year round.
- Interest groups such as the Chess Club, Girls Baseball Club, Astronomy Club, Odyssey of the Mind etc are popular with students. Sports teams like ball games and athletics have a wide appeal to students as well. Tutorial classes on school band, choir, Chinese orchestra, piano accompaniment are offered.
- There are four uniform teams at school, namely, scouts, girl guides, air cadets and St. John's Ambulance. Participants are drilled on marching and life skills. They take part in flag-selling, hiking, camping and other community service regularly.

### 3.3 School teams and tutorial classes

Tutorial classes are conducted on various Chinese and Western musical instruments by external experts and school teachers. Outstanding participants are nominated to take part in Royal Music Examination and other inter-school competitions. Tutorial classes are also organised on Chinese dance, modern dance, stilt, jazz etc. In addition, classes on football, volleyball, basketball, baseball, handball, table-tennis, badminton, tennis, squash, athletics, cross-country run and swimming are conducted regularly.

## Physical Well-being

The P.E. Department organised various activities and competitions to help students explore their talent and cultivate an active and healthy lifestyle.

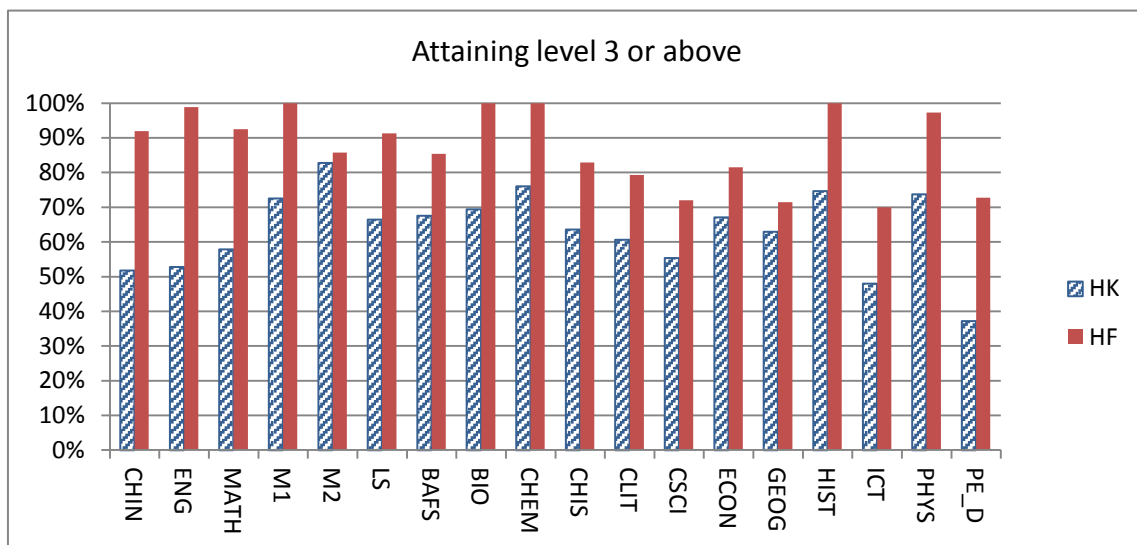
This year, the annual Swimming Gala was held on 27<sup>th</sup> September, 2013 in Shing Mun Valley Indoor Swimming Pool. The event that followed was the 39<sup>th</sup> Cross-country Run, which took place on 24<sup>th</sup> January, 2014 at Shing Mun Reservoir. Most of the students strived hard to finish running the whole course. Finally, the Sports Day was held on 18<sup>th</sup> and 25<sup>th</sup> February, 2014 in Shing Mun Valley Sports Ground. There were altogether 107 events in which students participated vigorously. Through co-operation and supervision of teachers-in-charge, the Department also offered a great variety of ball games and activities, such as athletics, cross-country run, baseball, Jianzi, tennis, etc for students who received regular practice throughout the year. Our students exhibited impressive team spirit in the activities.

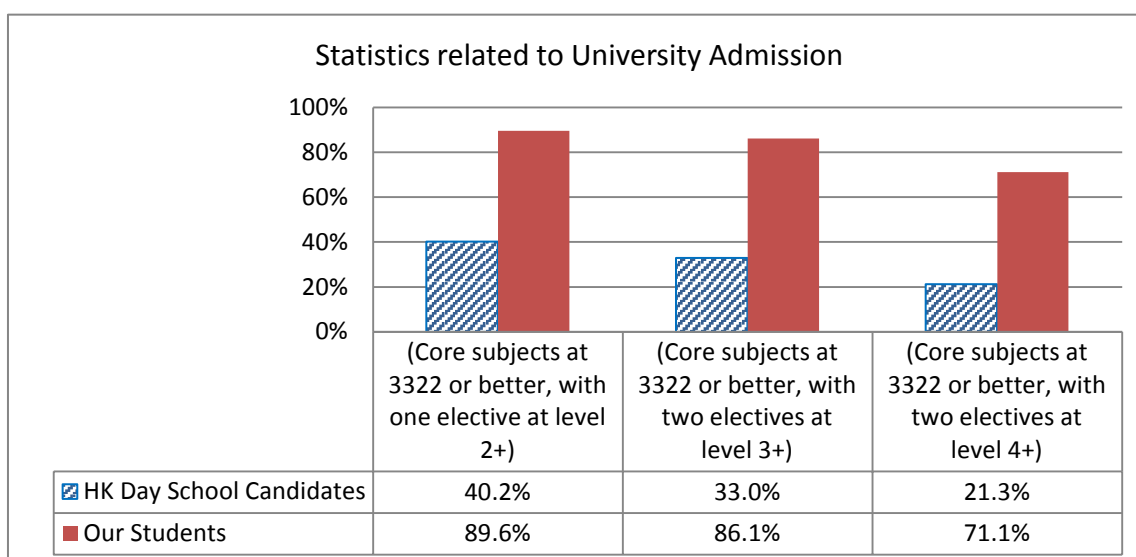
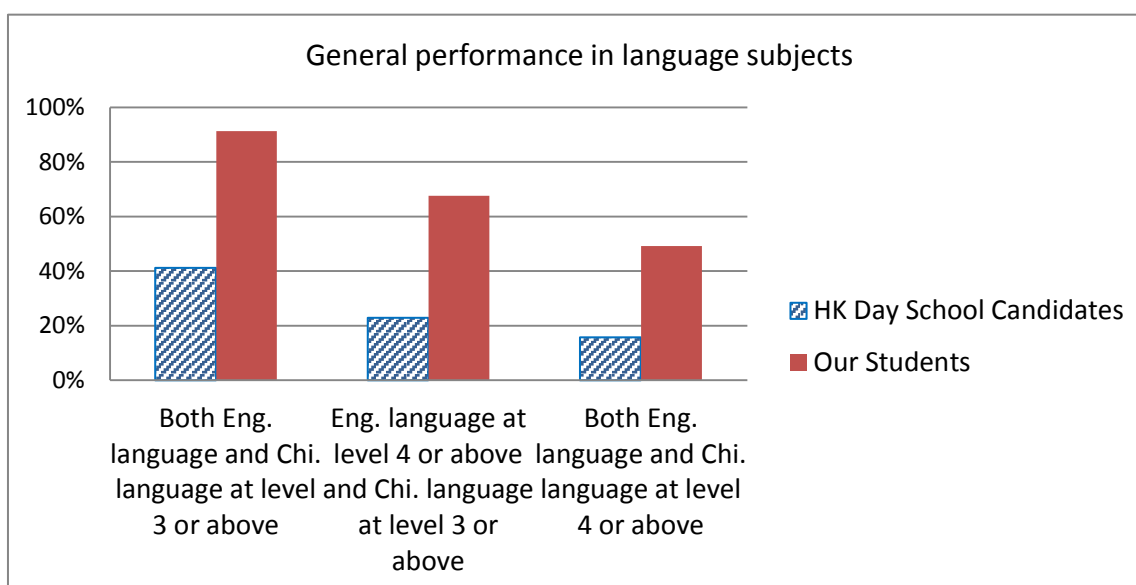
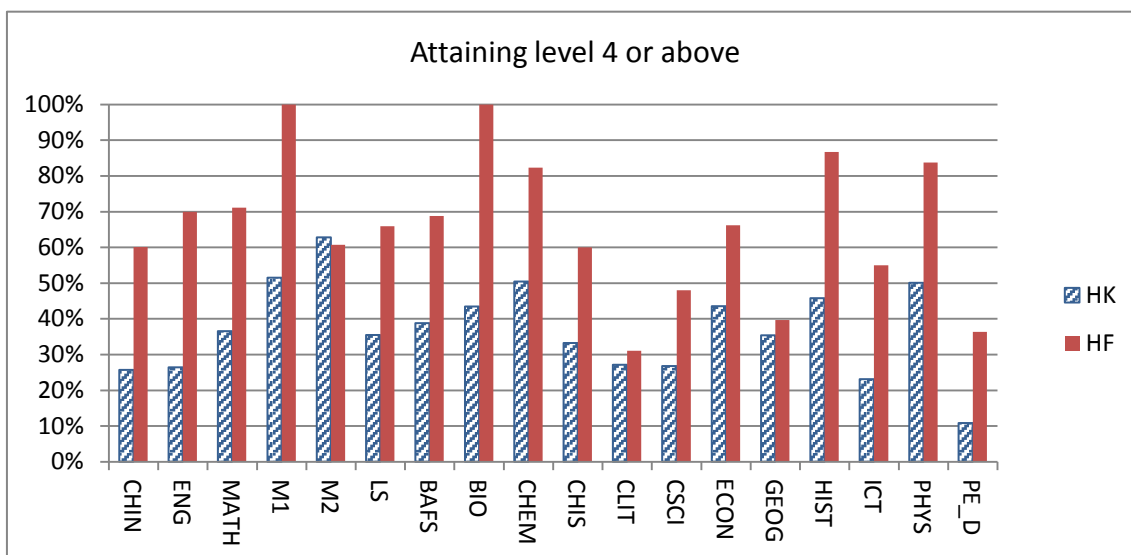
# STUDENT PERFORMANCE

## Academic Performance

173 of our students took part in the third HKDSE this year. 169 of them attained level 2 or above in Chinese Language, English Language, Mathematics and Liberal Studies, which accounted for 97.7% of our candidature. 155 of those students fulfilled the minimum requirement of university entry (i.e. levels 3322 in Chinese Language, English Language, Mathematics and Liberal Studies respectively), accounting for 89.6% of the school candidature.

Performance	Percentage
English Language (Level 3 or above)	98.8%
Chinese Language (Level 3 or above)	91.9%
Mathematics (Compulsory Part) (Level 2 or above)	98.3%
Liberal Studies (Level 2 or above)	99.4%
Students attaining Level 2 or above in 5 subjects	97.1%
Students eligibility to degree programmes (“33222”)	89.6%





## Other Achievements

Our students participated in various external competitions and attained outstanding performance.

Date	Organiser	Competition	Name of student/team	Prize
6/9/2013	Hong Kong Institute of Accredited Accounting Technicians Limited (HKIAAT)	AAT Foundation Examination (July 2013)	Wong Chun-ye (6E)	Top Student Award - Gold (Paper 2 - Fundamentals of Financial and Management Accounting - English)
			Chan Kwok-wan (6C)	Top Student Award - Silver (Paper 2 - Fundamentals of Financial and Management Accounting - English)
9/2013	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad (IJSO) – Hong Kong Screening 2013	Tse Kwan-kin (3C)	2 <sup>nd</sup> Class Honour
			Cheng Nam (3D)	3 <sup>rd</sup> Class Honour
14/9/2013	Hong Kong Inter-School Debating Challenge	Hong Kong Inter-School Debating Challenge 2013	Chinese Debate Team	Champion
			Chan Ying-wai (4F)	1 <sup>st</sup> Round Best Debater
			Chan Yin-ting (5D) Lau Kit-hung (5A)	2 <sup>nd</sup> Round Best Debater
			Lau Yuk-yi (5D)	3 <sup>rd</sup> Round Best Debater
21/9/2013	Sea Lion Aqua Club Limited	Swimming Gala	Wong Hiu-laam (2A)	<ul style="list-style-type: none"> <li>♦ 1<sup>st</sup> Runner-up (50 m Breast Stroke)</li> <li>♦ 1<sup>st</sup> Runner-up (4x50 Medley Relay)</li> <li>♦ 2<sup>nd</sup> Runner-up (50 m Backstroke)</li> <li>♦ 2<sup>nd</sup> Runner-up (100 m Freestyle)</li> </ul>
23/9/2013	Tsuen Wan Youth Club	Tsuen Wan & Kwai Ching Outstanding Student Competition	Cen Ziqing (4F) Wong Yan-yan (4F) Wan Wai-yan (4F) (Awarded for the academic year 2012 - 2013)	Outstanding Student Award (Junior Section)
19/10/2013	Hong Kong Schools Sports Federation	New Territories School Squash Competition	Wong Sen-yu (2D) Chiu Wai-lam (4A) Hui Lok-hang (5B)	2 <sup>nd</sup> Runner-up (Girls Section)
18/11/2013 - 18/12/2013	HK Schools Music and Speech Association	65 <sup>th</sup> HK Schools Chinese Speech Festival	Lee Wing-fung (1C)	Champion (Solo Verse)
			Chan Yui-chung (1A)	1 <sup>st</sup> Runner-up (Distinction) (Solo Verse)
			Cheng Hoi-lam (2D)	2 <sup>nd</sup> Runner-up (Solo Verse)
			Tin Ka-tung (2B)	1 <sup>st</sup> Runner-up (Solo Verse)
			Cheng Wing-lam (2D)	2 <sup>nd</sup> Runner-up (Solo Verse)

<b>Date</b>	<b>Organiser</b>	<b>Competition</b>	<b>Name of student/team</b>	<b>Prize</b>
22/11/2013	Wen Wei Po	K. Wah Writing Contest in celebration of Wen Wi Po's 65 <sup>th</sup> anniversary	Lam Ka-hei (6E)	Champion (Secondary School Section) with a \$5,000 scholarship
30/11/2013	Hong Kong Schools Sports Federation	New Territories School Tennis Competition	Lau Ching-laam (2D) Chan Tsz-ching (3A) Yu Hoi-yin (4A) Wong Yan-yan (4F) Tong Ka-yan (5D)	1 <sup>st</sup> Runner-up (Girls Section)
1/12/2013	Youth Arch Foundation	Youth Arch Student Improvement Award	Poon Wing-yan Winnie (4D) (Awarded for the academic year 2012-2013)	Certificate of Merit with a \$1,000 scholarship
6/12/2013	Music Office of Leisure and Cultural Services Department	2013 Hong Kong Youth Music Interflows – Symphonic Band Contest	School Band	Silver Award (Secondary School Junior Class)
7/12/2013	Tsuen Wan District Civic Education Committee and Social Service Department of the Yuen Yuen Institute	“Go Green and Show Your Love to the Earth” Eco-friendly Quiz Competition	Zhang Leyi (3D)	Bronze Award (Secondary School Section)
8/1/2014	Hong Kong Association for Computer Education	Hong Kong Olympiad in Informatics 2014	Wong Yui-ting (5E)	Bronze Award (Junior Group)
25/1/2014	Joint Committee for the Promotion of the Basic Law of Hong Kong	13 <sup>th</sup> Hong Kong Secondary Debate Competition (Basic Law Cup)	<b>Debaters:</b> Lau Kit-hung (5A) Lau Yuk-yi (5D) Cheung Tsz-yeung (5D) Chan Ka-yan (4F) <b>Floor speakers:</b> Chan Yin-ting (5D) Chan Kwok-wan (6C) Chan Ho-yin (6C)	<ul style="list-style-type: none"> <li>◆ Overall Champion with book vouchers worth \$4,000 and Exchange Trip Prize to Foshan, China (7 places)</li> <li>◆ Champion (New Territories West) with book vouchers worth \$2,000</li> <li>◆ Best Debater Cup (Overall)</li> <li>◆ Best Debater Cup (New Territories West)</li> </ul>
			Chan Ka-yan (4F)	Best Debater (Overall)
			Fung Meizi (5B)	Best Debater (New Territories West Final)
			Lau Yuk-yi (5D)	Best Debater (New Territories Semi-final)
			Cheung Tsz-yeung (5D)	Best Debater (Third Round)
			Ho Pui-wu (3D)	Best Debater (Second Round)
Lau Kit-hung (5A)	Best Debater (First Round)			

<b>Date</b>	<b>Organiser</b>	<b>Competition</b>	<b>Name of student/team</b>	<b>Prize</b>
4/2/2014	Hong Kong Association of Youth Development	Youth “Dreamers” ChariTEE Design Competition	Chu Wang-chun (6C)	My Favorite “Dreamers” ChariTEE Award
17/2/2014	Hong Kong Baseball Association	Asia Insurance Phoenix Cup 2014 – IBAF Hong Kong International Women’s Baseball Tournament	Hui Lok-hang (5B) (Member of the Hong Kong Women’s Baseball National Team – Allies, Hong Kong)	1 <sup>st</sup> Runner-up
22/2/2014	We Love Hong Kong Association	I Love Hong Kong Essay Writing Contest 2013-2014	Yiu Ching-hing (4B)	Bronze Prize
			Fu Man-wai (6D)	Merit
25/2/2014	The Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung & Tsing Yi District	Outstanding Student Election in Tsuen Wan, Kwai Chung & Tsing Yi	Choi Chun-hong (5A)	Outstanding Student (Top 12) Award in Tsuen Wan, Kwai Chung and Tsing Yi District
25/2/2014	Hok Yau Club	Students’ Top Ten News Election 2013 – News Commentary Competition	Lung Hei (3D)	1 <sup>st</sup> Runner-up (Junior English Section)
			Wong Yuet-hoi (3D)	Finalist (Junior Chinese Section)
1/3/2014	Hong Kong Taoist Association, Sik Sik Yuen, Ching Chung Taoist Association of Hong Kong and Fung Ying Seen Koon	Hong Kong Taoist Day – Shun Shin Chee Kit Yin Koon Scholarship 2014	Choi Chun-hong (5A)	1 <sup>st</sup> Prize with a \$1,100 scholarship
			Tai Lut-yue (4D)	2 <sup>nd</sup> Prize with a \$900 scholarship
			Lau Shan-shan (3D)	3 <sup>rd</sup> Prize with a \$700 scholarship
8/3/2014	Po Leung Kuk	2013 International Year of Water Cooperation Art and Design Competition	Lai Yan-ping (1B)	1 <sup>st</sup> Class Honour (Group 4)
16/3/2014	Aberdeen Kai-fong Welfare Association Social Service and School of Chinese of The University of Hong Kong	“Different Races, Equal Treatment” Hong Kong Composition Contest for Youth	Wong Chi-chi (6D)	Silver Award (Senior Secondary Section)
19/3/2014	Chinese Language Education Research Club	Chinese Language Elite Scheme	Zhang Leyi (3D)	Silver Prize (Secondary School Section)
22/3/2014	Steering Committee on Promotion of Volunteer Service, Social Welfare Department	HK Outstanding Youth Community Service Scheme	Lau Kit-hung (5A)	HK Outstanding Youth Volunteer Award
22/3/2014	Home Affairs Bureau (HAB) and the Commission on Youth (CoY)	Outstanding Youth and Outstanding Youth Activity Commendation Scheme 2013-14	Liu Tsz-ki (5B)	Star of the Stars (Secondary School Category), Top 10 Outstanding Youths

<b>Date</b>	<b>Organiser</b>	<b>Competition</b>	<b>Name of student/team</b>	<b>Prize</b>
23/3/2014	China-HK Sports Association cum Olympics Steering Committee	Samsung 57 <sup>th</sup> Festival of Sport – 18 <sup>th</sup> Interschool Shuttlecock Invitation Tournament cum Corporate Games	Girls' Senior Group	1 <sup>st</sup> Runner-up
			Girls' Double	1 <sup>st</sup> Runner-up
			Girls' Singles	2 <sup>nd</sup> Runner-up
			Girls' Junior Double	2 <sup>nd</sup> Runner-up
13/4/2014	HK Youth Committee & Education Bureau	Hong Kong Odyssey of the Mind Programme	Lai Yan-ping (1B) Wong Man-ling (1B) Chan Man-ye (2A) Leung Tsun-hin (2C) Lo On-hang (2C) Choi Wai-sum (2D) Liang Lok-yiu (2D)	1 <sup>st</sup> Runner-up in <The Not-So-Haunted House>, Division II
		Odyssey Pin Design Competition	Or Chun-yiu (4F)	2 <sup>nd</sup> Runner-up (Senior)
26/4/2014	Hong Kong Public Libraries	World Book Day Creative Competition	Wong Yuet-hoi (3D)	Winner (Junior Secondary Chinese Category)
26/4/2014	ARCH Academy	The 2014 Hong Kong Inter-School Mock Trial Competition	Wong Wing-yan (5C)	Outstanding Barrister
5/2014	Hong Kong Quality Assurance Agency, Education Bureau, Guangzhou Youth Cultural Exchange Centre and Baiyun District of Guangzhou Education Development Centre	HKQAA 7 <sup>th</sup> My Dream Home Writing, Photo and Drawing Contest	Zhang Leyi (3D)	2 <sup>nd</sup> Runner-up (Junior Secondary Writing Contest)
7/5/2014	Lingnan Dr Chung Wing Kwong Memorial Secondary School	Joint-school Chinese Language Youth Summit 2013-14	Ho Pui-wu (3D) Yeung Kwan-ye (3D) Tang Man-ye (3D) Lau Shan-shan (3D) Yeung Man-yi (3D) Fok Wing-tung (3D)	<ul style="list-style-type: none"> <li>◆ Best Performance Award</li> <li>◆ Silver Tongue Award</li> <li>◆ Best Floor Question Award</li> </ul>
14/5/2014	HK Schools Music and Speech Association	66 <sup>th</sup> Hong Kong Schools Music Festival	Zhang Leyi (3D)	1 <sup>st</sup> Runner-up (Senior Class – Zheng Solo)
			Chan Chun-hei (2A)	2 <sup>nd</sup> Runner-up (Grade 8 Piano Solo)
			Cheung Ngai-kit (1A)	2 <sup>nd</sup> Runner-up (Grade 7 Piano Solo)
			Ng Ngo-yin (1C)	2 <sup>nd</sup> Runner-up (Grade 6 Piano Solo)
			Suen Ka-lam (1B)	2 <sup>nd</sup> Runner-up (Grade 5 Piano Solo)
			Poon King-hei (1C)	2 <sup>nd</sup> Runner-up (Grade 5 Piano Solo)



<b>Date</b>	<b>Organiser</b>	<b>Competition</b>	<b>Name of student/team</b>	<b>Prize</b>
17/5/2014	Association for the Promotion of Proper Cantonese Pronunciation	10 <sup>th</sup> Inter-School Proper Cantonese Pronunciation Competition (Final) (Poetry reading, public speaking and storytelling)	Sit Fei-fan (4A) Cen Ziqing (4F) Chung Tsz-kwan (4F)	Merit with book vouchers
17/5/2014	China-HK Sports Association cum Olympics Steering Committee & HK Baseball Committee	Bank of China (Hong Kong) 57 <sup>th</sup> Festival of Sport – Hong Kong Secondary School Baseball Elite Championship 2014	Girls Division	1 <sup>st</sup> Runner up
			Girls Senior Section	1 <sup>st</sup> Runner up
			Girls Junior Section	2 <sup>nd</sup> Runner up
			Hui Lok-hang (5B)	The Most Talented Player Award (Senior Grade)
			Wong Ying-tung (5B) Wong Hiu-chun (5B)	The Most Talented Player Award (Junior Grade)
19/5/2014	Joint Committee for the Promotion of the Basic Law of Hong Kong	13 <sup>th</sup> Hong Kong Secondary Debate Competition (Basic Law Cup) – Foshan Debate Exchange Trip – Cantonese Debate Competition	Cheung Tsz-yeung (5D) Lau Yuk-yi (5D) (A joint team with Heep Yunn School)	Champion
23/5/2014	Chinese Traditional Culture Promotion Society, China Youth Society for Language and Culture and China Youth Quality Education Development Network	National Youth Chinese Knowledge Competition (Writing – Primary Round) (Hong Kong) 2013	Wong Ching-wing (4A) Pak Chung-ting (4C)	1 <sup>st</sup> Class Honour (2 <sup>nd</sup> Round)
			Leung Cheuk-ying (2D) Chan Hang-ting (2D) Zhao Chenlu (3A)	2 <sup>nd</sup> Class Honour (2 <sup>nd</sup> Round)
			Chan Kwan-leung (6C)	3 <sup>rd</sup> Class Honour (2 <sup>nd</sup> Round)
			Wong Ching-wing (4A)	2 <sup>nd</sup> Class Honour (Final)
24/5/2014	Inter-school English Debating Competition	Inter-school English Debating Competition (Senior Section) 2013-2014	Kwan Ming-yan (4F) Lam Tsz-ting (4F) Tse Kwok-wai (4F)	Champion
28/5/2014	Inter-school English Debating Competition	Inter-school English Debating Competition (Junior Section) 2013-2014	Fok Wing-tung (3D) Wu Cong (3A) Hon Sum-yin (3C)	Champion
4/6/2014	Hong Kong Schools Sports Federation	Inter-school competition (Tsuen Wan & Islands Secondary Schools Area Committee)	Girls Division	1 <sup>st</sup> Runner-up
			Boys Division	2 <sup>nd</sup> Runner-up
28/6/2014	Chinese Language Centre of The University of Hong Kong, International Classics Culture Association & Yale-China Chinese Language Centre of	6 <sup>th</sup> Classical Talent Challenge: “Classics and Me” Writing Competition	Fu Man-wai (6D)	Bronze Prize (Senior Secondary Section)
			Cen Ziqing (4F)	Merit (Senior Secondary Section)

<b>Date</b>	<b>Organiser</b>	<b>Competition</b>	<b>Name of student/team</b>	<b>Prize</b>
	The Chinese University of Hong Kong			
4/7/2014	Hong Kong Playground Association	The Hong Kong Outstanding Teen 2014	Lau Kit-hung (5A)	Remarkable Youth Award
5/7/2014	The Commercial Press (H.K.) Limited and Hong Kong Educational Publishing Company	The 29 <sup>th</sup> Annual Book Report Competition for Secondary School Students	Lui Siu-yu (4B)	Winner of 'Black Cat English Readers' Section (Senior Division) with a \$1000 book voucher and a Cup
9/7/2014	Education Bureau, The Outstanding Youth Persons Association and Youth Arch Foundation	Future Leadership Summit cum Future Leadership Award Ceremony	Ho Pui-wu (3D) Lau Shan-shan (3D) Chan Ka-yan (4F) Tai Lut-yue (4E) Lau Yuk-yi (5D) Ho Kwok-ho (5E) Chan Kwok-wan (6C) Ko Chun-ho (6C)	Future Leadership Award
9/7/2014	Hong Kong Youth Cultural and Arts Competitions Committee	39 <sup>th</sup> Hong Kong Youth Cultural and Arts Competitions – Chinese Essay-writing Competition	Wong Yuet-hoi (3D)	Merit
19/7/2014	D-Dong	3 <sup>rd</sup> Hong Kong Secondary Students' News Commentary Competition	Lo Chi-fung (3D)	Merit
23/8/2014	Federation of New Territories Youth	New Territories Outstanding Student Election 2014	Lau Shan-shan (3D)	Top 10 Outstanding Students (Junior Secondary)
27/8/2014	SHKP Reading Club under Sun Hung Kai Properties Limited (SHKP)	SHKP Book Review Competition	Lee Wing-ting (4C)	Merit & Best Speaker Award (Intermediate)
30/8/2014	Athena Space	Athena Second Essay Writing Competition	Lau Yuk-ting (3A)	Champion (Junior Secondary)
			Lo Yim-yi (3D)	2 <sup>nd</sup> runner-up (Junior Secondary)
31/8/2014	Hong Kong Youth Cultural and Arts Competitions Committee	39 <sup>th</sup> Hong Kong Youth Cultural and Arts Competitions – Chinese Story-writing Competition	Wong Yuet-hoi (3D) Wong Hing-yea (3D)	Merit

Ever since joining the Hong Kong Schools Sports Federation, our school has been playing an active role in inter-school competitions and has attained applauding results. Throughout the years, various students talented in different sports were elected the best athletes of the year. In 2013-2014, our students achieved satisfactory performance in the Hong Kong Schools Sports Federation Tsuen Wan and Outlying Islands District Secondary School competitions. Results were as follows:

<b>Sports Categories</b>	<b>Boys (Grade A)</b>	<b>Boys (Grade B)</b>	<b>Boys (Grade C)</b>	<b>Girls (Grade A)</b>	<b>Girls (Grade B)</b>	<b>Girls (Grade C)</b>
Athletics	4 <sup>th</sup> Runner-up	5 <sup>th</sup> Runner-up	2 <sup>nd</sup> Runner-up	2 <sup>nd</sup> Runner-up	4 <sup>th</sup> Runner-up	3 <sup>rd</sup> Runner-up
Badminton	4 <sup>th</sup> Runner-up	/	4 <sup>th</sup> Runner-up	/	/	4 <sup>th</sup> Runner-up
Basketball	3 <sup>rd</sup> Runner-up	/	4 <sup>th</sup> Runner-up	3 <sup>rd</sup> Runner-up	/	/
Cross-country Run	5 <sup>th</sup> Runner-up	4 <sup>th</sup> Runner-up	1 <sup>st</sup> Runner-up	Champion	4 <sup>th</sup> Runner-up	2 <sup>nd</sup> Runner-up
Football	/	/	4 <sup>th</sup> Runner-up	/	/	/
Handball	3 <sup>rd</sup> Runner-up	/	/	/	/	/
Swimming	4 <sup>th</sup> Runner-up	/	/	5 <sup>th</sup> Runner-up	7 <sup>th</sup> Runner-up	Champion
Table-tennis	4 <sup>th</sup> Runner-up	/	2 <sup>nd</sup> Runner-up	2 <sup>nd</sup> Runner-up	1 <sup>st</sup> Runner-up	Champion
Volleyball	1 <sup>st</sup> Runner-up	2 <sup>nd</sup> Runner-up	4 <sup>th</sup> Runner-up	4 <sup>th</sup> Runner-up	2 <sup>nd</sup> Runner-up	2 <sup>nd</sup> Runner-up

## ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

**Priority Task 1:** ‘To enhance students’ study and examination skills’

### 1. Achievements

Analyses of school and public examination and test results were frequently performed to enable the school to devise measures to further facilitate learning and teaching. Students’ examination skills were strengthened through various academic and career workshops as well as seminars while the online programmes and reading schemes conducted by different subject departments and the school library inculcated in students the culture and habit of self-regulated learning. This array of enriching reading programmes and online courses significantly focused on students’ approach to general study and examination. Supplementary activities guided by various functional groups like debates, speech contests, writing competitions, book report competitions, sports competitions and environmental protection programmes each positively influenced students’ study and examination skills.

In addition, various split class arrangements were implemented by splitting 4 classes into 6 groups in S1 English Language, and by splitting 2 classes into 3 groups for S2 and S3 English Language and Chinese Language. An elite class arrangement was also adopted in both of these forms. This catered for learner diversity and therefore better enhanced their study and examination skills.

For S4 students, an extra class was added so that the number of students in each class was less. This allowed teachers to administer more individual attention and thus better develop students’ study and examination skills. For both S5 and S6, 3 remedial groups were created from 2 English classes. Tutorial groups were also arranged for students dropping elective subjects in S6.

This year funding came through various avenues, namely the School-based After-school Learning and Support Programmes, Diversity Learning Grant (DLG) and the Refined English Enhancement Scheme (REES). Funding from School-based After-school Learning and Support Programmes was utilised to launch supplementary tutorials from S1 to S5. Funding from DLG was used to offer supplementary learning opportunities in Music, Physical Education, Liberal Studies, Chinese debate and English Speaking. REES funding went towards an online reading programme for S1-S6, a cross-curricular programme for Integrated Science in S1 and S2, and a Language Across Curricula (LAC) programme for History, Geography and Liberal Studies in S1-S3.

### 2. Reflection

The diverse range of reading schemes and examination skill workshops encouraged students to develop self-directed learning, which impacted positively on their long-term academic pursuit. Enhancement measures implemented by different subject departments and functional groups allowed the school to better guide students in their approach towards, and success in, both their

general study and examination. A solid foundation was created to allow students to continue to improve their examination performance. We will continue to carry out such measures as they have proved to be effective in coaching and training our students' learning attitudes, and thus reaching their goals.

### **3. Suggestion for Improvement**

Reading schemes will be further enhanced to encourage students to participate more in self-directed learning.

Each department will continually revise enhancement programmes and take effective measures to boost students' performance in their studies and examinations. In the academic year of 2014-2015, flexible grouping arrangements will continue to be implemented from S1-S6 to facilitate their academic pursuit. Academic activities will remain as an essential part of the curriculum to fully realise students' potential.

**Priority Task 2:** 'To train students in perseverance; develop self-directed and introspective ability'

#### **1. Achievements**

The school has highly encouraged and motivated students to take part in co-curricular activities organised by various units. In addition to this, various competitions and requirements like English and Chinese Debating, Odyssey of the Mind, the Reading Schemes, Science and English Weeks, the Inter-house Drama Competition, Fun Fun Show, Fashion Show, Music Contests, Sports Day, Swimming Gala and Cross-country Run to name just a few, helped to train students' competitive nature and perseverance in bettering themselves personally, academically and otherwise.

An academic award scheme and scholarships were launched to arouse students' interest and boost their self-confidence. This acted as a type of recognition, which aided in training their perseverance whilst helping to develop their self-directed and introspective ability. Our students were required to read texts on self-improvement, self-management, adversity management and problem solving skills as well as competing in the "Class Management Scheme". Classes were also instructed to do pre-lesson work and submit assignments punctually. An on-going focus on self-evaluation was encouraged in their daily lives including goal-setting and seminars in life planning. As a result, the students showed enhanced awareness of issues of self-reflection, self-esteem and self-management.

Students took part in social service activities outside school. Gold, silver and bronze awards were given to such students to honour their participation and hard work.

Different departments, societies, houses and sections organised educational visits, workshops, seminars and courses for students and required students to complete assigned tasks within the

set time limit where applicable. For example, the exchange programmes to Mainland China, Malaysia, Singapore, Korea and Taiwan sharpened students' self-management and problem-solving skills as well as helping them to develop their introspective ability.

Stress management was a topic that was addressed with senior form students in regards to handling public examinations. This geared up students for tackling future challenges and problems whilst reinforcing skills in managing their own lives and emotions. A bridging programme was also implemented for S1 students, which was of a similar nature but on a smaller scale to prepare them for study at Ho Fung.

## **2. Reflection**

The academic award scheme and other measures taken to improve students' perseverance, whilst developing self-directed and introspective ability, were successful and had a positive impact on students as individuals and the overall learning environment.

Since we saw students excel in areas like Chinese and English debating, the means employed were deemed to be successful and something that we would continue to implement in the coming academic year 2014-2015. As a school we achieved successes that surpassed those of the previous academic year and overall, students responded well in the circumstances they were given, showing enthusiasm, growth and developmental progress.

## **3. Suggestion for Improvement**

It is suggested that the academic award scheme be broadened to include a wider range of successes – for example, we could not only award students for top achievements but could also award students for improvement and individual achievements. This would help train their perseverance and help students reflect on their own performance, thus enhancing their introspective ability.

Thought-provoking and inspirational articles could be more widely implemented as part of the curriculum in various departments to further train students in this area. More stress could be put on punctuality and discipline including being punctual and self-accountable. This approach to self-improvement should be a daily focus, and not just feature in specific activities and competitions.

## FINANCIAL SUMMARY

	Income HK\$	Expenditure HK\$	Surplus/ (Deficit) HK\$	Balance C/F to next year
<b>Government Funds</b>				
Balance B/F from previous year				3,956,100.29
(1) School Specific				
1.1) Administration Grant	3,531,798.00	-2,629,992.32	901,805.68	
1.2) Noise Abatement Grant	393,236.00	-271,604.20	121,631.80	
1.3) Composite Information Technology Grant	392,943.00	-140,039.00	252,904.00	
1.4) Capacity Enhancement Grant	537,792.00	-285,565.00	252,227.00	
<i>Sub-total (1)</i>	4,855,769.00	-3,327,200.52	1,528,568.48	
(2) Non-School Specific (Baseline Reference)	1,864,554.22	-2,310,106.54	-445,552.32	
(3) Other Income	10,239.83		10,239.83	
(4) Deficit transferred from other Grants		-15,162.75	-15,162.75	
<i>Sub-total (2) - (4)</i>	1,874,794.05	-2,325,269.29	-450,475.24	
<b>Surplus for the year (Government Funds)</b>				1,078,093.24
<b>School Funds</b>				
Balance B/F from previous year				1,174,487.40
(1) Tong Fai	158,700.00		158,700.00	
(2) Subsidy from Sik Sik Yuen	594,364.81		594,364.81	
(3) Other Income and Expenditure	412,455.21	-937,313.10	-524,857.89	
(4) Approved Collection for Specific Purposes Account	289,500.00	-331,674.50	-42,174.50	
<i>Sub-total</i>	1,455,020.02	-1,268,987.60	186,032.42	
<b>Surplus for the year (School Funds)</b>				186,032.42
<b>Accumulated surplus (Government Funds &amp; School Funds) as at 31/08/2014</b>				6,394,713.35