## School-based After-school Learning and Support Programmes 2021/22 School-based Grant - Programme Plan

| Name of School: Ho Fung College (Sponsored by Sik Sik Yuen) |  |  |  |  |  |  |  |  |
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| The estimated number of students (count by heads) benefitted under this Programme is 387 (including A\&B. 301 CSSA recipients \& SFAS full-grant recipients, and C. 86 under school's discretionary quota) |  |  |  |  |  |  |  |  |
| II) Information on Activities to be subsidized/complemented by the grant. |  |  |  |  |  |  |  |  |
| *Name / Type of activity | Objectives of the activity | Success criteria (e.g. learning | Method(s) of evaluation (e.g. test, questionnaire, | Period/Date activity to be held | $\begin{array}{r} \text { Estimate } \\ \text { participati } \\ \text { stud } \end{array}$ | no. of eligible ts ${ }^{\#}$ | Estimated expenditure | Name of partner/service provider |
|  |  |  |  |  | A ${ }^{\text {B }}$ | C |  | (if applicable) |
| 1. Sl Homework Tutorials | To help students adapt to secondary school curriculum (including Chinese, English, Mathematics and Science) | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 11 / 2021- \\ 5 / 2022 \end{gathered}$ | $\text { A+B: } 28$ students | $\begin{gathered} 8 \\ \text { students } \end{gathered}$ | \$ 25,760 | Alumni |
| 2. S2 Homework Tutorials | To help students adapt to secondary school curriculum (including Chinese, English, Mathematics and Science) | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 11 / 2021- \\ 5 / 2022 \end{gathered}$ | A+B: 12 students | $\begin{gathered} 4 \\ \text { students } \end{gathered}$ | \$9,660 | Alumni |
| 3. S1, S2 \& S3 English Tutorials | To help students enhance their learning efficacy on English | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | A+B: 33 students | 12 <br> students | \$ 2,070 | Alumni |
| 4. Senior Form English Writing Classes | To enrich senior form students' interest in English writing | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | A+B: 10 students | $\begin{gathered} 2 \\ \text { students } \end{gathered}$ | \$7,200 | Alumni |
| 5. S2 Mathematics Tutorials | To help students consolidate their knowledge of Mathematics | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | A+B: 11 students | $\begin{gathered} 4 \\ \text { students } \end{gathered}$ | \$ 4,830 | Alumni |
| 6. S1-5 Mathematics <br> Enrichment Programme | To enrich students' interests in Mathematics, so as to cherish highfliers | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | A+B: 12 students | $\begin{gathered} 3 \\ \text { students } \end{gathered}$ | \$ 9,660 | Alumni |
| 7. S1-S5 English Speech Training | To help students enhance their pronunciation and public speaking skills | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{aligned} & 10 / 2021- \\ & 12 / 2022 \end{aligned}$ | A+B: 4 students | $\begin{gathered} 1 \\ \text { student } \end{gathered}$ | \$ 3,120 | Alumni |


| 8. S1-S3 Putonghua Speaking Training | To help students enhance their pronunciation and public speaking skills | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{aligned} & 10 / 2021- \\ & 12 / 2021 \end{aligned}$ | $\text { A+B: } 11$ students | $\begin{gathered} 4 \\ \text { students } \end{gathered}$ | \$ 4,680 | Tutor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9. S4, S5 \& S6 Chemistry Tutorials | To help students consolidate their knowledge of Chemistry | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | $\text { A+B: } 32$ students | $\begin{gathered} 8 \\ \text { students } \end{gathered}$ | \$ 21,160 | Alumni |
| 10. $S 5$ \& S6 Physics Tutorials | To help students consolidate their knowledge of Physics | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | A+B: 16 students | $\begin{gathered} 4 \\ \text { students } \end{gathered}$ | \$ 9,660 | Alumni |
| 11. S4, S5 \& S6 Biology Tutorials | To help students consolidate their knowledge of Biology | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | A+B: 24 students | $\begin{gathered} 6 \\ \text { students } \end{gathered}$ | \$9,660 | Alumni |
| 12. $S 5 \&$ S6 Geography Tutorials | To help students consolidate their knowledge of Geography | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | A+B: 16 students | $\begin{gathered} 4 \\ \text { students } \end{gathered}$ | \$ 5,060 | Alumni |
| 13. $S 5$ \& S6 History Tutorials | To upgrade low achievers and cherish highfliers | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | $\text { A+B: } 16$ students | $\begin{gathered} 4 \\ \text { students } \end{gathered}$ | \$ 6,900 | Alumni |
| 14. $S 5$ \& S6 Economics Tutorials | To help students consolidate their knowledge of Economics | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 3 / 2022 \end{gathered}$ | $\begin{aligned} & \text { A+B: } 8 \\ & \text { students } \end{aligned}$ | $\begin{gathered} 2 \\ \text { students } \end{gathered}$ | \$ 6,900 | Alumni |
| 15. S5 Liberal Studies Tutorials | To help students consolidate their knowledge of Liberal Studies | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | $\text { A+B: } 16$ students | $\begin{gathered} 4 \\ \text { students } \end{gathered}$ | \$ 3,680 | Alumni |
| 16. S5 BAFS Tutorials | To help students consolidate their knowledge of BAFS | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | $\begin{aligned} & \mathrm{A}+\mathrm{B}: 8 \\ & \text { students } \end{aligned}$ | $\begin{gathered} 2 \\ \text { students } \end{gathered}$ | \$ 4,600 | Alumni |
| 17. S5 and S6 Chinese History Tutorials | To upgrade low achievers and cherish highfliers | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{gathered} 10 / 2021- \\ 5 / 2022 \end{gathered}$ | $\text { A+B: } 16$ students | $\begin{gathered} 4 \\ \text { students } \end{gathered}$ | \$ 6,900 | Alumni |


| 18. S5 and S6 Chinese Literature Writing Classes | To help students consolidate their writing skills in Chinese Literature | More than $50 \%$ of participants give positive feedback on the programme. | Questionnaire | $\begin{array}{r} 10 / 2021 \\ 5 / 2022 \end{array}$ | $\begin{aligned} & \mathrm{A}+\mathrm{B}: 6 \\ & \text { students } \end{aligned}$ | $\begin{gathered} 2 \\ \text { students } \end{gathered}$ | \$ 4,800 | Alumni |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total no. of activities:$\qquad$ |  |  | ${ }^{(1)}{ }_{\text {No. of }}$ |  | 279 | 78 | \$146,300 |  |
|  |  |  | **Total no. of man-times |  | 357 |  |  |  |

## Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than $25 \%$ ) (C)
(a) Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

