

**Ho Fung College (Sponsored by Sik Sik Yuen)**  
**Life-wide Learning Grant**  
**Plan on the Use of the Grant**  
**2019-2020 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
English	Theatrical training for S2 students and expenses incurred in the showcase performance	<ul style="list-style-type: none"> <li>To teach S2 students different drama elements and provide a platform for them to discuss and perform plays in English</li> </ul>	Sep 2019 – May 2020	S2	Subject teachers and teaching assistants' will supervise the classes.  Questionnaires will be distributed to students and teachers in the middle and at the end of the course.	180,000	✓				

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<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
	Subsidies for S1 musical instrument classes	To develop students' musical literacy through joining musical instrument class	Sept 2019 – July 2020	All S1 students	Year-end musical instrument exam	65,000			✓		
	Subsidies for School Wind Band and Western musical instrument classes	<ul style="list-style-type: none"> <li>To provide opportunity for students to play music with others</li> <li>To boost students' confidence by participating in music competitions and performance events</li> <li>To develop students' musical literacy through joining musical instrument class</li> </ul>	Sept 2019 – July 2020	S2 – S5 students	Competition result analysis	102,200			✓		
	Subsidies for Chinese Orchestra and Chinese musical instrument classes	<ul style="list-style-type: none"> <li>To provide opportunity for students to play music with others</li> <li>To boost students' confidence by participating in music competitions and performance events</li> <li>To develop students' musical literacy through joining musical instrument class</li> </ul>	Sept 2019 – July 2020	S2 – S5 students	Competition result analysis	76,960			✓		
	Aesthetic development courses for S4 students	<ul style="list-style-type: none"> <li>To develop a healthy appreciation of culture and the arts.</li> <li>To promote communication skills, teamwork, dialogue, negotiation, socialization.</li> </ul>	Sep 2019-Jul 2020	S4	Lesson observation Student's self-evaluation and peer-evaluation	60,000			✓		

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	Tutoring fee for sport teams: Volleyball (Boys) $500 \times 2 \times 34 = \$34,000$ Volleyball (Girls) $500 \times 2 \times 34 = \$34,000$ Handball (Boys) $350 \times 2 \times 34 = \$23,800$ Football (Boys) $300 \times 2 \times 34 = \$20,400$ Badminton $400 \times 2 \times 34 = \$27,200$ Table Tennis $400 \times 2 \times 34 = \$27,200$ Basketball (Boys) $400 \times 2 \times 34 = \$27,200$ Basketball (Girls) $400 \times 2 \times 34 = \$27,200$ Track and Field $350 \times 2 \times 18 = \$12,600$ Fitness Training $350 \times 2 \times 16 = \$11,200$	<ul style="list-style-type: none"> <li>To provide diversified sports to encourage students' participation</li> <li>To improve students' sports skills</li> </ul>	Whole year	S1 – S6	- Students' participation rate -Inter-school competition results	244,800		✓	✓			
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons (Guidelines for allocating the grant: Each participating student is entitled to a 40% subsidy of the tour fee up to \$4,000, yet each student is entitled to the subsidy ONCE in every academic year only.)</b>											
Cross KLA (STEM)	STEM Study Tour Students will participate in a study tour, with visits related to science, technology, engineering and mathematics.	<ul style="list-style-type: none"> <li>To provide opportunity for students to experience the latest development of science and technology that will shape our future.</li> </ul>	Late June - Early July 2020	S2-S4 selected students	>70% of students agree the tour enhance their understanding in STEM disciplines	Subsidy to students: $3,200 \times 30 = 96,000$ Teacher's fee: $8,000 \times 3 = 24,000$ Total estimated expenses: 120,000	✓	✓				✓

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Cross-subject (History and Chinese history)	Overseas tour, (Jointly organized between History and Chinese History)	<ul style="list-style-type: none"> <li>To cultivate students' awareness of understanding different cultures</li> </ul>	Apr 2020	S4-S5 selected students	The number of students who can finish the assigned work.	Subsidy to students: 4,000×30 = 120,000 Teacher's fee: 10,000×3 = 30,000 Total estimated expenses: 150,000	✓				
Mathematics	<p>Mathematics excursion to Japan (together with other two secondary schools)</p> <p>A visit to Utsunomiya university Panasonic Centre Tokyo RiSuPia National museum of nature and science Tokyo University of Science (Center to experience mathematics) Other sightseeing spots</p>	<ul style="list-style-type: none"> <li>To provide students more exposure to mathematics, helping them to enjoy the beauty of mathematics</li> </ul>	Feb 2020 (tentative)	S4/S5	Student questionnaire and teacher evaluation	Subsidy to students: 4,000×10 = 40,000 Teacher's fee 10,000×1 = 10,000 Total estimated expenses: 50,000	✓				
Music	Aesthetic Tour (Wind Band) Participate in Taiwan / Japan Band Festival or visit our Sister-School in Beijing	<ul style="list-style-type: none"> <li>To widen students' horizon with participating in non-local music competitions or music exchange performances</li> </ul>	May - July 2020	Members of Wind Band	Survey, Competition result analysis	Subsidy to students: 2,000×40 = 80,000 Teacher's fee: 5,000×4 = 20,000 Total estimated expenses: 100,000			✓		

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CCA (Leadership Training)	Leadership Training Exchange Tour Overseas Academic and Leadership Exchange Activity	<ul style="list-style-type: none"> <li>To broaden exposure of our students by interacting with directors of local/oversea organisers and sharing views of the exchange programme with local/oversea student leaders</li> </ul>	25 - 28/6/2020	S4 selected students	Questionnaire, Log Book, presentation during morning assembly	Subsidy to students: 4,000×20 = 80,000 Teacher's fee: 10,000×2 = 20,000 Total estimated expenses: 100,000		✓		✓	✓
1.4	Others										
	-	-	-	-	-	-					
<b>Estimated Expenses for Category 1</b>						<b>1,172,000</b>					

Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM			
PE			
Arts			
Others			
		<b>Estimated Expenses for Category 2</b>	
		<b>Estimated Expenses for Categories 1 &amp; 2</b>	

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	760
Estimated number of student beneficiaries:	550
Percentage of students benefitting from the Grant (%):	72.37%