

School-based After-school Learning and Support Programmes 2018/19
School-based Grant - Programme Report

Name of School: Ho Fung College (Sponsored by Sik Sik Yuen)

Staff-in-charge: Ho Man Kiu, Yim Hau Yi

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A. The number of students (count by heads) benefitted under this programme is 397 (including 206 A. CSSA recipients & B. SFAS full-grant recipients and C. 191 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. S1 Homework Tutorials	A+B: 32 students	13 students		67%	9/2018 - 5/2019	\$14,280	Questionnaire	Alumni	----
2. S1, S2 & S3 English Tutorials	A+B: 43 students	18 students		46%	9/2018 - 5/2019	\$8,662.5	Questionnaire	Alumni	----
3. Senior Form English Writing Classes	A+B: 10 students	7 students		32%	9/2018 - 5/2019	\$12,000	Questionnaire	Alumni	----
4. S2 Mathematics Tutorials	A+B: 17 students	5 students		60%	9/2018 - 5/2019	\$3,465	Questionnaire	Alumni	----
5. S1-3 Mathematics Enrichment Programme	A+B: 9 students	4 students		47%	10/2018 - 5/2019	\$5,040	Questionnaire	Alumni	----
6. S2 & S5 Chinese Tutorials	A+B: 10 students	16 students		74%	9/2018 - 5/2019	\$13,125	Questionnaire	Alumni	----
7. Campus Resident Chinese Author Programme	A+B: 4 students	13 students		61%	9/2018 - 5/2019	\$14,400	Questionnaire	Writer	----
8. S1-S5 English Speech Training	A+B: 10 students	14 students		100%	9-12/2018	\$6,037.5	Questionnaire	Tutor	----
9. S1-S3 Putonghua Speaking Training	A+B: 9 students	2 students		70%	9-12/2018	\$3,240	Questionnaire	Tutor	----
10. S5 & S6 Chemistry Tutorials	A+B: 13 students	21 students		61%	9/2018 - 5/2019	\$2,970	Questionnaire	Alumni	----
11. S4 & S5 Physics Tutorials	A+B: 9 students	25 students		54%	9/2018 - 5/2019	\$5,932.5	Questionnaire	Alumni	----
12. S4, S5 & S6 Biology Tutorials	A+B: 9 students	9 students		27%	9/2018 - 5/2019	\$2,940	Questionnaire	Alumni	----
13. S5 & S6 Geography Tutorials	A+B: 12 students	10 students		86%	9/2018 - 5/2019	\$2,940	Questionnaire	Alumni	----
14. S5 & S6 History Tutorials	A+B: 0 students	0 students		Nil	Nil	Nil	Nil	Nil	The tutorial was cancelled.
15. S6 Economics Tutorials	A+B: 4 students	8 students		60%	8/2018, 2-3/2019	\$7,560	Questionnaire	Alumni	----

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
16. <i>S4 & S5 Liberal Studies Tutorials</i>	A+B: 9 students		19 students	78%	9/2018 - 5/2019	\$3,360	Questionnaire	Alumni	-----
17. <i>S5 BAFS Tutorials</i>	A+B: 6 students		7 students	90%	9/2018 - 5/2019	\$4,935	Questionnaire	Alumni	-----
Total no. of activities: 17									
@No. of man-times	A+B: 206 students		191		Total Expenses	\$110,887.5			
**Total no. of man-times	397 students								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
