

Ho Fung College (Sponsored by Sik Sik Yuen)

Evaluation Report on DLG-funded Other Programme (Gifted Education) 2017-18 (for the seventh /eighth / ninth cohort)

Title	Objectives	Deliverables	Target	Selection mechanism	Duration and venue	Evaluation	Expenditure
1. English S4 Speaking Course	To boost students' presentation skills, group discussion skills and confidence, which align with the demands and format of assessment in the senior forms	/	20 S4 students	(based on their English results in the previous term)	The course was scheduled to be held in late June 2018.	It was expected that students would be able to enhance their speaking skills and training handouts would also be given to students. However, the tutor was confirmed unavailable in mid-June and there was no suitable tutor available for the course within the school year. The course was therefore cancelled.	Nil
2. English S4 Writing Course (Short Stories)	To provide writing training for the selected students	Lesson handouts	13 S4 students	(based on their English results in the previous term)	The course was held on 23 Dec, 27 Dec, 28 Dec and 29 Dec, from 9am to 11am, at Rm 501.	Students were able to produce quality writing. Training handouts were also given to students.	\$6000
3. English S5 Speaking Course	To boost students' presentation skills, group discussion skills and confidence, which align with the demands and format of assessment in the senior forms	/	20 S5 students	(based on their English results in the previous term)	The course was scheduled to be held in late June 2018.	It was expected that students would be able to enhance their speaking skills and training handouts would also be given to students. However, the tutor was confirmed unavailable in mid-June and there was no suitable tutor available for the course within the school year. The course was therefore cancelled.	Nil
4. English Debate Skills Training Course for aspiring debaters	To train students' logical thinking skills and equip students with debating skills and presentation skills	Students would participate in speaking and debating related competitions.	8 S4 students	Students were selected based on their English oral results in the previous academic year.	14 sessions, each lasting for 2-3 hours, were held in Room 211 from September 2017 to May 2018.	Students were able to acquire debating skills and they were the 1 st runner-up of HKPTU English Debate Competition and the Hong Kong Secondary Schools Debating Competition.	\$23620

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5. Cross-KLA Chinese Debate Skills Training Course	To provide speaking and debating training for the selected students	Students would participate in speaking and debating related competitions.	15 S4-S5 students	Students were selected based on their Chinese oral results in the previous academic year.	6 sessions in 10 months (108 hours) were held in Room 223, 224 and 402.	Students took part in different debating competitions and earned awards such as the second runner-up of Rotary Debate Competition in Hong Kong. (2017-18 扶輪校際辯論比賽)	\$21600
6. Liberal Studies Elite Critical Thinking Skill Workshop	To equip students with critical thinking skills and analytical skills	Students would enhance their skills which are essential to the study of Liberal Studies.	18 S4 students (elite students)	Students were selected among 5 classes based on their homework and test results in the current academic year.	S4 (2 nd term) – a total of 3 lessons, each lasting for 1.75 hours, were arranged for LS elite students in July post-exam period in Room 203.	More than 90% of the participants gave positive feedback on the program. The average participation rate was above 85%. Tutors' performance was generally good.	\$ 3000

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7. Music DSE Music Network Programme	In view of the small number of students opting for Music, this Network Programme with other schools can help to cater students' diverse needs	Students were able to pass in exams. Students achieve 80% attendance throughout the year. Students were considered as potential musicians while more improvement needed to be made in order to obtain a better result.	Three students from S4 to S6 who considered music as their career path and were recommended by the music teacher	According to student's musical ability and the potential of obtaining passing mark in this subject without dropping out	From 9/2017 to 8/2018, lessons were held at the host school of the cohort.	DSE result was pleasant and the student is currently taking Music as his major subject in Chinese University of Hong Kong. Students' in school results were generally good. However, students often struggled with their composition. Thus the music teacher is advised to motivate the students and monitor the progress closely.	\$28658.1
Yearly total \$82,878.1							