

School-based After-school Learning and Support Programmes 2017/18
School-based Grant - Programme Report

Name of School: Ho Fung College (Sponsored by Sik Sik Yuen)

Staff-in-charge: Li Yuen Wa, Lau Lai Yee, Ho Man Kiu, Yim Hau Yi

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A. The number of students (count by heads) benefitted under this programme is 425 (including 320 A. CSSA recipients & B. SFAS full-grant recipients and C. 105 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. <i>S1 Homework Tutorials</i>	A+B: 30 students		10 students	54%	9/2017 - 5/2018	\$26,880	Questionnaire	Alumni	-----
2. <i>S1, S2 & S3 English Tutorials</i>	A+B: 32 students		10 students	60%	9/2017 - 5/2018	\$14,700	Questionnaire	Alumni	-----
3. <i>S1-3 English Speaking Training</i>	A+B: 13 students		4 students	50%	9/2017 - 5/2018	\$4,200			
4. <i>Senior Form English Writing Classes</i>	A+B: 21 students		7 students	65%	9/2017 - 5/2018	\$8,400			
5. <i>S2 Mathematics Tutorials</i>	A+B: 20 students		4 students	65%	9/2017 - 5/2018	\$5,040	Questionnaire	Alumni	-----
6. <i>S1-3 Mathematics Enrichment Programme</i>	A+B: 7 students		2 students	42%	9/2017 - 5/2018	\$4,200	Questionnaire	Alumni	-----
7. <i>S2 & S5 Chinese Tutorials</i>	A+B: 20 students		5 students	62%	9/2017 - 5/2018	\$17,640	Questionnaire	Alumni	-----
8. <i>Campus Resident Chinese Author Programme</i>	A+B: 15 students		5 students	89%	9/2017 - 5/2018	\$14,400	Questionnaire	Writer	-----
9. <i>S1-S5 English Speech Training</i>	A+B: 30 students		10 students	100%	9-12/2017	\$14,400	Questionnaire	Tutor	-----
10. <i>S1-S3 Putonghua Speaking Training</i>	A+B: 9 students		2 students	70%	9-12/2017	\$4,320	Questionnaire	Tutor	-----
11. <i>S5 & S6 Chemistry Tutorials</i>	A+B: 58 students		17 students	53%	9/2017 - 5/2018	\$12,600	Questionnaire	Alumni	-----
12. <i>S4 & S5 Physics Tutorials</i>	A+B: 15 students		3 students	69%	9/2017 - 5/2018	\$16,800	Questionnaire	Alumni	-----
13. <i>S\$, S5 & S6 Biology Tutorials</i>	A+B: 20 students		6 students	43%	9/2017 - 5/2018	\$15,540	Questionnaire	Alumni	-----
14. <i>S5 & S6 Geography Tutorials</i>	A+B: 15 students		5 students	70%	9/2017 - 5/2018	\$4,200	Questionnaire	Alumni	-----
15. <i>S5 & S6 History Tutorials</i>	A+B: 15 students		2 students	62%	9/2017 - 5/2018	\$6,300	Questionnaire	Alumni	-----
16. <i>S6 Post-mock Economics Tutorials</i>	A+B: 13 students		3 students	80%	2-3/2018	\$3,780	Questionnaire	Alumni	-----
17. <i>S4 & S5 Liberal Studies Tutorials</i>	A+B: 15 students		3 students	70%	9/2017 - 5/2018	\$6,720	Questionnaire	Alumni	-----
18. <i>S5 BAFS Tutorials</i>	A+B: 7 students		2 students	46%	9/2017 - 5/2018	\$6,720	Questionnaire	Alumni	-----
Total no. of activities: 18									

@No. of man-times	A+B: 355 students	100
**Total no. of man-times	455 students	

Total Expenses	\$186,840
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Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
