

School-based After-school Learning and Support Programmes 2015/16
School-based Grant - Programme Report

Name of School:

Ho Fung College

Staff-in-charge:

Ms. Li Yuen Wa, Mr. Chan Chi Ming

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A. The number of students (count by heads) benefitted under this programme is 410 (including 311 A. CSSA recipients & B. SFAS full-grant recipients and C. 99 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. S1 Homework Tutorials	A+B: 48 students		16	77%	10/2015 - 5/2016	\$ 24,000	Questionnaire	Alumni	----
2. S2 & S3 English Tutorials	A+B: 24 students		8	79%	10/2015 - 5/2016	\$ 12,000	Questionnaire	Alumni	----
3. S2, S3 & S4 Mathematics Tutorials	A+B: 25 students		8	54%	9/2015 - 5/2016	\$ 16,700	Questionnaire	Alumni	----
4. S4 & S5 Chinese Tutorials	A+B: 23 students		7	71%	10/2015 - 5/2016	\$ 13,450	Questionnaire	Alumni	----
5. Campus Resident Chinese Author Programme	A+B: 20 students		7	56%	9/2015 - 5/2016	\$11,200	Questionnaire	Alumni	----
6. S5 Science Tutorials	A+B: 33 students		12	60%	9/2015 - 5/2016	\$ 14,200	Questionnaire	Alumni	----
7. S6 Post-Mock Chemistry Tutorials	A+B: 8 students		1	67%	2-3/2016	\$3,000	Questionnaire	Alumni	----
8. S5 & S6 Geography Tutorials	A+B: 15 students		5	76%	9/2015 - 5/2016	\$3,400	Questionnaire	Alumni	----
9. S6(Post-mock) & S4(2 nd term)Biology Tutorials	A+B: 25 students		9	88%	9-11/2016	\$8,600	Questionnaire	Alumni	----
10. S5 & S6 History Tutorials	A+B: 20 students		6	51%	9/2015 - 5/2016	\$5,000	Questionnaire	Alumni	----
11. S1-S5 English Speaking Training	A+B: 23 students		7	100%	9-12/2015	\$13,020	Questionnaire	Alumni	----
12. S1-S3 Putonghua Speaking Training	A+B: 11 students		3	58%	9-12/2015	\$3,920	Questionnaire	Alumni	----
13. S6 Post-mock Economics Tutorials	A+B: 8 students		1	67%	2-3/2016	\$2,600	Questionnaire	Alumni	----
14. S5 & S6 Liberal Studies Tutorials	A+B: 28 students		9	86%	11/2015 - 5/2016	\$1,300	Questionnaire	Alumni	----
Total no. of activities: <u>14</u>									
@No. of man-times	A+B: 311 students		99		Total Expenses	\$132,390			
**Total no. of man-times	410 students								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
