

School-based After-school Learning and Support Programmes 2013/14 s.y. School-based Grant - Programme Report

Name of School: Ho Fung College

Project Coordinator: Ms. Li Yuen Wa, Mr. Chan Chi Ming

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A. The number of students (count by heads) benefitted under this programme is 255 (including 230 A. CSSA recipients & B. SFAS full-grant recipients and C. 25 under school's discretionary quota)

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. F1 Homework Tutorials	A+B: 54 students		6	80%	10/2013 - 5/2014	\$18,240	Questionnaire	Alumni	-----
2. F2 English Homework Tutorials	A+B: 27 students		3	70%	10/2013 - 5/2014	\$10,960	Questionnaire	Alumni	-----
3. F3 Mathematics Tutorials	A+B: 27 students		3	70%	9/2013 - 5/2014	\$9,280	Questionnaire	Alumni	-----
4. F4 & F5 Chinese Tutorials	A+B: 27 students		3	70%	10/2013 - 5/2014	\$10,080	Questionnaire	Alumni	-----
5. Campus Resident Chinese Author Programme	A+B: 45 students		5	80%	2/2014 - 5/2014	\$13,200	Questionnaire	Writer	-----
6. F5 Science Tutorials	A+B: 41 students		4	70%	10/2013 - 5/2014	\$12,160	Questionnaire	Alumni	-----
7.F6 Biology Tutorials	A+B: 9 students		1	100%	7-8/2014	\$ 4320	Questionnaire	Alumni	-----
Total no. of activities: _____									
@No. of participation counts	A+B: 230 students		25						
**Total no. of participation counts	255 students				Total Expenses	\$78,240			

Note: * Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
