



HO FUNG COLLEGE

(Sponsored by Sik Sik Yuen)

Annual School Report (2023-24)

OUR SCHOOL

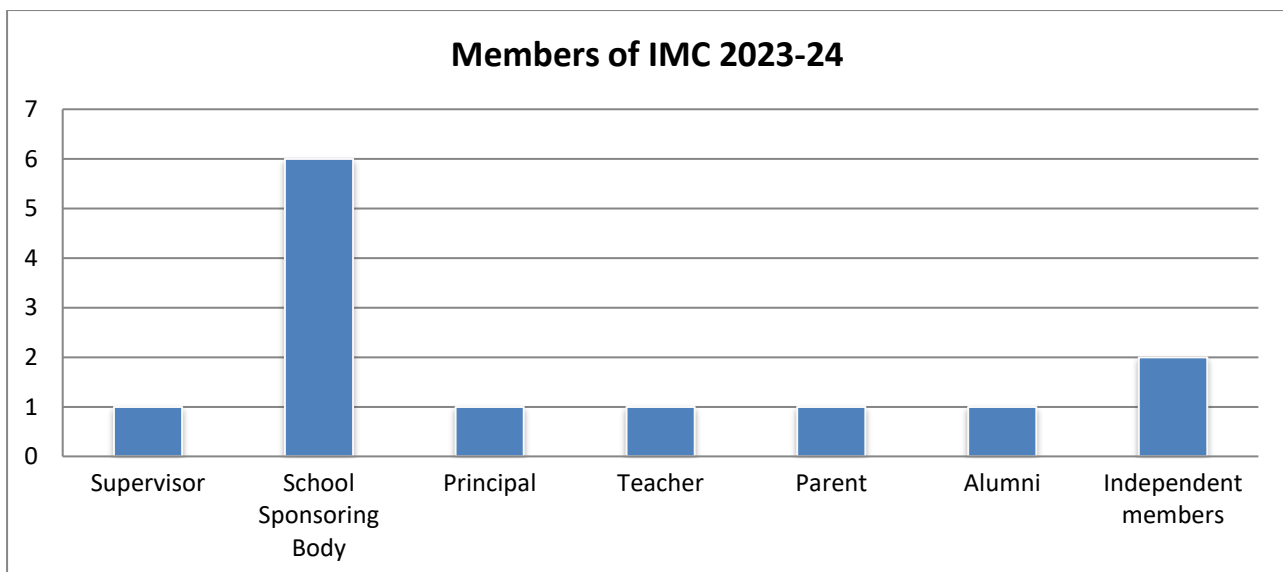
Established in 1974, Ho Fung College was the second government-subsidised secondary school sponsored by Sik Sik Yuen. The school pledges to offer quality education to Hong Kong teenagers and nurture talents for the local community. The school motto is 'To act benevolently and to teach benevolence'. The teachings of Confucianism, Buddhism and Taoism are practised in the school to foster virtues in students who are groomed and developed in character, intellect, sociability, physique and aesthetics. Emphasis is placed on professional development of teaching staff and close liaison with parents, alumni, and other social organisations. We aim to create an ideal learning environment and provide abundant teaching resources to achieve the goal of delivering quality education.

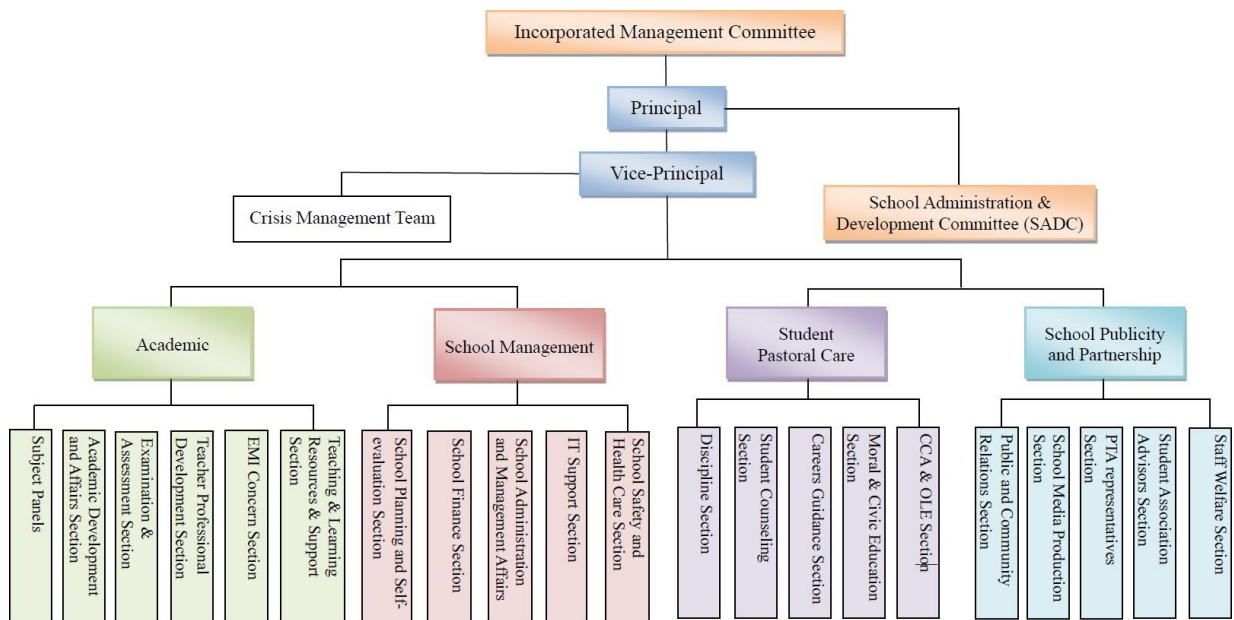
Our school has been sustaining quality improvement of our hardware. School extension work was completed in 2004 to upgrade our facilities. There are 28 standard classrooms and other standard special rooms. On top of these, the school is also equipped with a computer room, an MMLC, a Computer Technology room, a STEM room, a Student Activity Centre, a Fitness Training and Assessment Centre as well as a Students' Association Office. All of the above-mentioned are air-conditioned.

School Management

To work in line with EDB's principles of 'school-based management' and 'Streamlining and Delegation', the school has finished the compilation of the 'School Annual Plan', the 'School Annual Report', the 'School Procedure Manual' as well as the 'School Profile' on a gradual basis. The school finance team was also established to oversee budgeting and application for school funding by various subject departments and functional groups. An annual school finance report is also compiled.

The Incorporated Management Committee (IMC) was set up in 2005. Currently, the IMC chaired by Mr. KWONG Man Hang comprises 12 members.





Teachers Team

1. Teachers' qualifications and experience

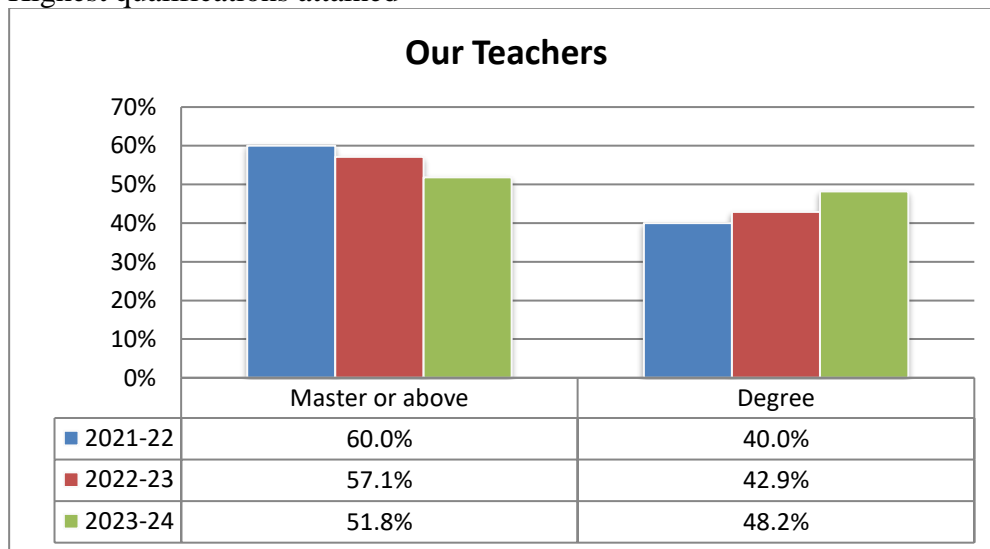
1.1 Teachers' professional qualifications

All 56 teachers in our school (inclusive of the Principal) received professional training.

1.2 Teachers' teaching experience

0-4 years of teaching experience	26.8%
5-9 years of teaching experience	3.6%
10 or above years of teaching experience	69.6%

1.3 Highest qualifications attained



2. Number of teachers meeting Language Proficiency Requirement

All teachers of English Language and Putonghua meet the Language Proficiency Requirement.

3. Teachers (inclusive of the Principal) Professional Development

The school places great importance on the professional training and development of its teachers in order to nurture high-caliber students. Through internal and external staff development days

that focus on IT in education, team building, and effective lesson observation, teachers can stay up-to-date with the latest educational trends and issues related to education.

	Date	Activity
1	26/8/2023	New Teacher Induction Day
2	6/9/2023	Workshop on Staff Wellbeing & Teambuilding
3	21/10/2023	Talk on “How to Safeguard National Security”
4	20/12/2023	Joint School Staff Development Day on Language Across Curriculum/ 中國文化的基本精神及發展
5	3/6/2024	APASO Data Analysis & Evaluation
6	13/6/2024	Workshop on AI in Education

4. Teacher Turnover

Seven teachers, Mr. Wong Chi Shing, Mr. Lui Siu Kee, Ms Chung Ka Lei, Mr. Chu Kin Chung, Ms Hui Mei Shan, Mr. Man Sin Hang and Mr. Tang Yu Cheung, left school this academic year.

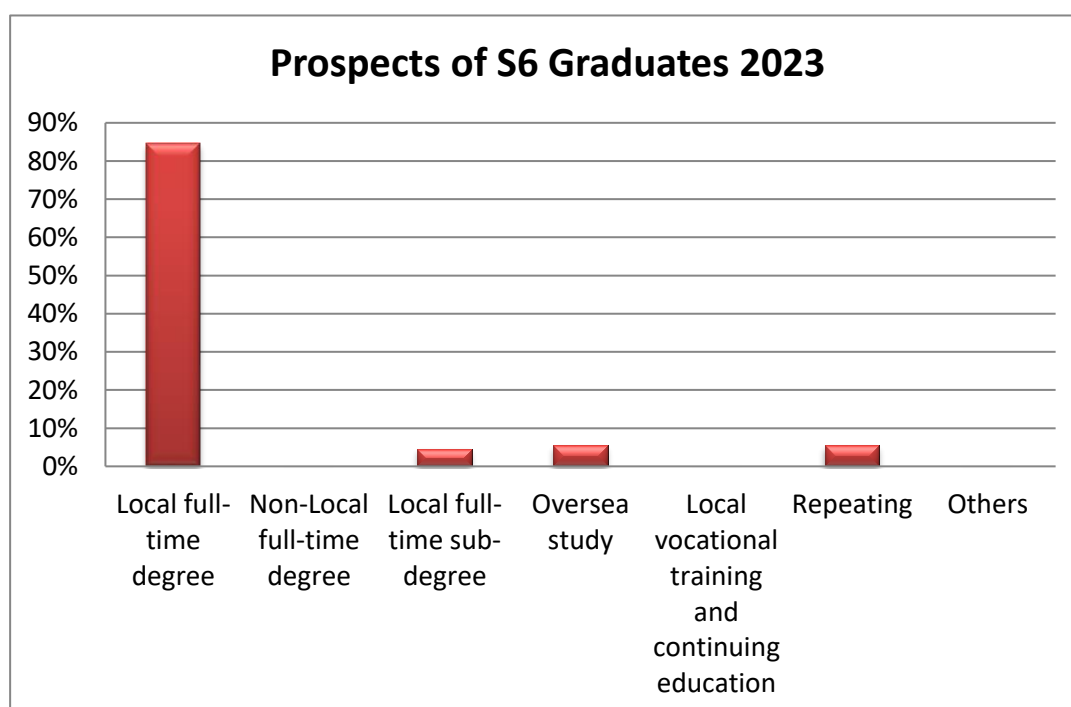
Seven teachers, Mr. Chu Chun Wai, Mr. Kwok Chin Hin, Ms Lai Yan Kei, Ms Wong Chung Yin, Ms Yiu Nga Yung, Mr. Wan Wai Keung and Mr. Chan Hon Chiu, were recruited.

OUR STUDENTS

Number of Students

Level	S1	S2	S3	S4	S5	S6	Total
Number of classes	4	4	4	4	4	4	24
Number of students	132	129	126	126	117	109	739

Prospects of S6 Graduates



OUR LEARNING AND TEACHING

School Days

There were a total of 191 school days (inclusive of tests/examinations), out of which 163 days were allocated for regular classes.

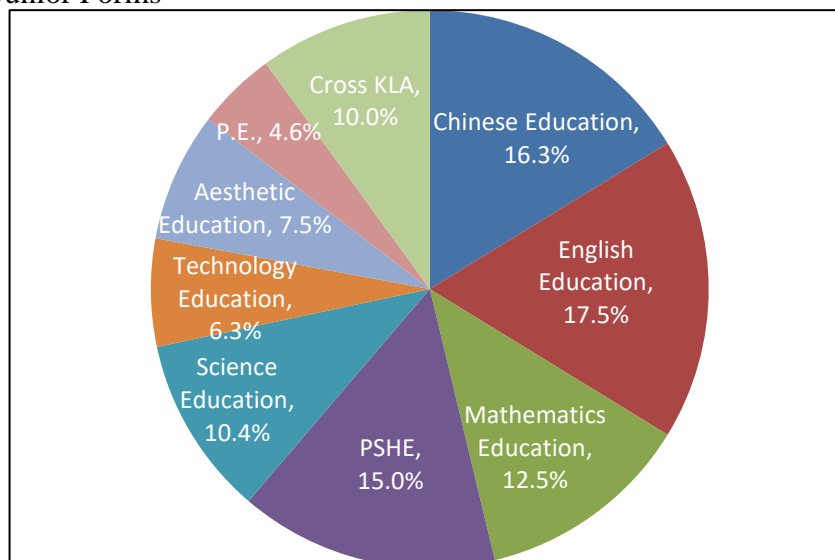
English as the Medium of Instruction

1. Ho Fung College was approved by the EDB to adopt English as the medium of instruction on 1st December 1997. A committee was formed to supervise matters on MOI and created an authentic English-rich learning environment for students. The committee also handled issues related to language across the curriculum.
2. The EMI Concern Section provided language support to subject departments of Mathematics, Integrated Science, Life and Society, History, Geography, Physics, Chemistry, Biology, Information and Technology, and any other related subjects, which could enhance students' understanding and learning in English.
3. Since July 1999, the Parent-teacher Association has worked in collaboration with the English Department to conduct an English bridging course for Pre-S1 students. This course helps students to build a solid foundation in English and be well-equipped for English instructions.
4. The NET teacher is a major facilitator in enriching the English environment.
5. The Section has been offering support to other teachers by assisting in the promotion of the language across the curriculum.

Curriculum

Our school is a grammar school adopting a ten-day cycle for regular classes. There are eight lessons each day, Mondays through Thursdays, with the first lesson assigned for either morning assemblies or reading periods. On Fridays, the first lesson is reserved for regular classes, making a total of 72 lessons per cycle.

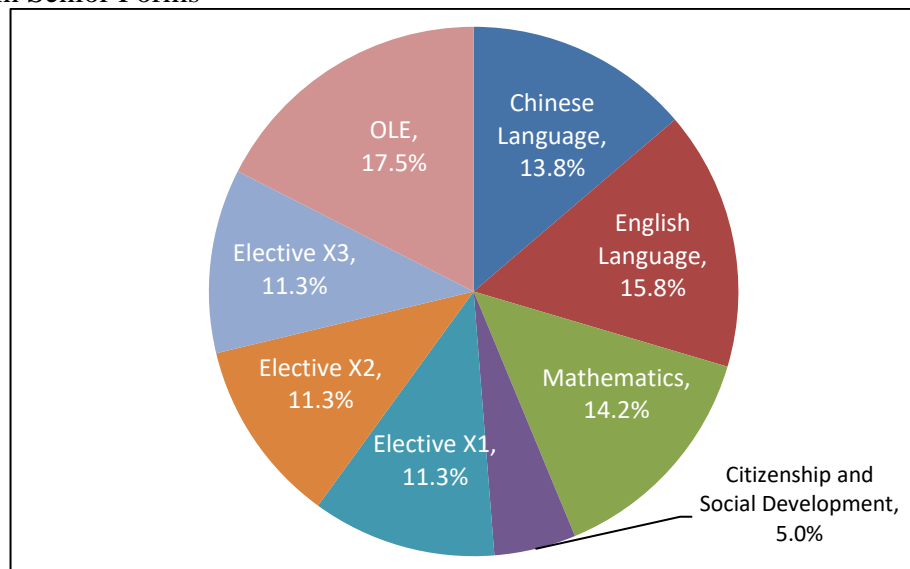
1. Curriculum in Junior Forms



KLA	Secondary 1	Secondary 2	Secondary 3
Chinese Language	Chinese Language	Chinese Language	Chinese Language
	Putonghua	Putonghua	Putonghua
English Language	English Language	English Language	English Language
Mathematics	Mathematics	Mathematics	Mathematics
Personal, Social and Humanities	Life and Society	Life and Society	Life and Society
	Chinese History	Chinese History	Chinese History
	History	History	History
	Geography	Geography	Geography
Science	Integrated Science	Integrated Science	Biology
			Chemistry
			Physics
Technology	Computer and Technology	Computer and Technology	Computer and Technology
	Technology and Living	Technology and Living	Business Fundamentals
	STEM	STEM	
Aesthetic	Visual Arts	Visual Arts	Visual Arts
	Music	Music	Music
Physical Education	Physical Education	Physical Education	Physical Education

One Moral and Life Education period is allocated in S1 – S3. School-based moral education, talks and sharing with elements of moral education often take place during this period.

2. Curriculum in Senior Forms



On top of the four core subjects, students may choose three elective subjects according to their capabilities and interest. Elective subjects included Physics, Chemistry, Biology, Economics, BAFS, ICT, Geography, History, Chinese History and Chinese Literature. Visual Arts, Music, Japanese and Applied Learning subjects can also be taken by students. Besides, M1 & M2 are offered for those who have high ability and interest in Mathematics.

Reading to Learn

In order to motivate students to read and nurture a good reading habit, our school organizes regular reading periods in the morning session. During reading periods, students read silently in the classroom. To help students develop good reading habits, Inter-class Morning Reading Competition is organised and Best Performance Awards are presented.

Our school library collaborates with various subject departments and external units to launch extensive reading schemes and provides a great variety of reading and learning materials, some of which are stored in classroom libraries as well. These enable our students to make connections across different fields of knowledge and to broaden their horizons.

Support to Student Learning

To develop students' generic skills, offer guidance to their academic pursuit and develop effective study strategies, our school formulates the following study support schemes:

1. To alert students of the importance of diligence and to enhance their self-regulated learning ability, the school has been committing great effort in the past few years to a series of school-based learning and supporting programmes to improve students' learning attitude and efficacy.
2. To improve students' learning attitude, the school developed the scheme of 'classroom management'. By implementing class rules and organising a series of activities like inter-class competitions, solidarity within classes has been enhanced. Through different types of interactive learning and eLearning, students are encouraged to take the initiative to study.
3. To enhance students' learning efficacy and develop their self-directed and introspective ability, a variety of activities, for instance, integrated activities, study groups, tutorials and seminars, are regularly implemented to enhance students' time management and strengthen their study and examination skills and reflection capability.
4. Remedial and supplementary tutorials are offered to S4 – S5 students during summer holidays and after school. Making use of EDB funding, the school implemented 'School-based After-school Learning and Support Programme' to run tutorials for students in all levels. This measure aimed at catering for learner diversity.
5. To cherish our gifted students, a Diversity Learning Grant (DLG) is allocated to programmes benefitting high performing students recommended by teachers. It offers a lump-sum to pay various courses for S4 - S6 students to develop sports and artistic talents, critical, analytical, and creative thinking in diverse subjects.
6. The morning period, which takes place on a cyclic basis, helps students foster a habit of reading.
7. Split class arrangements are implemented to cater for learner diversity with extra classes added in order to increase individual attention administered by teachers.
8. Enhancement schemes are constantly revised to cater for learner diversity.
9. The curriculum structure has been reviewed to give further academic support to students to cater for their ever-changing needs.
10. To create a positive learning atmosphere and integrate subject knowledge in daily life and enhance their overall understanding of certain subjects, educational visits, talks, seminars and academic activities are regularly organised.
11. Award schemes and scholarship opportunities are introduced and constantly modified to recognise students for their efforts and boost their confidence and self-esteem in learning.
12. Amount of homework and assessment has been constantly revised to strike a balance between students' mental health and academic performance. It is hoped that student can learn more

actively and more happily.

SUPPORT FOR STUDENT DEVELOPMENT

Student Discipline

The Discipline Section is responsible for management of student discipline. Students who commit offences are admonished and then guided. Great emphasis is placed on enabling students to realise their mistakes, remedy their misbehaviour with teachers' guidance, as well as building a sense of compliance to the school regulations.

To enhance communication between students and teachers regarding school rules and discipline measures, briefing sessions at all levels and school-wide consultation meetings are held annually. In addition, programmes and talks are organised to nurture moral values and a positive learning attitude in students.

The Prefect Team and class monitors assist in discipline work. The Inter-class Discipline Competition is organised to sharpen self-management skills in students. Our teachers always keep a close watch on students' behaviour as preventive measures, allowing students to study and grow in a modest learning atmosphere.

Student Support and Care

The school adopts the 'Class Management' scheme, which empowers classes to set up and, where necessary, reviews their own rules. It facilitates the establishment of a good class atmosphere and the development of a learning community in which students help and encourage each other while being self-motivated and self-disciplined.

Student Counselling

The Section mainly offers remedial service in the form of individual counselling, home visits and referral of students to specialized agencies. The social workers provide timely and professional service. Team members, though assigned with numerous other duties, remain dedicated. Collaboration with other functional teams in the Student Pastoral Unit and class teachers was close.

1.1 Sex Education Program

- All workshops arranged to S1-S5 students were organized to help them understand the puzzles encountered during growth and the content fit our students' needs. ECSAF, FPAHK, Department of Health will be invited to run the programs again in the next academic year. Over 90% students acknowledged the workshops enhanced their awareness and knowledge of sex education.

1.2 Big Brother and Big Sisters Scheme

- In S1 Big Brothers and Big Sisters Scheme, 22 S3-S5 student counsellors were paired up with 45 S1 students. Activities including tutorial classes film appreciation, volunteer work, message conveyance, quizzes. Two training sessions were held to enhance communication skills and team spirit among student counsellors. As teacher observation, student counselors were responsible and caring, providing their fellow S1 students with timely advice. S1 students were enthusiastic about seeking help from the student counsellors. The attendance rate was high, over 80%.

1.3 Goal Setting Workshops

- Goal setting workshops were organized by school social workers and counseling teacher.

The bottom 20 S1 students were expected to set personal goals, have better time management skills and master effective learning strategies through joining the 5-lesson workshops in April and May. Response of participants was active and positive. Participants were able to set goals in the workshops. The participants were able to explore preferred values through activities. Participants were punctual to attend the program with strong motivation. The attendance rate was over 80%, which was high. Besides, over 90% students acknowledged the workshops enhanced their learning skills, etc.

1.4 Award Program for Junior Form Students

- Junior Forms Award scheme for S.1 is cooperated with Goal setting workshops. The programs aimed to help targeted students to improve their academic results. 75% of the participants had their average marks increased in the Final Examination. 44% of the participants even got at least 5% improvement compared with the first term. The award could drive them to strive for improvement. Students concerned joined a post-exam activity 'Master Archer'. Those who met the criteria set in the program were given a certificate as recognition of their effort made.

1.5 Stress Management training programs

- A yoga teacher from School of Everyday Life was invited to offer a 12-session yoga course for 15 S3-S5 students with emotional disturbance to teach them to regulate their breathing, relax, have mindful eating and yoga practice. Students were engaged in the activity, thinking that this helped them relieve stress.
- Taste of Life Workshops making Japanese cheesecake and Garden terrarium for S3-S5. To enhance students' social communication skills and stress management skills respectively. The program ended successfully, a lot of students enrolled the workshops and enjoyed a lot. Both activities were organized in collaboration with Health Club.

1.6 Stress Management Workshops and Cheering Function for S6 students

- Students showed their positive response towards the Stress Management Workshops and Cheering function for F.6 students. The cheering function for S6 students were able to express their gratitude to school in the cheering function and farewell ceremony.

1.7 Voluntary Service

- S1 Big Brothers and Big Sisters Scheme has arranged two sessions of visiting single elderly at Lei Muk Shue Estate, accompanied by parent volunteers. Students' horizon has been widened and they are hoped to be able to care about the community and the needy, which is very meaningful. Our students were responsible and performed well. They were highly appreciated by parent volunteers and social worker.

1.8 Identifying student emotions questionnaire

- In order to enhance students' care for their physical, mental and spiritual health, the Student Counseling Team and the Jockey Club Caritas (Tsuen Wan) organized a series of activities to build students' positive and optimistic values. Before the activity, all S4 students filled in online questionnaire to understand their emotional needs. Some students were invited to participate in individual interviews.

1.9 Have a Blessed Week

- The Counselling Section held the 'Have a Blessed Week' in November themed "Put yourself into other's shoes" which included the talk of Traditional Chinese Medicine (Emotional Health) and people recovering from mental illness, song dedication, message conveying, handicraft making and board display etc. We have also invited teachers to share

their ways to relieve stress, hoping that students can positively recognize stress, learn how to treat themselves and get along well with others. Many students joined the activities and were actively involved. Organizers included student counselors, peer counselors, PERMA ambassadors and social workers from LevelMind@JC-Caritas (Tsuen Wan) .

1.10 School-based Education Psychologist Service

- The educational psychologist provided professional assistance for students by offering emotional and learning support, social skills training, arranging assessments, etc., together with helping teachers to handle SEN students and organising a staff development workshop. In the second term, the educational psychologist hosted the meditation workshops for S1 and S2 students.

1.11 PERMA Ambassadors Program

- PERMA Ambassadors Program ended successfully. This program was conducted by the school counselor. S1 and S2 students were the target audience. The program co-operated with Education Bureau “Student Ambassadors Program”.

1.12 Life Education

- The Moral Education lessons of each form entail contents about individual, family, school, society, country and the world. Form teachers agreed that the class teacher periods materials and activities had been tailored to facilitate the implementation of life and value education from S1 to S6.

1.13 Students’ talk

- Assembly wise, the Counselling Section invited external organizations and school social workers to hold several talks, namely “Living with Stress”, “Love preparation” for junior form students. Workshops were also held at individual classes in S1 themed “Dealing with stress” and “Dealing with anger”, with the aim to letting students know more about emotions and how to deal with such. Students engaged in the activities and gave good response.

1.14 S4 Peer Mediation Training Program

- This program was one of the Other Learning Experience Courses for S4 students. Quite a lot of students took the initiative to choose this program and their performance in class was good. The program emphasized interaction among teammates. Students could understand themselves better and establish a good inter-personal relationship.

1.15 SEN Co-ordination

- Speech Therapy: The speech therapist visited our school for 18 times to offer regular training on thinking skills, comprehension and expression for 9 students from different forms to enhance their confidence and speaking ability. Speech Therapist contacted parents concerned for their learning progress.
- Training on fine motor skills / concentration: 3 students took part in 10 individual 40-min training workshops offered by the occupational therapist, who had frequent contact with parents to give professional advice on home exercise and the act was highly appreciated.
- Training on executive function: 4 training sessions which were about organizational skills and temper control were conducted via tailored-made fantastic games by the student counsellor. 4 students took part in those 1-hour sessions.
- The “Strength-based Curriculum” in the “whole-school approach to providing tiered support for students with ASD” was coordinated by the Education Bureau. This year, one student joined the course about drones while another took part in the programme about AI robotic arms. Participants showcased their learning outcomes via demonstration and

sharing and yielded very valuable experience.

- Student Counsellor hosted a Chinese writing workshop about argumentative essays for 1 S4 ASD student. Altogether 4 lessons were held, each of which lasted 1 hour. The student had deeper understanding of the frameworks of the genre. It was expected that he could write with better organization and logical development with the help of the guidelines provided.
- An art therapy programme was adopted with the theme of circle painting. 6 students joined the activity. They were asked to use their creativity to draw a picture with different circles and meanwhile, they had to share their inner thoughts of the use of different colours and sizes to reflect their feelings.
- JC A-Connect Programme: In collaboration with the Hong Kong Sheng Kung Hui, the JC A-Connect Programme progressed to the final phase of the 3-year cycle. Five students participated in the activities designed by the coach who also offered counselling to parents by telephoning them to give advice on how to help their kids more effectively.

School Social Workers

The Hong Kong Family Welfare Society appointed Ms. Mak Tin Yi and Mr. Lai Ching Leong as our school social workers. They provided professional casework counselling for students and families in need. Academic performance, parental relationship and peer relationship were their prime concerns. Considering the rapid changes that students underwent in the adolescent stage, they co-operated with different functional groups in school and organized various programs to help enhance students' self-esteem, communication skills, leadership and problem-solving skills via S1 Orientation, class visit and Goal Setting Workshop, etc. All these developmental programs launched by our school social workers proved to be essential to the personal growth of our students. Collaboration between form teachers, counselling teachers, education psychologist, speech therapist and school social workers was close to handle students' academic and emotional issues.

Careers Guidance

The Careers Guidance Team aims to help students acquire the knowledge, information, skills and experience necessary to identify education and career options and make informed decision.

Activities conducted this year were as follows:

Date	Class (Number of Students)	Event & Particulars
21/09/2023	S6 (1)	黃允畋紀念獎學金 22-23
10/10/2023	S6 (95)	S6 JUPAS talk (Zoom)
13/10/2023	S4-S6 (20)	李婉華紀念助學金22-23
14/10/2023	S3-S6 (19)	HKUST Info Day (Free Shuttle Bus)
21/10/2023	22-23 S6 (1)	香港廣東社團獎助學金計劃2024
26/10/2023	S5 (4)	ARCH FutureGEN Girls Leadership Summit 2023
31/10/2023	22-23 S6 (1)	Tung Wah Group of Hospitals 153rd Anniversary Scholarship
01/11/2023	S4-S6 (352)	Careers 4.0 Seminar
16/11/2023	S4 (53)	Visiting HKU Innovation Wing
16/11/2023	S1-S3 (387)	“The development of ESG (Environmental, Social, and Governance) and its impact on employment trends” - The HKFYG Leadership Institute
20/11/2023	S4 (1)	Cathay I Can Fly Programme 2024

22/11/2023	S1-S6 (24)	Youth Arch Student Improvement Award 22-23
05/12/2023	S3 (126)	Form 3 Elective Subject Talk
06/12/2023	S6 (2)	School Nominations Direct Admission Scheme
15/12/2023	S5 (2)	The Learning and Teaching Expo 2023 Booth and Speaker
31/12/2023	S6 (1)	Multi-faceted Excellence Scholarship 2024
2023-2024	S4 (5)	Aerosim Inter-school Aviation Tournament 2023 and mentorship programme
2023-2024	S6 (2)	Jardine Scholarship / Hong Kong Scholarship for Excellence Scheme / Prince Philip Scholarship
2023-2024	S6 (2)	Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2023-24
25/01/2024	S6 (1)	HKU first in school scholarship
27/01/2024	S6 (4)	Greater Bay Area Internship Programme 2024
29/01/2024	S4 (1)	Sir Robert Black Trust Fund Postgraduate Scholarships 2024
05/02/2024	S4-S5 (57)	UBS Human Library (Banking)
06/02/2024	S1 (127)	S1 Self Understanding Workshop
23/02/2024	S5 (3)	Hong Kong Outstanding Students Award 2023-24
26/02/2024	S5 (1)	JAHK Workplace Immersion Programme (Bloomberg)
11/03/2024	S3 (31)	UBS Overview of junior career pathways to the banking industry
06/2024	S5 (1)	「荃葵青區傑出學生選舉」(2023-24)
31/03/2024	S6 (7)	Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions 2024/25
16,18/04/2024	S3 (126)	Form 3 Elective Subject Workshop
18/04/2024	S4-S5 (5)	JAHK Workplace Immersion Programme (JP Morgan)
19/04/2024	S4 (33)	UBS Global Citizens (meeting with Mr. Roger Federer/ studying/ living/ working abroad) and Art Tour
04/04/2024	S6 (1)	The Hong Kong Jockey Club Striding On Scholarship
06-09/2024	S6 (4)	EEB(EB)/EPD Job Shadowing Programme 2024
24- 28/06/2024	S1-S6 (50)	HKBU School of Chinese Medicine Workshop (Game Booth)
05/07/2024	S6 (109) Zoom	DSE Talk on Results Release for S6
08,13/07/2024	S5 (117)	S5 Mock Interview Workshop and Resume Writing Workshop
17-20/07/2024	S6 (109)	The release of HKDSE results, advising service offered by careers teachers, S6 Class teachers and senior form Class teachers as to reprioritizing and/or modifying the JUPAS/study choice during the allotted time-slot in the 3-day period after the release of the DSE results
Mid Aug., 2024	S1 – S5	My Life Planning Portfolio
Mid to Late Aug., 2024	S5 (117)	Advising sessions (through Zoom) for the coming S6 students based on their S5 Final Examination Results

Moral and Civic Education

Moral and Civic Education Section is composed of four aspects, namely, ‘moral education’, ‘civic education’, ‘national education’, and ‘environmental education.’

In the aspect of moral education, the Section coordinates the implementation of hall assemblies and morning assemblies year-round. This year, morning assemblies were conducted on Days 4, 6 and 7 for junior forms and Days 3, 6 and 8 for senior forms in the school hall, each lasting around 20 minutes. Teachers and students were invited to share experiences of academic research and interflow trips. Guest speakers included scholars, social dignitaries, alumni, experts on various careers. Other examples were seminars on guiding students in building up good personal habits and learning attitude and other topics that were closely related to students' daily life.

In the aspect of civic and national education, the Section coordinates the daily display of the national flag and the implementation of the national flag raising ceremony in school, and reminds students the etiquette to be followed in the ceremony. Specific strategies and contingency measures are formulated to prevent and deal with political or other illegal activities invading the campus and other emergencies, so as to create a safe and orderly learning environment for students and promote students' effective learning and healthy growth. The Section assists the school in planning and promoting strategies related to safeguarding national security and national security education, including curriculum planning, implementation and supervision (including the design and preparation of teaching resources, staff training, etc.), and coordination of relevant measures and timely review done by subject groups in school.

The following activities were organised this year:

1. Inter-class Reading Award Scheme:

The Inter-class Morning Reading Competition was organised to develop students' habit of reading regularly. Students' performance in each morning reading session was assessed by the class teacher. The two classes with the highest scores were awarded prizes at the end of each term.

2. Working in line with the Student Counselling Section and Career Guidance Section in enhancing 'Moral and Life Education', and devising the respective lesson plans for class teachers:

Students could actively participate in discussions and express their own opinions with earnest attitude. Talks concerning 'Value Education' were conducted in morning assemblies to inculcate positive values and attitudes in students.

3. Co-organising a book report writing activity for S3 students with the Chinese Department:

Students were assigned to read books about how people persevere and overcome adversities and submit a book report for deep reflection upon life and its many challenges and struggles the reader would possibly face.

4. Organising activities like 'Issue of the Year Selection':

The purpose of organising these activities is to build students' resilience and sense of responsibility and develop a positive attitude. This year, our students participated in "The 32nd Hong Kong High School Student Top Ten News Election".

5. Organising sister school trips to provide information related to National Education activities:

Students can deepen their understanding of the Mainland and enhance their friendship through mutual sister school visits and joint participation in cultural, arts and sports activities.

Community Services

1. Junior Level Voluntary Service

- The school volunteer team worked in collaboration with the Student Counselling Section and the Hong Kong Society for the Aged to organise visits to the elderly living alone in Lei Muk Shue Estate. Led by teachers and parents, the S1 participants of the ‘Big Brother, Big Sister’ Scheme visited solitary elderly living in Lei Muk Shue Estate in February and March, 2024. The activity aimed to cultivate students’ positive values, compassion for the needy and communication skills. Students’ performance was satisfactory and they were able to reflect on their performance and how they interact with their grandparents.
- S1 and S2 students have joined “JC Volunteer Together” programme organized by the Hong Kong Jockey Club. There were three lectures on the themes of the visually impaired, ethnic minorities and wheelchair users. During the post-exam period, the Co-curricular Activities Section organised an S1 community service day with the help of the Boys’ & Girls’ Clubs Association of Hong Kong. Two classes worked on creating a community map identifying the spots that are unfriendly to the disabled, one worked with Pakistan women to prepare authentic Pakistan cuisine and one held an activity for wheelchair users. Through this initiative, students got exposure to the people in need in society and reflected upon themselves. They generally enjoyed the experience and cherished the opportunities to serve.

2. Senior Level Voluntary Service

- Visits to Po Leung Kuk Mr & Mrs Chan Pak Keung Tsing Yi School (a school for the disabled) has been organised for fourteen consecutive years. All S4 students attended a briefing in the second term. Three of the S4 classes visited the school and one class visited the Lunar New Year Fair with students from the special school. In the briefing, students learnt more about the disabled and understood the difficulties they face. The visit was a success and our students’ participation was satisfactory. In the debriefing session, students expressed that the activity was a great opportunity for them to learn more about how to serve the disabled. After the activity, students were awarded certificates.
- This year, the school has resumed the elderly visits jointly organised by the Hong Kong Society for the Aged. Before Lunar New Year, all S5 students, together with parent volunteers and teachers, visited solitary old people living in Lei Muk Shue Estate, giving them some food as gifts. With students’ care and warmth, the visit brought the solitary men/women love and joy. Students knew more about the elderly’s needs and the importance of filial piety.

3. Fundraising Activities

- Fourteen members of the Interact club participated in the Flag Day held by The Samaritans on 23rd March, 2024.

4. Other Volunteer Training and Voluntary Services

- There were altogether 20 students participating in the S4 Volunteer Training and Voluntary Service (OLE) organised by Tsuen Wan Federation of Youth Groups (Tsuen Wan Youth S.P.O.T.). The service target groups included subdivided unit households, children from low-income families and the mentally disabled. Most of the students were fully engaged and able to reflect upon themselves.
- Thirty-seven students and teachers donated blood on the Blood Donation Day (3rd November, 2023) organized by Hong Kong Red Cross. Their participation was deeply appreciated.

5. Volunteer Awards

- Eight S3 students joined the elderly visit organized by Senior Citizen Home Safety Association on 4th November, 2024. The school was awarded the active participation award.
- Ten S5 students joined “JC Volunteer Together — 香港學校義工節2023”. They organised a visit to Po Leung Kuk Mr & Mrs Chan Pak Keung Tsing Yi School to celebrate Christmas with the students and their parents.
- Fifty-four students joined the HKFYG “Easy Volunteer” Scheme 2023. Six students were awarded the Gold Award for Volunteer Service (Individual), eleven were awarded the Silver Award and thirty-seven were awarded the Bronze Award.
- The school received the ‘JC Volunteer Together Caring School’ Award from the Home and Youth Affairs Bureau and the Agency for Volunteer Award. This reward aims to commend the schools for the dedicated service and contribution to the promotion of volunteerism.

Co-curricular Activities

1. Our school places great emphasis on nurturing students’ multiple intelligence. They are well groomed in the five crucial aspects of character, intellect, physique, sociability and aesthetics. Junior level students are particularly trained in self-discipline and team spirit. All S.1 students are required to join a musical instrument class and a sport/uniform team to receive one-year training related to these aspects.
2. Leadership training is another feature of our co-curricular activities. Participants are exposed to appropriate induction, which gives them opportunities to unveil their leadership potential. This year, “The Elite Leaders Programme” was implemented and a total of 60 Secondary 1 to 3 students joined the leadership training scheme. They were groomed to be responsible, active and enthusiastic student leaders who chaired the Students’ Association, school Houses as well as other functional groups. They also gave assistance in S1 Orientation Week held successfully from 22nd to 24th August.
3. “The Hong Kong Award for Young People” (AYP) has been implemented for almost 10 years. 12 students received the Silver Award at the 102nd Silver Award Presentation Ceremony, and 11 students completed the Expedition section of the Silver level during the school year.
4. ‘CCA Award Scheme’ was implemented to recognise students’ outstanding performance in activities, leadership skills, community services, and voluntary work. A total of 318 students received gold, silver, bronze medals or merits in the program. 99 students are given Gold Badge in the scheme due to their outstanding performance.
5. Other co-curricular activities are categorised into three areas: house activities, club activities and school teams/tutorial classes:

5.1 House activities

Students are divided into four Houses, namely Red, Yellow, Blue, and Green. Under the supervision of teachers-in-charge, various inter-house competitions are organised annually, such as Sports Day, Cheering Team Competition, Swimming Gala, Cross-country Run, different matches and competitions on debate and drama.

5.2 Club activities

Clubs and societies are categorised as academic, interest, sports, uniform teams, and community services.

- Academic clubs and societies aim to stimulate participants’ interest in learning specific school subjects like Chinese Language, English Language, STEM, Geography, Economics and, Home Economics. A wide variety of activities like writing competitions, poster design competitions, verse-speaking, debates, seminars,

experiments, handicraft workshops, cooking lessons, visits, are organised year-round.

- Interest groups, such as the Music Club, Variety Sports Club, Japanese Language Study Group are popular with students. Sports teams like ball games and athletics have a wide appeal to students as well. Tutorial classes on school band, choir, Chinese orchestra and dance are offered.
- There are six uniform teams at school, namely, Scout Group, Girl Guide Group, Wind Band, St.John's Cadet Division, Hong Kong Adventure Corps and SSY Flag Guard. Participants are drilled marching and life skills and they take part in hiking, camping and other community services on a regular basis.

5.3 School teams and tutorial classes

Tutorial classes are conducted on various Chinese and western musical instruments by external experts and school teachers. Outstanding participants are nominated to take part in the Royal Music Examination and other inter-school competitions. Tutorial classes are also organised on the aspects of Chinese dance, modern dance, jazz, etc. In addition, classes on football, volleyball, basketball, handball, table-tennis, badminton, fitness training, athletics, cross-country run and swimming are conducted regularly.

Physical Well-being

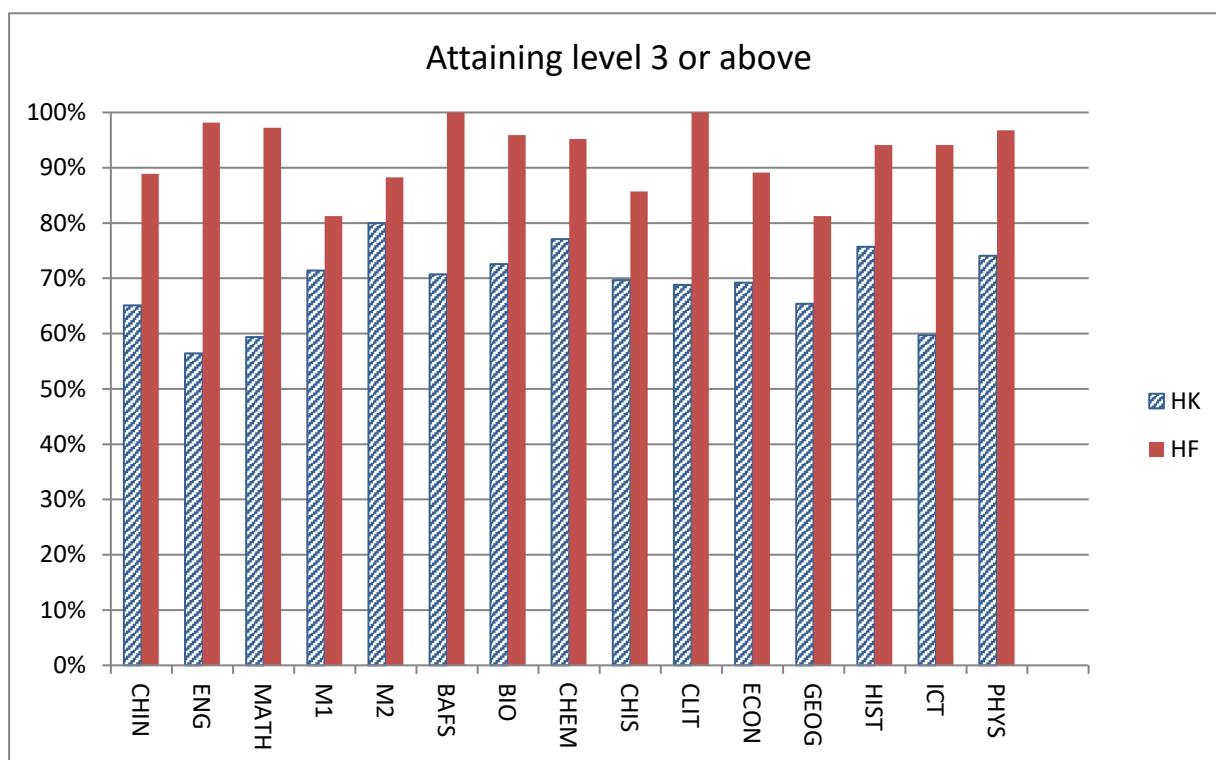
The P.E. Department planned to organise various activities and competitions to help students explore their talent and cultivate an active and healthy lifestyle. The annual Sports Day, Cross-country Run, Swimming Gala and Fitness Competition were successfully held this year. In order to provide more opportunity for students to participate in sports activities and relieve pressure, our school encourages students to engage in different sports team training, inter-class, inter-house and inter-school sports competitions. Students not only enjoyed the trainings and competitions, but they can also build up confidence and establish friendship during different activities.

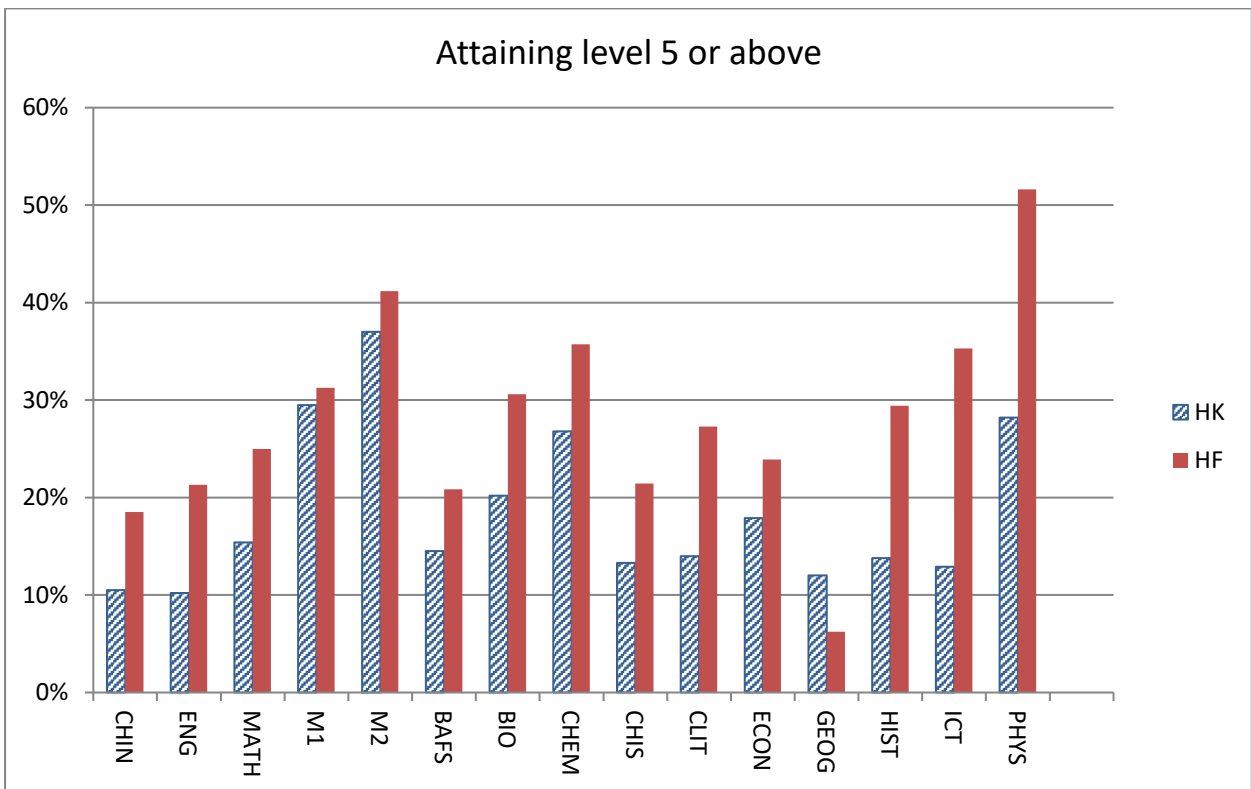
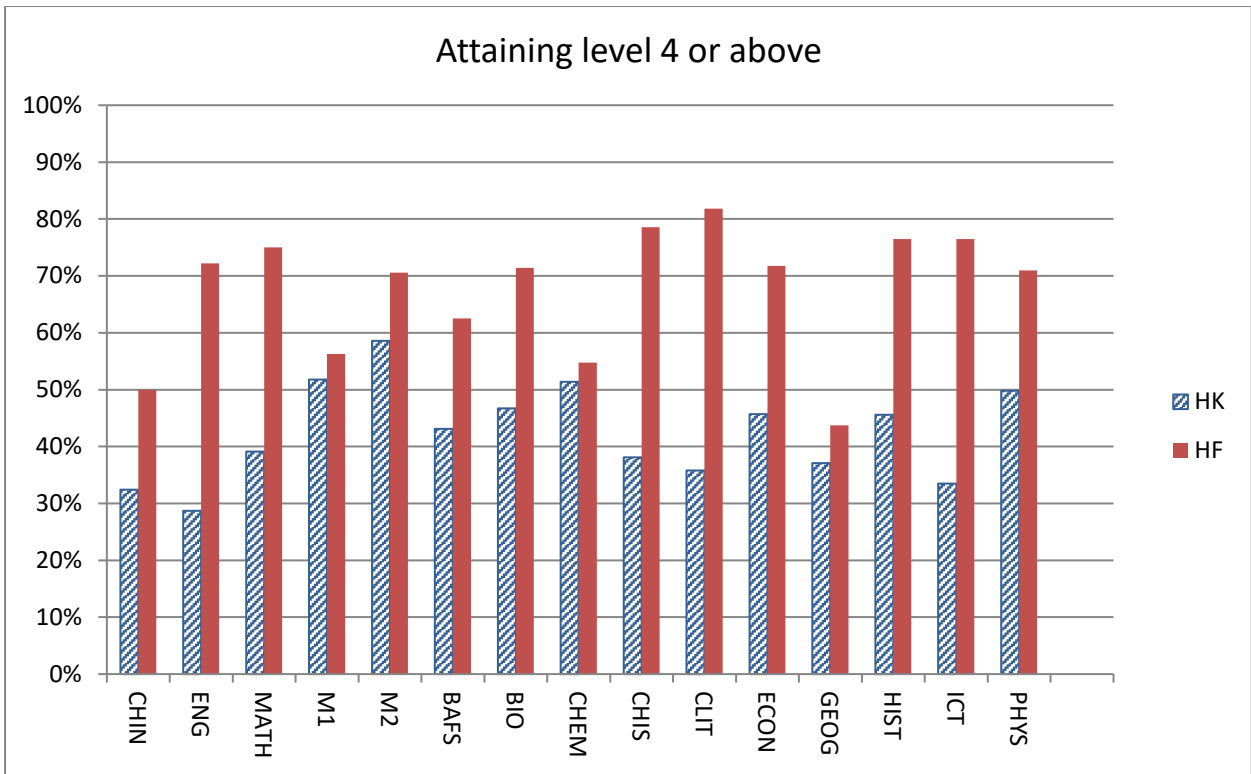
STUDENT PERFORMANCE

Academic Performance

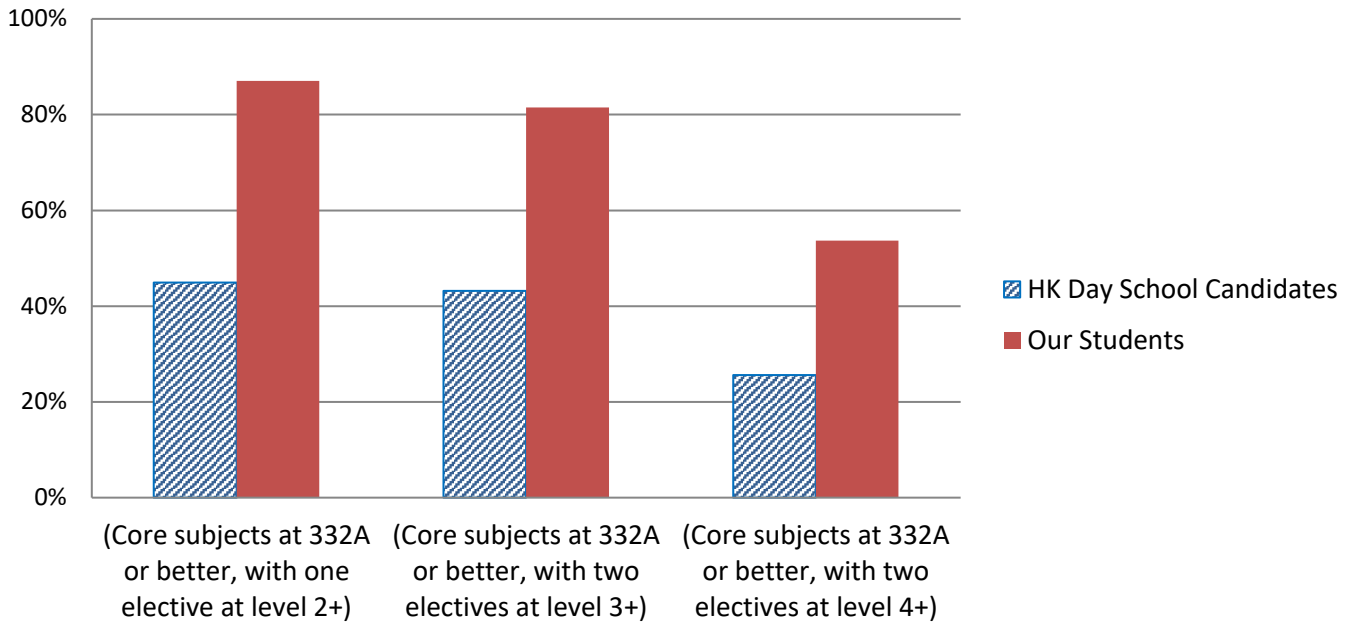
108 of our S.6 students took part in the 2024 HKDSE. 88.0% of them achieved level 3 or above and 47.6% acquired level 4 or above *in both Chinese Language and English Language*. 87.0% of candidates fulfilled the minimum requirement of university entry (i.e. levels 332A2 in Chinese Language, English Language, Mathematics, Citizenship and Social Development and one elective subject respectively), well above the territory-wide day school figure (44.9%).

Performance in HKDSE 2024	Ho Fung (%)	HK (%)
English Language (Level 3 or above)	98.1%	56.4%
Chinese Language (Level 3 or above)	88.9%	65.1%
Mathematics (Compulsory Part) (Level 2 or above)	100.0%	83.0%
Citizenship and Social Development (Attained)	100.0%	94.1%
Students eligible for degree programmes (“332A2”)	87.0%	44.9%
Accumulated total of attaining level 3 or above	93.6%	63.6%
Accumulated total of attaining level 4 or above	66.5%	36.8%
Accumulated total of attaining level 5 or above	25.9%	14.3%

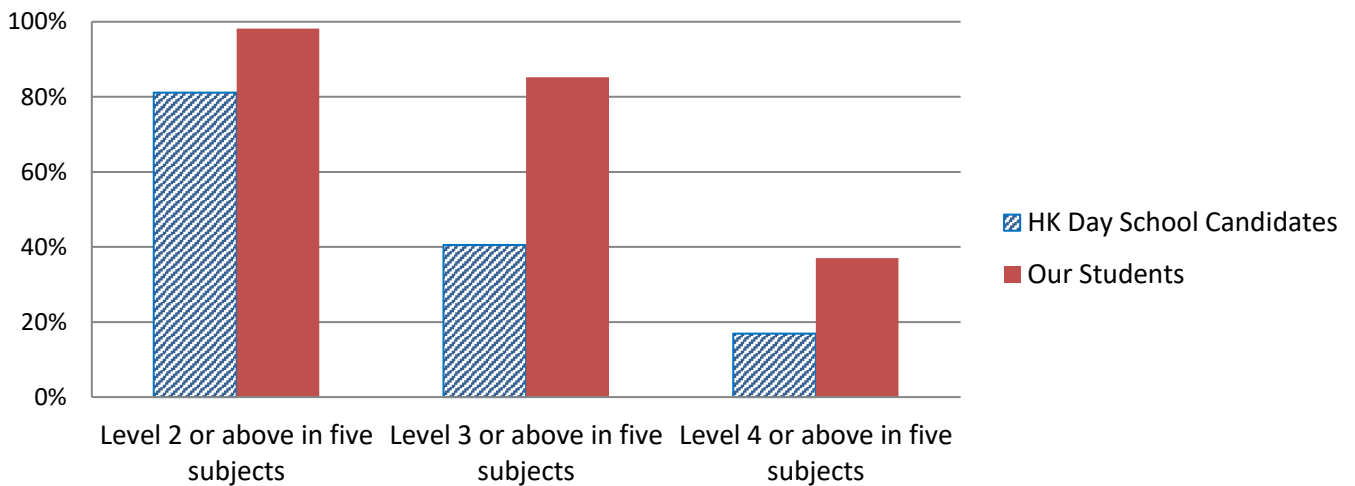




Statistics related to University Admission



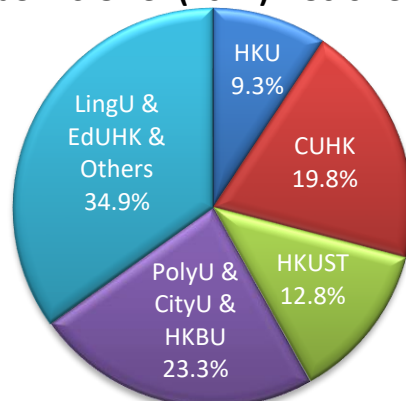
General performance in the best five subjects



78.9% (86) of our students received offers in 2024 JUPAS (Main Round).

Tertiary Institutions	Total
HKU	8
CUHK	17
HKUST	11
PolyU	9
CityU	3
HKBU	8
EduU, LingU and Others	30
Total	86

JUPAS Offer (2024) : 86 offers



Other Achievements

Our students participated in various external competitions and delivered outstanding performance.

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
07/05/2023	Hong Kong Youth Hostels Association	「香港賽馬會社區資助計劃:美荷樓香港精神學習計劃『兩代情』徵文比賽」	2A CHONG CHI YAN MIRACLE - 優異獎	
			2D LEI YUET - 優異獎	
			3D YIU LOK TUNG - 優異獎	
			3D LEUNG KING LAM - 優異獎	
			3D WONG HEI YAN - 優異獎	
			3A WONG HEI YI - 優異獎	
			3D LAU ON YIN - 優異獎	
			4B WONG SING YEUNG - 優異獎	
23/08/2023	全港青年學藝比賽大會	全港青年中文故事創作比賽 (2022-23年度)	4B LAU HO CHIT - 冠軍	
			4D CHENG HIU TUNG - 優異獎	
24/09/2023	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad 2024 - Hong Kong Screening	3D LAM KING CHUNG - Third Class Honours	
			3D YIU LOK TUNG - Third Class Honours	
02/10/2023	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Table-Tennis Competition	4A CHOI WAN TING	Boys A Grade Champion
			4A WONG CHUN LOK	
			5D CHAN TSZ ON	
			6D SHUM MING HEI MATTHEW	
06/10/2023	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Swimming Competition	1B LIANG HIU LAM - Medley Relay, First Place	Boys - Third Place
			1C NG KA LOK - 50M Breaststroke, First Place 200M Breaststroke, Second Place Medley Relay, First Place	
			2C CHIU TSZ HEI Individual Medley, Second Place 100M Freestyle, Second Place Medley Relay, Second Place	
			2C WAN HO CHEUNG 100M Freestyle, Third Place Individual Medley, Third Place Medley Relay, First Place	
			2C YU HEI SEN 50M Butterfly, Second Place Individual Medley, First Place Medley Relay, First Place	
			3B CHAK WAI KIU 100M Breaststroke, Second Place 200M Breaststroke, Second Place Medley Relay, Second Place	
			3D MAU KIT CHI 50M freestyle, Second Place 50M Butterfly, Second Place Medley Relay, Second Place	
			4B YIP TSUN LOK Individual Medley, Second Place	
			4D LAW WAI TIK	
			50M Backstroke, Third Place	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			100M Backstroke, Second Place Medley Relay, Second Place	
			1C HO CHING YIU - 50M Backstroke, Fourth Place Medley Relay, Champion	Girls - Fourth Place
			1D NG KOK CHING 200M Breaststroke, Second Place Medley Relay, First Place	
			2B CHOO HAILEY 50M Butterfly, Second Place Individual Medley, First Place Medley Relay, First Place	
			2C CHEN MOON KI 50M Breaststroke, Fourth Place Medley Relay, First Place	
			4D LAM SIN MAN 50M & 100M Backstroke, First Place	
18/10/2023	The Royal Australian Chemical Institute	International chemistry quiz 2023	6D CHAN CHAK FAN – High Distinction 6D CHIU POK MAN – Distinction 6D LIN LIANGWEI – Distinction 6D NG IRENE – Distinction 6D WAN CHAK HO - Distinction 6A YAU SZE KI - Credit 6B MAN KWUN HIN – Credit 6D TAM KA KI – Credit 6C WONG YIN HEI - Credit 6D LI MAN TIK -Credit	
22/10/2023	Medical Society, The Chinese University of Hong Kong 2023	Hong Kong Secondary School Health Exhibition Presentation Competition 2023	6A LEE CHUN HEI 6A YAU SZE KI 6D NG IRENE 6D WANG XI 6D WONG SIN YING	High Distinction
01/11/2023	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Cross Country Competition	6A TSUI CHEUK NAM - Tenth Place of Girls A Grade 5A CHOI CHAK HEI - Champion of Girls A Grade 5A LAI KA WAI - Fifth Place of Girls A Grade 5A WONG PUI KA - Second Place of Girls A Grade 5A KWOK HEI YIU 3D WONG TSZ TING - Third Place of Girls B Grade 3D LAU ON YIN - Forth Place of Girls B Grade 3D YIU LOK TUNG 3B SIN CHING 4C SHEK LOK SZE HANNAH JOY 2B CHOO HAILEY - Tenth Place of Girls C Grade 1D YIU WAN HEI STEFAN - Fourth Place of Boys C Grade 2C WAN HO CHEUNG - Ninth Place Boys C Grade	Girls A Grade Champion Girls B Grade Second Runner-up

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
04/11/2024	Senior Citizen Home Safety Association	Senior Citizen Home Safety Association		荃葵青區「關愛長者大使」計劃踴躍參與優異獎
07/11/2023	Hong Kong Virtual University	Chemists Online Self-study Award Scheme 2023	5B CEN TSZ YAN- Diamond Honour	
			5C CHEUNG TSZ YIU- Diamond Honour	
			5C CHI HIU KI- Diamond Honour	
			5C CHUNG CHING- Diamond Honour	
			5C FUNG DAMIAN- Diamond Honour	
			5C KI SIN YU- Diamond Honour	
			5C LEE TSZ WAI- Diamond Honour	
			5C TSO TSZ YING- Diamond Honour	
			5C YIP HO YI - Diamond Honour	
			5C YUNG YEE NAM - Diamond Honour	
			5A LAM TSZ CHING - Platinum	
			5A CHAN SZE WING - Gold	
			5B LEUNG TSZ KEI - Gold	
			5B KWOK SZE MAN - Silver	
			5C LAM LOK YIU - Silver	
			5C WONG CHIU HIN - Silver	
			5C LEUNG CHUNG YIN - Bronze	
			5D LAM KWONG HEI – Bronze	
5D LAU MEI KWAN – Bronze				
5D LAW KWAN KIU – Bronze				
5D TSOI MAN HEI FRED - Bronze				
10/11/2023	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Badminton Competition	6A LEUNG YAN HONG	Boys A Grade First Runner-up
			6A LEE WANG HEI	
			6C CHAN CHING SING	
			5D CHAN TSZ YIP	
			5B WONG LOK CHUN	
11/11/2023	Hong Kong Academy for Gifted Education	International Biology Olympiad – Hong Kong Contest 2023	4B CHAN YU HEI	
			5B CEN TSZ YAN - Honourable Mention	
16/11/2023	Music office	2023 Hong Kong Youth Music Interflows - Chinese Orchestra Interflow	1B CHAN YAN TUNG	Bronze Award
2A LAW YIK KI				
2A WEI JINGRAN				
2A YUAN SUET WUN				
2B LEUNG HO YAN				
2B WONG YAM YIN				
2C HO KWAN KIU				
2C LI JESSICA				
2D CHEN YAYAN				
2D CHEN YUNYA				
2D TANG MANUS				
2D WENG JIAXIN				
3A CHEN KE XIN				
3A LIN YU XIN				
3A WONG HEI YI				
3C CHAN MING WAI				
3D CHAN DONG CHING				
3D LAM YEE TING				

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			4A CHAN PIK YING 4B CHEUNG CHI SHING 4C YEUNG KING YAN 5A LAM TSZ CHING 5D POON TSZ YAU 5D YIP SHING HIN	
21/11/2023	Hong Kong Schools Music and Speech Association	75th Hong Kong Schools Speech Festival (2023) (Cantonese)	3D NG CHEUK KIU – 優良 3C CHUI TSZ CHUNG – 良好 1D CHENG HEI TUNG – 優良	
29/11/2023	Music office	2023 Hong Kong Youth Music Interflows - Symphonic Band Interflow	1A CHENG TSZ NOK 1A FUNG HUI YIN 1B YIP CHUN HANG 1D CHENG HEI TUNG 1D HO SHING HEI 1D NG KOK CHING 1D TANG HAYLIE 2A CHAU CHUNG YING 2A LI WAI LAM 2A SO TSZ YEUNG 2B CHAN LOK YIN 2B CHAN TSZ CHING 2B KWOK CHING PING 2B LEE SZE YU 2B SHO HAU YIN 2B WONG HEI CHIT 2B WONG TSZ CHING 2C WONG YIN LAM 2C YU HEI SEN 2C YU SUNG HIM 2D CHEN KAI LE 2D TANG MANUS 2D WU NGA TING 2D ZHANG XINYU 3C CHU HONG YIN 3C LAN CHI HEI 3D CHAN CHI YUEN 3D CHAN CHUN MAN 3D CHAN PAK YAN 3D HO TSZ YIN 3D MAK WING YAN 3D NG CHEUK KIU 3D YEUNG HOI KI 4A CHAU TSZ CHING 4B WENG ZIXI 4D CHAN TSZ KIT 4D FUNG XIAO LUIS ANTONIO 5B TSE HAU LAM 5C CHOI SIU YUNG 5C NG KA CHUN 5D CHAN TSZ YIP 5D POON TSZ YAU 5D WONG TSZ YUE 6A CHING TSZ CHUNG 6A LAM HO PO	Silver Award

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
08/12/2023	The Schools Sports Federation of Hong Kong, China	Tsuen Wan and Island Secondary Schools Area Inter-school Athletics Championship	5A CHOI CHAK HEI – Girls A Grade 800m, Champion Girls A Grade 4x400m Relay, Champion Girls A Grade 400m, Champion	
			3B SIN CHING - Girls B Grade High Jump, Champion	
			4A CHAN WING - Girls B Grade 4x100m Relay, Third Place	
			4C SHEK LOK SZE HANNAH JOY – Girls B Grade 4x100m Relay, Third Place Girls B Grade Javelin, Champion	
			3A DAI YING YING - Girls B Grade 4x100m Relay, Third Place	
			3A HUI KA KI - Girls B Grade 4x100m Relay, Third Place	
			1B HUNG YEE LAM - Girls C Grade Javelin, Third Place	
			5A WONG PUI KA – Girls A Grade 100m, Third Place Girls A Grade 4x400m Relay, Champion Girls A Grade 200m, Second Place	
			5A LAI KA WAI – Girls A Grade 100m, Second Place Girls A Grade 4x400m Relay, Champion Girls A Grade 200m, Champion	
			6A TSUI CHEUK NAM - Girls A Grade 4x400m Relay, Champion	
			2D YUEN CHUNG YAN - Girls C Grade 4x400m Relay, Third Place	
			2B CHOO HAILEY - Girls C Grade 4x400m Relay, Third Place	
			1D TANG HAYLIE - Girls C Grade 4x400m Relay, Third Place	
			1D ZOU ZHUOLING - Girls C Grade 4x400m Relay, Third Place	
			4A MAK HO YIN - Boys B Grade 4x100m Relay, Second Place Boys B Grade 100m, Second Place	
			3D LAM KING CHUNG- Boys B Grade Triple Jump, Second Place Boys B Grade 4x100m Relay, Second Place	
			2C WAN HO CHEUNG - Boys C Grade 400m, Second Place Boys C Grade 4x100m Relay, Third Place	
			2C CHENG AN YIN - Boys B Grade 4x100m Relay, Second Place	
			3C TANG PAK KIU Boys B Grade 4x100m Relay, Second Place	
			3B YIU SHING HEI - Boys B Grade High Jump, Second Place	
4A MAK HO YIN - Boys B Grade 200m, Champion				

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			1B CHAN MARIUS LUI - Boys C Grade 4x100m Relay, Third Place	
			1A ZHOU JIA TAI - Boys C Grade 4x100m Relay, Third Place	
			1D XU WAI HIM - Boys C Grade 4x100m Relay, Third Place	
14/12/2023	The Schools Sports Federation of Hong Kong, China	Tsuen Wan and Island Secondary Schools Area Inter-school Basketball Competition	3B SIN CHING 4A CHAN WING 2C CHEN CHENGYI 4A KWOK SUM YING 5A CHOI CHAK HEI 5A WONG PUI KA 5A KWOK HEI YIU 5D FONG CHIT SZE	Girls U19 Second Runner-up
20/12/2024	Hong Kong Schools Music and Speech Association	75th Hong Kong Schools Speech Festival (2023) (English Speech)	2A YU CHING HOI - Solo Prose Reading, Third Place 3D SUEN TSZ LAM - Public Speaking Solo, Third Place 3D HO CHEUK YI - Public Speaking Solo, First Place 3C LAM KA YIN - Solo Verse Speaking, First Place 3A PENG VICKY - Solo Verse Speaking, Third Place 4D CHU KWAN CHING - Solo Prose Reading, First Place 5B LEE HOI HEI BRIAN - Public Speaking Solo, First Place 5D WONG HEI LONG - Solo Prose Reading, First Place,	
20/12/2024	Hong Kong Schools Music and Speech Association	75th Hong Kong Schools Speech Festival (2023) (Putonghua)	1B CHAN MARIUS LUI – 男子詩詞 優良 1B LAU TSZ FEI – 女子詩詞 優良 1B LEUNG YAT POK – 男子散文 1B LIN XI – 女子詩詞 良好 1B YUAN SUNNY – 男子詩詞 良好 1C HUANG YONGFENG - 男子詩詞 良好 1C MA TSZ NOK – 男子散文 優良 1C WANG YUCHEN – 女子詩詞 優良 1D HE TSUN MING – 男子詩詞 優良 1D LEUNG NGA YIN – 女子詩詞 良好 2A KUANG FENGYA – 女子詩詞 優良 2A YUAN SUET WUN – 女子散文 優良 2C CHANG WAN CHI – 女子詩詞 優良 2D HO PUI LING – 女子散文 優良 2D WAN CHUN YU – 男子詩詞 良好 3B LAI CHUN KING – 男子詩詞 冠軍, 男子散文 亞軍 3D LAM YEE TING – 女子散文 良好	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
31/01/2023	Hong Kong Dance Education Association	60th Schools Dance Festival Competition	1B LEUNG YIK TUNG	The highly commended award (Jazz and Street Dance)
			1C CHEUNG JOCELYN	
			2A LEE WAI NAM	
			2B LEE HOI YI CHLOE	
			2B LEUNG SUM	
			3A WONG HEI YI	
			3A WONG PUI LAM	
			3C WONG HONG YU	
			3C YIU CHEUK NAM	
			3D HO CHEUK YI	
			5A TSOI LOK SZE	
			5C POON SUM YI	
			5C PUK WAN KWAN	
			5C YAN MAN KWAN	
5C YIP HO YI				
19/02/2024	Hong Kong Dance Education Association	60th Schools Dance Festival Competition	1D CHAN LUVINA	The highly commended award (Chinese Dance)
			2B TAI WING CHING	
			2D WENG JIAXIN	
			3A LIN YU XIN	
			3A LO KA YU	
			3A WU KA YAN	
			3A YAU CHEUK YI	
3D YEUNG HOI KI				
01/03/2024	International Children Culture & Arts Development Association	國際兒童及青少年攝影大賽	4D LAI WANG HO – two Bronze Awards and one Merit Award	
02/03/2024	Mathematics Education Section, Education Bureau	Hong Kong Mathematics Olympiad (2023/24)	4D FUNG XIAO LUIS ANTONIO – 二等榮譽獎狀	
			3B WONG WAI PAN – 三等榮譽獎狀	
			3D MAU KIT CHI – 三等榮譽獎狀	
02/03/2024	Hong Kong Red Cross	The 2nd Red Cross City Challenge	5C HUANG LIYUAN	The First Runner-up of the Youth Group
			5C JIANG PENG	
			5C LI ZHUO QIAN	
			5A LU HO TIN	
03/03/2024	中國冰雪大會組委會(國家體育總局冬運中心批核、中國冰壺協會指導)	第一屆全國陸地冰壺城市巡迴賽(福建站)	4A CHAN KWUN HO	中學男子組第四名
			4C CHAN CHUN HEI	
			4D LAI PAK HEI	
			4D LI TSZ KIU	
			4D YU YAT HEI	
09/03/2024	Hong Kong Stories	Student Story Slam 2024	5D TSUI YI YAT JUNIOR FELIX – First Place	
			5B WU JAVEN KU MAN – Second Place	
			5B LEE YI TING – Certificate of participation	
			4D FOO CHEUK YIU – Certificate of participation	
11/3/2024	Junior Achievement (JA) Hong	HSBC X JA Company Program	4A AU KIT TUNG BRIANNA	Digital Entrepreneurship Award
			4A CHAU TSZ CHING	
			4A KWOK SUM YING	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
	Kong		4A LAU TSZ LAM 4A LEUNG HOI LAM 4A LI XINYAN 4A TAM CHIN YAU 4A TSOI KA YU - 最有進步隊員(MIP) 4A WAN KA YEE 4B LI PUI CHING 4B WONG MAN YIU 5A AU YEUNG CHUN YAN 5A CHAN SZE WING 5A CHAN YEN SHUN 5A CHENG TSZ YAN 5A CHOI CHAK HEI 5A HO HAU KIU - 最有價值隊員(MVP) 5A LEUNG WAI TING 5A LI HO YING 5A NG KING LONG 5A WONG YU CHING 5A YIU LOK HIM 5A YU CHEUK YING 5B CHENG HEI YIN 5B LAU YIU HEI 5B LEUNG TSZ KEI 5B NG TIP CHING 5B TAI CHUNG HO 5B WONG YIK HEI 5B WU JAVEN KU MAN 5B YE WAI YEE 5B YIU KIN WAI 5C CHUNG CHI LONG	
15/03/2024	Committee On Respect Our Teachers Campaign	中文標語創作比賽 (中一至中六)	3A WONG KA KIU – 冠軍	
15/03/2024	Committee On Respect Our Teachers Campaign	中文徵文比賽 (中四至中六)	4B WONG MAN YIU – 季軍	
25/3/2024	City Northwest Hong Kong Rotary Club, CSBS Mrs. Aw Boon Haw Secondary School and Chu Hai College of Higher Education	大灣區暨新界西兩文三語挑戰賽 (第六屆)	3D CHAN PAK YAN - Outstanding Writings (Junior Secondary - English) - Excellence Award 3D YIU LOK TUNG Outstanding Writings (Junior Secondary - English) - Gold Award 3D HO CHEUK YI - Outstanding Writings (Junior Secondary - English) - Bronze Award 2nd Runner-up (Junior Secondary)	
27/03/2024	76th Hong Kong Schools Music Festival	Recorder Ensemble (Secondary)	3C LAM WAI CHING 4C CHAN LOK HEI 4B WENG ZIXI 3C LAN CHI HEI	Silver Award (Champion of New Territories West Region)
27/03/2024	76th Hong Kong Schools	Recorder Ensemble (Secondary)	1C YAU TSZ YING SOPHIE 4D YU YAT HEI	Bronze Award

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
	Music Festival		3D CHAN PAK YAN 5C CHEUNG TSZ YIU	
05/04/2024	Hong Kong Dance Education Association	Hong Kong Professional Dance Competition	1D CHAN LUVINA 2B TAI WING CHING 2D WENG JIAXIN 3A LIN YU XIN 3A LO KA YU 3A WU KA YAN 3A YAU CHEUK YI 3D YEUNG HOI KI	Silver Award (Chinese Dance)
07/04/2024	The Schools Sports Federation of Hong Kong, China	Inter-school Beach Volleyball Competition	5A CHOI CHAK HEI 5A WONG PUI KA	Fourth Place
11/04/2024	Hong Kong Joint School Music Association	Secondary School Choir Competition (Junior)	1A LEE CHING 1A NG KADENCE 1A SHUM WING KWON QUINTON 1B CHOW MAN SHUI 1B CHUNG HAYLEY 1B HUI YI LAM 1B LAI CHI CHING 1B LAM HO CHING 1B LEUNG CHI HUNG 1B LEUNG CHI YEN 1B LEUNG YAT POK 1B NGAN TSZ KIT 1B PANG TSZ LOK JACOB 1B SHIH YIK ON 1B TSO WANG SHEK 1B YIP CH UN HANG 1C CHENG NGA HEI 1C HO CHING YIU 1C LAM HAU YIU 1C WONG TSZ HIN 1D HO SHING HEI 1D WOO CHEUK WAI 2A CHI SHING HEI 2A KWAN SIN TUNG 2A LI WAI LAM 2A MAK WAN CHI 2A YUAN SUET WUN 2B CHAN HEI TUNG 2B GAN TIAN 2B HUNG TSZ LOK 2B TSANG EDITH 2C CHANG WAN CHI 2C HO WING LAM 2C NG HANG KIU 2C WONG HONG LAM 2D CHEN YAYAN 2D SHI CHING NGAT 3A KAM CHI HO 3A POK WAN HEI	Silver Award

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			3A TAI CHIN WAI 3B KWOK YAN TUNG 3B TSE CHUN LOK 3B YU PAK TUNG 3C AU YANG LOK YEE 3C LAM KA YIN 3C LIU HIU WAI 3D CHAN CHI YUEN 3D CHAN CHUN MAN 3D LAU ON YIN 3D LEE CHEUK HIM 3D NG CHEUK KIU 3D YAN TSZ HIM 3D YAU CHUNG HIN OSCAR 3D YEUNG CHEONG PO	
18/04/2024	The Hong Kong Federation of Youth Groups	Award for Volunteer Service "Easy Volunteer" 2023	4D YU YAT HEI – Gold Award 5C LEE TSZ WAI – Gold Award 5C YIP HO YI – Gold Award 5D TSANG KA MAN – Gold Award 6B HO SUM YIN – Gold Award 6D WONG CHEUK YING – Gold Award 3A LIN YU XIN – Silver Award 4B LAU CHEUK YING – Silver Award 5A TSOI LOK SZE – Silver Award 5B CEN TSZ YAN – Silver Award 5B NG YUET – Silver Award 5C YAN MAN KWAN – Silver Award 5C YUNG YEE NAM – Silver Award 5D LAU MEI KWAN – Silver Award 6A LEE TSZ CHING – Silver Award 6B CHAN SZE YIN – Silver Award 6C NG TSZ YU – Silver Award 2A YUAN SUET WUN – Bronze Award 2B CHAN TSZ CHING – Bronze Award 2B LEUNG HO YAN – Bronze Award 2C HO KWAN KIU – Bronze Award 2C YU HEI SEN – Bronze Award 2D HO CHI HIN – Bronze Award 4A CHAN WING – Bronze Award 4A MAK HO YIN – Bronze Award 4B LIN CHING HOI – Bronze Award 4B TSOI PUI HANG – Bronze Award 4C YEUNG KING YAN – Bronze Award 4D CHAN HIU WAH CASEY – Bronze Award 4D LAI TSZ YIN – Bronze Award 4D LI TSZ KIU – Bronze Award 4D LIN HAU PAN KENNETH – Bronze Award 4D WUN PUI KI – Bronze Award 5A CHAN YEN SHUN – Bronze Award 5A LI HO YING – Bronze Award	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			5A LAM TSZ CHING – Bronze Award 5A YIU LOK HIM – Bronze Award 5C CHEUNG TSZ YIU – Bronze Award 5B GUAN LING YI – Bronze Award 5C KI SIN YU – Bronze Award 5C XIE WING YAN – Bronze Award 5C POON SUM YI – Bronze Award 5D LAM KWONG HEI – Bronze Award 5D YANG JIA HAO – Bronze Award 6A LAI TSZ CHUNG – Bronze Award 6A LEE BOKI – Bronze Award 6A LUK HIU LAAM – Bronze Award 6A LIU XIN BING – Bronze Award 6A TSUI CHEUK NAM – Bronze Award 6A YAU SZE KI – Bronze Award 6A YE XIAOCHEN – Bronze Award 6B CHEUNG TSZ YING – Bronze Award 6B LAI CHEUK WING – Bronze Award 6B LEUNG TSZ LING – Bronze Award	
19/04/2024	Hong Kong Joint School Music Association	Secondary School String Ensemble Competition	1A YEUNG TSZ YAN 1B LEUNG YAN LOK AARON 1C YAU TSZ YING SOPHIE 1D FAN HIN YEUNG 2A YU CHING HOI 2B LEUNG HO YAN 2C YUNG CHING YAN 3A DAI YING YING 3A PENG VICKY 3C SHO HAU YAU 4D CHAN HIU WAH CASEY 4D CHENG HIU TUNG 5D KONG YUK YU AILSA	Silver Award
22/04/2024	Hong Kong Joint School Music Association	Secondary School Recorder Ensemble Competition	2A CHEUNG WAI TING 2A LING CHEUK YING 2B LAM TSZ YING 3C LAM WAI CHING 3C LAN CHI HEI 3D CHAN PAK YAN 3D LAU ON YIN 4B WENG ZIXI 4C CHAN LOK HEI 4D YU YAT HEI 5C CHEUNG TSZ YIU 5D TSANG KA MAN	Silver Award
29/04/2024	The Hong Kong Award for Young People	The Hong Kong Award for Young People	6A LEE CHUN HEI - Silver Award 6A LEE WANG HEI - Silver Award 6B SHI YUXIN - Silver Award 6C CHAN CHING SING - Silver Award 6C IP CHING YI - Silver Award 6C NG YUEN TING - Silver Award 6C TSOI KAI HIN - Silver Award 6C WONG YIN HEI - Silver Award	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
			6C YEUNG HO YEE - Silver Award 6D CHAN CHAK FAN - Silver Award 5A KWOK HEI YIU - Silver Award 5D FONG CHIT SZE - Silver Award	
01/05/2024	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Badminton Competition	1B HUNG YEE LAM 1C HO DOU JIN 1C KWOK CHING TUNG 1C YAU TSZ YING SOPHIE 2B WONG TSZ CHING	Girls C Grade Championship
01/05/2024	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Badminton Competition	3D SUEN TSZ LAM 4C IP MING HUEN 4C SIT CHUNG WING 4D LAM SZE YIN	Girls B Grade Championship
01/05/2024	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Badminton Competition	1A FUNG HUI YIN 1B NG YIN LAI 1B SHEK HO GWAN 1D LI CHUNG HIM 1D YIU WAN HEI STEFAN 2C CHAN CHING HANG	Boys C Grade Championship
05/05/2024	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Table-Tennis Competition	2A CHU TIN LOK 4A WONG CHUN LOK 3D YAU CHUNG HIN OSCAR 4D CHAN CHUN CHEONG	Boys B Grade Championship
05/05/2024	The Schools Sports Federation of Hong Kong, China	Tsuen Wan & Islands Secondary Schools Area Inter-school Table-Tennis Competition	1C KWAN BOB 1D TSE CHEUK NAM 2B MA YUET LONG	Boys C Grade Championship
06/05/2024	Hong Kong Joint School Music Association	Secondary School String Ensemble Competition	1A YEUNG TSZ YAN 1B LEUNG YAN LOK AARON 1C YAU TSZ YING SOPHIE 5D KONG YUK YU AILSA	Silver Award
07/05/2024	The Schools Sports Federation of Hong Kong, China	Tsuen Wan and Island Secondary Schools Area Inter-school Basketball Competition	1C WANG YUCHEN 1A WONG YIU CHERIE 1B CHI ESMIE 2D HO PUI LING 2D CHOW XIAO TING 2C CHANG WAN CHI 3A HUI KA KI 2D CHEN YUK TUNG 2C CHEN MOON KI 1C CHAN YUET LAM 3D WONG TSZ TING 1C WONG HO SUM 1B CHOW ON NI ANAQUEEN 1D ZOU ZHUOLING 1D LAU HANG PUI	Third Place (Girls U15)
22/05/2024	Fire Services Department	AED Instruction Design Competition	4A LEUNG HOI LAM - First runner-up in the Secondary School Senior Category 4A LAU TSZ LAM - Second runner-up in the Secondary School Senior Category 4A CHAU TSZ CHING - Merit Award in the Secondary School Senior Category	
24/05/2024	Community		4D CHAN CHUN CHEONG	

Date	Organising Body	Activity / Competition	Students Receiving Award	Group Award
	Youth Club Tsuen Wan District Committee	Amazing Teens - 專題報 告比賽	4D CHAN TSZ KIT 4D LIN HAU PAN KENNETH 4D WONG LONG SUN ANDREW 3C LAM WAI CHING 3C CHIU TIN YAN ALEXANDRA	積極實踐獎 我最喜愛優異 獎

Priority Task 1: To nurture proactive learners

1. Achievements

Over the years, Ho Fung College has made significant efforts to provide robust support and guidance to all students through a variety of channels. To cater for the diverse needs of our learners and to help students acquire a breadth of knowledge, generic skills, language proficiency and information literacy, a holistic approach was adopted in the academic year of 2023-2024.

We have strived to nurture our students to be proactive learners. In this academic year, we observed that students generally showed enthusiasm in learning and that an encouraging atmosphere was seen in the classroom. Most students were eager to participate in class activities and completed assigned work. Small study groups were formed among students. Collaborative learning, enquiry learning, and project-based learning were widely adopted to facilitate our students to be more self-regulated. Most of the students were willing to share ideas and work together to achieve their learning goals. According to the APASO survey, nearly 70% of students agreed that their goals were to learn as much as possible.

Breadth of Knowledge

The curriculum of our school embraced life-wide learning of the eight key learning areas: Chinese Language Education, English Language Education, Mathematics Education, Science Education, Technology Education, Personal, Social & Humanities Education, Arts Education, and Physical Education. Co-curricular activities inside and outside school were incorporated to allow our students to acquire and construct a broad and solid knowledge base. Last year, funding from the Diversity Learning Grant supported a diversified curriculum encompassing music, Japanese, Chinese debate and gifted education, which supported students' growth and boosted their achievements beyond the classroom.

In addition, students were equipped with STEM knowledge. The STEM room, equipped with different types of 3D printers, cutting-edge machines and laser engravers, allowed the actualization of students' designs and ideas into real models and products, promoting reflection, evaluation, further development of design thinking and problem-solving skills. Various STEM teaching and learning activities from different subjects were held in the STEM room. These included a STEM project in the junior integrated science subject, learning mechanics through a 4WD cart race for S4 students, and investigating vortex tubes with the use of 3D printers for S5 students.

Moreover, reading was emphasized due to its utter importance in enriching knowledge in different fields. Morning Chinese and English reading sessions were refined to encourage students to foster a passion for reading. Library visits for junior form students were conducted, which helped to increase engagement and nurture avid learners. Different kinds of reading programmes were organized by the Library Section. Library resources were also replenished. Fiction and non-fiction books related to science, environmental protection, career planning and life goals were acquired. Author talks organized by the Chinese and English Departments were highly successful in encouraging reading and expanding students' understanding of the world. Regular sessions were also arranged for students to borrow and read books and magazines from the class library and the library during the class reading period. Students had to read newspapers constantly and performed well in the English news chat.

According to the APASO report, 75% of students enjoyed acquiring new knowledge in

different subjects' and the P score of 'learning aims (mastery)' was 65.5, which is generally satisfactory in this aspect. In addition, the performance of S.6 students in the HKDSE examinations was outstanding in 2023 compared with that in previous years, with 93.6% of our students meeting the basic entrance requirement for admission to publicly funded undergraduate programmes. This was well above the territory-wide day school figure of 42.4%. The number of JUPAS offers received was also impressive; 92.7% of our students received main round offers to degree programmes of local UGC-funded universities.

Generic Skills

A wide range of electives were made available to students. Apart from normal lessons and regular activities in different subjects and functional groups, a series of tailored academic, co-curricular, and developmental workshops, seminars, visits, activities, and online programmes were offered to help students develop and apply generic skills in an integrated manner, with a focus on career readiness. These opportunities aimed to enable students to become independent and self-directed learners for future studies and work.

To achieve the purpose of nurturing proactive learners, students were taught to develop skills in goal setting, monitoring, evaluation, as well as time management through different programmes sporadically. The habits of pre-lesson preparation and note-taking to augment students' capacity for self-directed learning were fostered. Active student participation was ensured by providing more opportunities to showcase their learning outcomes and achievements. Group discussions and projects were commonly adopted to create different communities among students. These practices reinforced students' organizational, communication, and collaboration skills, instilling in them greater confidence in their ability to comprehend abstract concepts and apply acquired knowledge in practical contexts. The experience also fostered the development of problem-solving and critical thinking skills.

A programme for S3 students well exemplifies this. The students demonstrated their generic skills, such as communication, problem-solving, time management, leadership and adaptability, through running their own business. Some presentations were of high quality, reflecting students' interest in business studies. Over 80% of students gave positive self-reflections on this group activity.

Language Proficiency

Ho Fung College always strives to create a good environment for language learning in order to cultivate our students' proficiency in biliterate and trilingual communication for better study and life. The school offered elite and remedial classes in junior forms (S.2 & S.3). The class arrangements helped language teachers adjust their pedagogies and offer support to students in accordance with their abilities. Elite class students performed exceptionally well. Not only did they acquire extensive knowledge, but they also participated in various writing and speaking competitions. The remedial classes were taught in small groups, enabling teachers to identify students' difficulties and provide targeted solutions to help them overcome their shortcomings more easily. For senior forms, extra tutorial groups in language subjects were also arranged for students who had dropped elective subjects in S.5 and S.6.

Moreover, different enhancement programmes were offered to both outstanding and weaker students to train their writing and speaking proficiency. For instance, 86% of S.6 students found the English Writing Workshop useful. For freshmen, the PTA and the English Department provided the Pre-S.1 English summer course. Students learned subject-related words and some English grammar rules before the start of the new school term.

What's more, our school actively promoted Cantonese, Putonghua, and English debate across all forms to enhance our students' logical thinking skills and boost their language skills. This

year, apart from inter-class and inter-house competitions, our students participated in multiple inter-school competitions as well. Furthermore, the Chinese, English, and Putonghua Departments encouraged our students to take part in the Speech Festival, public speaking competitions and various writing contests, resulting in many awards achieved by our students.

Besides this, our school provided students with different opportunities to shine. All events were hosted by students regardless of the scale of the event, with all students having equal opportunities to lead. To create an English learning atmosphere, most of the events were held in English. The emcees were well trained by English teachers-in-charge prior to their performances, and they all could make announcements and host events confidently and effectively. A workshop was actually held for Ho Fung Ambassadors and other potential emcees to nurture students' sense of pride in using English and Chinese in different large-scale events.

The results of the HKDSE examinations in 2023 were decent, with a rate of nearly 70% (Chinese) and over 70% (English) attaining level four or above. According to the APASO survey, the P scores of the items 'Chinese lesson (no negative feeling)' and 'English lesson (no negative feeling)' were 70.3 and 55.3 respectively, which was desirable.

Information Literacy

After adopting IT in education for years, the school continued to acquire better hardware devices and adopt more learning platforms in the previous year. All classrooms and laboratories were equipped with interactive touch display panels. Many teachers combined their technological and pedagogical knowledge to deliver effective lessons. Sharing sessions among teachers contributed to the exchange of ideas and inspired them to adopt IT in education.

Under the BYOD scheme, all students had their own tablets. In classrooms, students felt comfortable using IT both inside and outside of class. Students became accustomed to employing e-learning tools, such as completing e-reading practices online, accessing e-books on e-Class, using IT tools (including but not limited to Google Document, Google Form, Google Drive, Google Classroom, Mentimeter, Kahoot, Padlet, Jamboard, etc.) to perform learning tasks assigned by their teachers. In chemistry lessons where flipped classrooms were employed, students were assigned pre-class readings or videos to introduce new concepts. AI is gradually being adopted in the learning and teaching of different subjects. Learning communities were formed via various learning platforms, and self-directed learning was promoted with the help of online assessment tools and e-learning resources.

We again successfully applied for the funding of IT Innovation Laboratory. This time we made use of the funding to organize AR workshops for S1, S2 and forty ICT students of S.4 and S.5. They were required to use their own iPads to learn some basic techniques in creating AR elements. For the ICT students of S.4 and S.5, four advanced AR workshops were organized on Saturdays from mid-June to July 2024. They were required to make use of iPads and MacBook Air to create some advanced projects. Students were actively participating in most of the learning activities.

2. Reflection

The student-centered approach provided ample opportunities for students to express their ideas, despite the extra time required compared with traditional pedagogies. The students demonstrated a positive learning attitude, indicating a willingness to put effort into their studies. However, significant diversity in learning abilities among students in a class posed challenges in meeting the individual needs of all learners. The variance in learning abilities

also made it difficult for teachers to manage the learning process effectively, hindering the development of student-centered learning environment. When faced with open-ended questions, weaker students lacked confidence and were hesitant to showcase their own value judgments.

However, more and more students showed high levels of stress about learning, completing homework as well as projects, and handling tests as well as exams. The APASO values about their mental health were less than satisfactory, especially in junior forms. The P scores were only 29.7 (no fear of failure) and 32 (no anxiety, depressive symptoms).

3. Feedback and Follow-up

To accommodate the diversity of learning styles and needs among students, the school recognizes the necessity to provide customized teaching materials that cater for the requirements of each individual learner. To cultivate autonomous learning and encourage students to confidently express their opinions, teachers could teach students skills for tackling questions instead of directly giving them answers. Additionally, teachers could leverage online platforms to ask open-ended questions, thereby prompting students to develop their own ideas and perspectives. Such an approach can be instrumental in fostering students' self-directed learning and empowering them to communicate their thoughts with greater assurance.

In order to alleviate the stress arising from learning and assessment, the following measures are devised by the Academic Section and different departments, to be implemented, especially in junior forms:

- ✧ Cancelling uniform tests to reduce students' stress about formal assessments
- ✧ Streamlining the junior form curriculum
- ✧ Assigning cross-subject projects
- ✧ Reducing the number of quizzes, dictations and exercises
- ✧ Adjusting the difficulty of the test and exam papers
- ✧ Adding fun and interactive elements into the assessments

Priority Task 2: To promote students' positive values and widen their horizons

Academic achievements aside, our school also puts emphasis on instilling positive values in students. These values include and are related to national and global identity, life planning and a healthy lifestyle.

1. Achievements

National and Global Identity

Our school organized numerous national education activities, including visits, exhibitions, exchange tours, lectures, flag-raising ceremonies, and interdisciplinary activities, to educate students on the importance of being well-mannered and responsible citizens with a sense of national and global identity. Through the establishment of the flag guards, students were taught to appreciate positive values and attitudes, Chinese culture, and respect for pluralism in society. The study tours in Mainland China were highly engaging for students, and nearly all subjects incorporated Chinese cultural elements to strengthen national identity. For example, students had opportunities to draw traditional Chinese paintings and appreciate traditional Chinese instrumental music both inside and outside of the classroom.

The team of Ho Fung Flag Guards was formed this year, bearing the responsibilities of flag raising at different internal and external ceremonies and activities to foster the spirit of perseverance and national identity. Our school conducted numerous presentations and sharing sessions in assemblies to integrate moral education into school life on a daily basis.

Additionally, our school offered a dedicated subject of Moral Education, covering personal growth, school life, and social life. The pastoral unit continuously developed various developmental and remedial measures to instill positive values and attitudes in students and foster a sense of responsibility and commitment to our school and society. By implementing a system of rewards and punishments, we aim to cultivate self-disciplined learners.

Life Planning

Our school conducted a lot of academic advice sessions for S.5 and S.6 students, giving personal guidance for developing career roadmaps for each student. S.6 JUPAS talks were organized before the release of HKDSE results. The curriculum was designed to link learning to career and life development. Moral education subjects in junior forms included personal growth and career planning, such as personality tests, introduction to the school system, guidance for further studies, preparation for job hunting, and more. Our school observed the students' engagement in their responses and learned about their interests, aptitudes, and abilities from the questionnaires and worksheets filled out by students in the classroom.

Additionally, we organized S.1 'Self-understanding Workshop', S.3 'Life Education lessons', and S.4 'Life Education Workshop'. Elements of careers and life development were embedded in school lessons and workshops to enhance students' understanding of the connection between life education and careers. Comments from both the students and teachers who participated were generally positive. Furthermore, the school organized extensive programmes to provide students with meaningful encounters in the workplace, including three job exploration talks, three job shadowing sessions, a UBS mentorship programme with four events. Moreover, the career-related training workshops and talks were organized for teachers and parents respectively, so as to facilitate teachers' professional development and parents' engagement.

According to the APASO survey, over 80% of students agreed that 'many things I learn in different subjects will help me to get a job' and 'studying different subjects is worthwhile for me because what I learn will improve my career prospects'. Different internal questionnaires conducted after the above activities supported this praiseworthy result.

Healthy Lifestyle

Our school attaches great importance to our students' well-being. Apart from academic pursuits, we believe that students should lead a healthy lifestyle with active participation in physical and aesthetic activities. Being passionate about music and attentive in class, students learned music of different genres and used various music software for music composition during music lessons. The Christmas Morning Assembly, the Music Contest, and the Music Week were successfully held this year and offered a wide range of performances to the whole school, including singing, choir, string ensemble, Chinese orchestra, and pop band performances to increase students' exposure. Moreover, the school music teams were encouraged to join several music competitions this year and achieved excellent results.

Our students have always shown enthusiasm for sports. By participating in all kinds of sports teams and competitions, they acquired in-depth knowledge of sports and received physical training, and developed positive values such as diligence, dedication, and perseverance. Students were advised to enhance their physical fitness by doing exercise every day, and in fact, according to the APASO survey, 66.4% and 82.8% of the students reported they were satisfied with their 'health' and their 'life in school' respectively.

2. Reflection

Morning assemblies, along with flag raising and prize-giving ceremonies, continued to serve as an excellent platform to cultivate attentiveness, respect, and appreciation, and to inculcate in

students a strong sense of belonging and devotion to both the school, community, and the country. National Security education was also an integral part of the subjects' curricula to meet prominent needs.

The Student Performance Grading System was further utilized to accurately reflect students' performance in learning attitude, conduct, and activity. More effort was put into enhancing students' learning confidence and moral standards by identifying the specific strengths and weaknesses of each student.

Based on responses from the APASO and Parents Day, it could be deduced that some students were under great pressure and were prone to negative emotions due to the effects of the pandemic in their childhood (e.g., studying online at home, lacking the influence of group social life, etc.), and the intense competition between classmates in a band 1 school. There is much room for improvement in this aspect.

In addition to emotional support, career planning and guidance were indispensable for students' long-term and whole person development. Elements of career guidance continued to be included in the curriculum to stimulate students to think about future opportunities and nurture intelligent and educated citizens. Regarding exploring students' interests, strengths, and weaknesses, the school had a more defined focus on where students could excel and improve. As part of a whole school learning community, students could feel more confident in approaching their future with open arms.

As usual, our students were fully engaged in music and sports and actively participated in different competitions, and therefore, the means employed were deemed successful. We will continue to implement such measures so that students can be rewarded for their effort in these areas.

3. Feedback and Follow-up

National security education will be further embedded in the curriculum to nurture students' sense of responsibility and commitment to society and the country. Our school will continue to organize different forms of activities to provide students with knowledge and information about the Constitution, the Basic Law, and information related to national security, so as to consolidate and enhance students' national identity and the awareness of world citizenship.

A more holistic approach will be adopted to promote values education to cultivate students' positive personal attributes on all fronts. This will be implemented with the support services from the Education Bureau to refine the whole school curriculum planning, thereby helping students lead a healthy life. Teachers, especially class teachers, play a prominent role in conveying values and beliefs. Considering the constructive effect of the Student Performance Grading System, teachers could capitalize on it to recognize students' positive behaviors while correcting inappropriate ones. Morning assemblies and moral lessons are vital to nurture positive thinking. To lessen students' negative feelings, life and moral education will be strengthened, and such elements will be incorporated in the learning contents from various subjects. Subject teachers should communicate well with students and enable them to share their personal opinions and experiences. More tailored workshops or guidance on stress management should be given by the pastoral care unit. The school can organize team building camp, students' wellbeing workshops and stress relief activities next year.

To broaden the horizons of our students, the Careers Guidance Section will enhance their knowledge of life objectives, career information, future planning, and more. More resources should be allocated to junior form students.

FINANCIAL SUMMARY

Financial Summary (2023 -2024)

	Income HK\$	Expenditure HK\$	Surplus / (Deficit) HK\$	Balance C/F to next year
Government Funds				
Balance B/F from previous year				5,627,305.66
(1) School Specific				
1.1) Administration Grant	4,231,212.68	(3,948,233.98)	282,978.70	
1.2) Capacity Enhancement Grant	689,270.00	(562,265.96)	127,004.04	
1.3) Composite Information Technology Grant	512,696.00	(494,639.00)	18,057.00	
1.4) Air-conditioning Grant	655,418.00	(19,625.00)	635,793.00	
1.5) School-based Management Top-up Grant	52,596.00		52,596.00	
1.6) School-based Speech Therapy Administration Recurrent Grant	8,415.00		8,415.00	
<i>Sub-total (1)</i>	6,149,607.68	(5,024,763.94)	1,124,843.74	
(2) Non-School Specific (Baseline Reference)	2,084,992.78	(3,587,621.72)	(1,502.628.94)	
(3) Other Income	1,116,735.16		1,116,735.16	
<i>Sub-total (2) & (3)</i>	3,201,727.94	(3,587,621.72)	(385,893.78)	
Surplus for the year (Government Funds)				738,949.96
School Funds				
Balance B/F from previous year				1,722,873.58
(1) Tong Fai	108,810.00		108,810.00	
(2) Subsidy from Sik Yuen	173,428.30		173,428.30	
(3) Other Income and Expenditure	207,513.35	(792,974.44)	(585.461.09)	
<i>Sub-total</i>	489,751.65	(792,974.44)	303,222.79	
Deficit for the year (School Funds)				303,222.79
Approved Collection for Specific Purposes Account				
Current Year	229,090.00	(6,400.00)	222,690.00	
Balance B/F from previous year			396,033.13	
Surplus Carried Forward to Next Year :				618,723.13
Accumulated surplus (Government Funds & School Funds) as at 31/08/2024				8,404,629.50