

**Ho Fung College (Sponsored by Sik Sik Yuen)**  
**Teaching & Learning Resources**  
**Proposal for Reading Grant to Promote Reading**  
**Academic Year 2024-2025**

**Objective**

In response to the Education Bureau's reading support and promotion programme launched since the new NSS curriculum, our school is now proposing an enhancement scheme to promote reading across the curriculum so as to stimulate our students' interest in learning through reading.

**Details, Expected Outcomes & Budget**

	<b>Item</b>	<b>Implementation</b>	<b>Expected Outcomes</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Budget (HKD)</b>
1	Purchase of printed books and magazines	Purchasing books and subscribing to magazines	Students will get to know more about the world and what is happening in the surroundings.	Librarians' observation of students reading the magazines in the library and increased borrowing rates of books and magazines.	<ul style="list-style-type: none"> <li>▪ Librarians' observation of students reading the magazines in the library.</li> <li>▪ Increased borrowing rates of books and magazines.</li> </ul>	7,820
2.	Online reading platform	Using Library accounts for making online news more easily accessible to teachers for teaching, which makes it easier for teachers to encourage news reading	Teachers find teaching with the latest news easier and can encourage reading news in a more comprehensive way.	Verbal report from teachers and teachers' observation.	<ul style="list-style-type: none"> <li>▪ Verbal report from teachers</li> </ul>	1,320
		The school library will purchase online eBooks platforms for students to access and utilize. 1. eClass: eLibrary plus (2023/3/1-2024/2/28) 2. EdCity: eRead Scheme (2023/9/1-2024/8/31)	Provide eBooks as an option for students to enhance efficacy in learning.	Reading rates Verbal report from teachers and students	<ul style="list-style-type: none"> <li>▪ Verbal report from teachers and students</li> <li>▪ Reading records</li> </ul>	45,500

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3.	Reading promotion activities	Inviting authors through the in-school programmes organized by Hong Kong International Literary Festival.	<p>Students will learn about different genres of fiction (e.g. dystopian fiction &amp; young adult fiction). They could also explore the possibilities of creating their own stories through joining the writing competition which is to be held afterwards. Students will be exposed to authentic English while listening to the authors' talks.</p> <p>Elite students will be invited to join the writing competitions on story writing.</p>	<p>Students proactively borrow the books written by the authors. Students can take initiative to ask the authors questions at the talks.</p> <p>Students who join the writing competitions feel satisfied with their confidence in writing boosted.</p>	<ul style="list-style-type: none"> <li>▪ Marks for reading scheme</li> <li>▪ Library reading records</li> <li>▪ The quality of their stories created by student writers and the result of the writing competitions.</li> </ul>	6,000
		Organizing different reading-related activities in collaboration with other departments	Students actively participate in the reading-related events and become more avid readers.	Students proactively borrow the books introduced at the events	<ul style="list-style-type: none"> <li>▪ Marks for reading scheme</li> <li>▪ Library reading records</li> </ul>	4,360

**Total: \$65,000**

### **Conclusion**

Through the multi-pronged approach to promote reading, it is hoped that students' interest in reading across curriculum could be aroused and that more avid readers in all subjects could be nurtured.