

Ho Fung College (Sponsored by Sik Sik Yuen)
Plan on the Use of the Life-wide Learning Grant
2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Drama course (English)	Feb 2025 to July 2025	S1-S3	15	\$40,000.00	\$2,666.67	Students will produce a drama performance in English after attending the course.	English Language	Participation and feedback from participants	✓	✓	✓			Ms. Cheang Lai Ping
2	Drama show (ticket fees) (English)	July 2024	S1-S3	15	\$2,000.00	\$133.33	Students will appreciate a drama performance to widen their exposure to drama performance and enhance their understanding of how a play is developed from script to performance.	English Language	Participation and feedback from participants	✓	✓	✓			Ms. Cheang Lai Ping
3	Subsidy for School Wind Band and Western instrumental music classes (Music)	Sept 2024 - Aug 2025	Selected students (S1 to S5)	150	\$226,000.00	\$1,506.67	To hire experienced Western musical instrument tutors and professional conductors in order to •Provide opportunity for students to play music with others •Boost students' confidence by participating in music competitions and performance events •Develop students' musical literacy through joining musical instrument class	Arts (Music)	Tutors will take attendance for each class. Students should attend at least 70% of the lessons.			✓			Ms. Yeung Sin Kei
4	Subsidy for Chinese Orchestra and Chinese instrumental music classes (Music)	Sept 2024 - Aug 2025	Selected students (S1 to S5)	70	\$100,000.00	\$1,428.57	To hire experienced Chinese musical instrument tutors and professional conductor in order to •Provide opportunity for students to play music with others •Boost students' confidence by participating in music competitions and performance events •Develop students' musical literacy through joining musical instrument class	Arts (Music)	Tutors will take attendance for each class. Students should attend at least 70% of the lessons.			✓			Ms. Yeung Sin Kei

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
5	Tutoring fee for sport teams (PE) Volleyball (Boys) \$600×2×45 = \$54,000 Volleyball (Girls) \$400×2×45 = \$36,000 Volleyball (Boys) (teaching assistant) \$100×2×40 = \$8,000 Volleyball (Girls) (teaching assistant) \$100×2×40 = \$8,000 Handball (Boys) \$340×2×45 = \$30,600 Handball (Boys) (teaching assistant) \$100×2×40 = \$8,000 Football (Boys) \$370×2×45 = \$33,300 Badminton \$400×2×45 = \$36,000 Badminton (teaching assistant) \$100×2×30 = \$6,000 Table Tennis \$400×2×45 = \$36,000 Tennis (Girls) \$400×1.5×20 = \$12,000 Basketball (Boys) \$500×2×45 = \$45,000 Basketball (Boys) (teaching assistant) \$300×2×30 = \$18,000 Basketball (Girls) \$250×2×45 = \$22,500 Basketball (Girls) (teaching assistant) \$100×2×40 = \$8,000 Track and Field \$400×2×20 = \$24,000		Selected students (S1 to S5)		\$385,400.00		To provide diversified sports to encourage students' participation. To improve students' sports skills.	Physical Education	Observing students' performance in the training and having post-activity evaluation			✓			Mr. Chu Ka Chun
6	After-school interest class (CCA)	9/2024-8/2025	Selected students	50	\$35,000.00	\$700.00	Develop students' multiple intelligences through after-school interest courses		Activity Record/Teachers' observation	✓	✓	✓			Ms. Yeung Kit Ling
7	Other Learning Experience courses for S4 students (excluding English drama) (CCA)	9/2024-6/2025	S4	127	\$100,000.00	\$787.40	Develop students' multiple intelligences through S4 OLE Lessons, which include Drama, Music, Visual Arts, Volunteer Training, Sports Leadership Training, Student Counsellors Training.		Attendance and feedback of participants/Teachers' observation		✓	✓	✓	✓	Ms. Yeung Kit Ling
8	AYP Training programme (Expedition) (CCA)	10/2024-8/2025	Selected students	30	\$30,000.00	\$1,000.00	Develop students' self-management and multiple intelligences through activities held in the AYP scheme		Attendance and feedback of participants/Teachers' observation		✓	✓			Ms. Yeung Kit Ling
9	Subsidy for activity day/school picnic (CCA)	2/2025	S1-S6	757	\$50,000.00	\$66.05	Organising the School Picnic or School Activity Day as an event to strengthen bonds between students		Questionnaire		✓				Ms. Yeung Kit Ling
10	Aviation Training Programme (English)	21/3/2025	S5	123	\$28,000.00	\$227.64	Students will be engaged in hands-on activities, including air traffic control, basic aircraft operations, and walk-along glider and cabin operations. They will also be taught the importance of upholding a moral standard, as a pilot is responsible for the lives of the crew and the passengers.	English Language	Students will be tasked with a composition topic which requires them to recount on the experiences. A survey will also be conducted.	✓	✓			✓	Ms. Man Mei Yee

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
11	Crossroads Foundation Visit (English)	17/10 & 31/10/2024	S4	127	\$25,000.00	\$196.85	Participants will try to earn enough to survive by making paper bags out of newspaper and home-made glue. They must earn enough to pay for rent, food, sanitation, medical needs and, if they are fortunate, education. Those that cannot make it end up in the hands of a loan shark. This simulation programme throws participants into the hopelessness and intricacy of the poverty web.	English Language	Students will give a presentation on their experience. A survey will also be conducted.	✓	✓		✓	✓	Ms. Man Mei Yee
12	Restaurant Visit (English)	April 2024	S1	135	\$15,000.00	\$111.11	Students will learn table manner and ordering procedures in the activity. Through the role-play activities, students will improve their speaking skills in an authentic setting.	English Language	Participation and feedback from participants	✓	✓	✓			Ms. Man Mei Yee
13	"Our Journal of Springtime" The musical(Student Counseling Section)	Nov 2024	S5-S6	280	\$100,000.00	\$357.14	To develop students' positive values and attitudes towards.	Values Education	Questionnaire & Teachers observation		✓	✓			Ms. Shum Yuen Ping
14	Transportation for outing activities	Sept 2024 - Aug 2025	S1-S6	500	\$70,000.00	\$140.00	To broaden students' horizons via different outing activities.	Others, please specify: Transportation	Participation and feedback from participants	✓	✓			✓	
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				2,379	\$1,206,400.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	Non-Local Activities will be financed by other funding sources.														
2															
3															
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.2				0	\$0.00										
Total for Category 1				2,379	\$1,206,400.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	Other Learning Experience courses for S4 students (Equipment) (CCA)	S4 OLE	\$20,000.00
2	AYP Training programme (Equipment) (CCA)	AYP	\$10,000.00
3	Equipment for after-school interest class (CCA)	Interest class	\$40,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$70,000.00
Estimated Expenses for Categories 1 & 2			\$1,276,400.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	757
---	-----

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														

Estimated number of student beneficiaries:	757
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Fork Wai Man
Post of Contact Person for LWL:	Teacher-in-charge of School Finance Section