



*HO FUNG
COLLEGE*

(Sponsored by Sik Sik Yuen)

Annual School Plan (2024-25)

SCHOOL MOTTO

“To act benevolently and to teach benevolence”

普濟勸善

MISSION STATEMENT

Our school is committed to providing our students with an all-round quality education so that they can make valuable contributions to the well-being of our community.

Following the guiding principle of Sik Sik Yuen, our school observes closely the teachings of Confucianism, Buddhism and Taoism in our moral training. In line with our School Motto: “To act benevolently and to teach benevolence”, we aim to inculcate in our students a strong sense of probity and civic duty. We emphasise a balanced development through moral, intellectual, physical, social and aesthetic education which will help our students become competent and responsible citizens.

Our school places great emphasis on helping our staff develop professionally, acquiring ample teaching resources, promoting close links with parents and alumni, and collaborating with other social services organisations, so as to create a congenial environment for providing quality education for our students.

SCHOOL GOALS

A. Character and Values

1. To help our students develop sound moral character with the proper values and the right attitude towards life;
2. To help our students appreciate their own uniqueness, and become confident and conscientious individuals;
3. To encourage our students to develop independent thinking, analytical power, and the ability to distinguish between right and wrong, to solve problems, to shoulder responsibility, and to express their views explicitly;
4. To help our students develop harmonious relationship with others, and learn to respect and understand other people; and
5. To teach our students to be adaptable to changes, and become versatile and well-balanced intellectuals.

B. Learning and Growth

1. To provide a happy and disciplined learning environment for our students and inculcate in them a strong sense of belonging;
2. To help our students master self-learning skills and arouse their intellectual curiosity;
3. To develop our students to become fully biliterate (English language and Chinese language) and trilingual (English, Cantonese and Putonghua); help them lay a solid foundation in their academic work, and enhance their political, economic, cultural and technological awareness;
4. To help our students fully develop their potential so that they can excel in both academic work and extra-curricular activities;
5. To help our students understand the importance of physical fitness and adopt a healthy life-style;
6. To help our students develop their creative and aesthetic abilities and teach them to take pride in their cultural heritage;
7. To help our students understand and show concern for the community they live in, and take on a much wider perspective of the world so that they can shoulder their fair share of responsibility towards their family, community, nation and the world.

SCHOOL DEVELOPMENT PLAN (2022/23 TO 2024/25)

Major Concern	Targets	A General Outline of Strategies/Tasks	22/23	23/24	24/25
1. To nurture proactive learners	<ul style="list-style-type: none"> • To foster a proactive attitude among students in their learning communities. • To enhance students' motivation to learn and pursue for excellence. 	<ol style="list-style-type: none"> 1. To help students to establish clear learning goals. 2. To promote meaningful note-taking for learning. 3. To improve students' participation in the classroom by <ol style="list-style-type: none"> a. providing more opportunities to showcase their learning outcomes and achievements. b. using various e-platforms for instant assessments and feedback. 4. To make good use of information technology to enhance students' interest and motivation in learning. 5. To adopt various teaching and learning strategies to promote students' meaningful learning. 6. To encourage students to read different books and newspapers widely. 7. To develop students' time management skills to improve their learning effectiveness. 8. To establish a learning community among students (such as forming study groups or sharing among students). 9. To make good use of verbal rewards and different academic awards to <ol style="list-style-type: none"> a. encourage students to learn independently, b. enhance students' sense of accomplishment, and c. pursue excellence. 10. To establish a learning community among teachers through peer lesson observations. 	✓	✓	✓
2. To promote students' positive values and widen their horizons	<ul style="list-style-type: none"> • To tighten students' discipline and foster positive values as well as attitudes. • To increase students' exposure to the outside world. • To further nurture students to be community contributors. 	<ol style="list-style-type: none"> 1. To implement school-based moral and civic education in a bid to inculcate positive values and attitudes in students. 2. To implement national education (including Constitution, Basic Law and national security education) in subjects. 3. To develop empathy through experiential learning. 4. To encourage students to engage in more social services. 5. To enhance students' understanding of the current affairs of the community, our country and the world. 	✓	✓	✓

MAJOR CONCERNS

Major Concern 1: To nurture proactive learners

The necessity to provide customized teaching materials that cater for the requirements of each individual learner is recognized. Autonomous learning and encouraging students to confidently express their opinions would be cultivated. Students can be prompted to develop their own ideas and perspectives through leveraging online platforms to ask open-ended questions. The need to alleviate the stress arising from learning and assessment is noted.

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
<p>To foster a proactive attitude among students in their learning communities</p> <p>To enhance students' motivation to learn and pursue for excellence</p>	<p>1 To help students establish clear learning goals</p> <ul style="list-style-type: none"> ◆ Collaborate with the Careers Guidance Section in designing and implementing new life-planning programmes in addition to the current S.5 Mock JUPAS Interview Workshop ◆ Arrange a bridging chapter in summer vacation for pre S1 students with tests held at the beginning of September ◆ S6 Block lessons on exam skills training and past paper discussion 	<ul style="list-style-type: none"> ◆ At least 70% of attendance rate for individual activities ◆ At least 70% of positive responses about meeting the targets ◆ An improvement in the data in APASO and stakeholder's survey related to students' learning ◆ An improvement in the performance in internal and external tests and examination ◆ At least 70% of students having their learning marks added 	<ul style="list-style-type: none"> ◆ APASO ◆ Stakeholder's survey ◆ Meeting minutes ◆ Questionnaire ◆ Teachers' observation ◆ Attendance ◆ Performance in internal tests and exams ◆ HKDSE results and value-added report ◆ Students' learning mark 		
	<ul style="list-style-type: none"> ◆ Set learning goal, evaluate from time to time 			Throughout the year	English department
	<ul style="list-style-type: none"> ◆ Share exam skills and study tips by alumni who get excellent results in DSE for S6 during after-school tutorials ◆ Nominate senior form students for joining Chemistry Online Self-study Award Scheme and University Programme ◆ Give additional challenging learning materials to high achievers 			Sept 2024	Mathematics department
	<ul style="list-style-type: none"> ◆ Provide students with suggested tasks are to develop their proactive attitude and fine-tune their learning goals. 			Sept 2024 to Dec 2024	CSD department
	<ul style="list-style-type: none"> ◆ Organise make-up lessons for low achievers specified on the mastery of examination skills ◆ Provide consultation sessions to cultivate a more student-centred learning environment 			Throughout the year	Biology department IS department
	<ul style="list-style-type: none"> ◆ Conduct dictations and graded quizzes systematically in junior forms ◆ Organise workshops on past paper discussion, writing practice for all senior form students 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> ◆ 教授每一課時，在首節講解每課的學習重點，包括：聽、說、讀、寫，尤其強調每課需學習的語音重點。 ◆ 教師在黑板或簡報上展示學習重點，鼓勵學生寫在書本上。 			Throughout the year	Physics department
	<ul style="list-style-type: none"> ◆ 透過 Google classroom 統一分發學習資源，學習主題及評估回饋，讓學生有個更統一的清晰學習系統。 			Throughout the year	Economics department
				Throughout the year	Geography department
				Sept 2024 to June 2025	PTH department
	Throughout the year	VA department			

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> 設立報到機制，記錄學生每次課堂前已檢閱 Google Classroom 發佈的信息。培養學生定期查閱 Google Classroom 訊息的習慣。 較複雜的創作，例如陶藝、繪畫與水墨安排在學期初，較簡單的例如素描、設計等創作安排在接近學期終。 				
	<ul style="list-style-type: none"> Goal setting workshops After-school Learning and Support Programmes 			Feb 2025 to May 2025	Counseling Section
	<ul style="list-style-type: none"> Academic advising sessions on JUPAS choices with all S6 students using Zoom or the like if necessary so as to provide them with an opportunity to discuss with career teachers the different study pathways and hopefully they will be informed of the latest information about further studies Academic advising sessions for all S5 students using Zoom and the like Talk on JUPAS and EAPP (S6) HKDSE Talk on Results Release for S6 Job Exploration Workshop/Talk for S1-S5 Campus tour(s) to local universities/ institutions, Hong Kong International Airport /Universities University Entrance Interview Workshop (for Pre-S6 students) (in collaboration with English Department) Talk for S3 students on the selection of electives (with introduction of electives by subject teachers) Lessons related to the choice of electives for S3 students during the "Life Education lessons" S1 Self-understanding & Life Plan by JAHK My Life Planning Portfolio Exhibition of Careers & Life-planning books (in collaboration with Library) 			Throughout the year	Career Guidance Section
	<ul style="list-style-type: none"> Conduct the Hong Kong Award for Young People scheme (HKAYP), requiring all Senior Leaders to join the HKAYP, therefore sharpening students' self-management and developing multiple intelligences through activities held in the five sections under the scheme Modify the award criteria of the 'Leadership Award' in the CCA Award Scheme, fine-tuning the requirements for reading and academic performance Encourage academic clubs to organise academic activities out of class time and coordinating various academic weeks and other extra-curricular activities so as to create an atmosphere conducive to learning 			Throughout the year	CCA and OLE Section
	<p>2 To promote meaningful note-taking for learning</p> <ul style="list-style-type: none"> Skills for note-taking and highlighting key concepts will be incorporated in curriculum (e.g., mind maps, flow diagrams, diagram drawing, point form listing etc.). Students are required to prepare post-lesson intensive notes including subject knowledge, misconceptions and exam focus (S4 - S6) Incorporate problem solving skills for note-taking like flow diagrams and factors for consideration 				
				Throughout the year	IS department
				Throughout the year	Biology department
				Throughout the year	Chemistry department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> ◆ Modify teaching notes to build scaffolds for students in learning physics. 			Throughout the year	Physics department
	<ul style="list-style-type: none"> ◆ 設計探究學習筆記，供中一至中三級學生於課堂上使用，養成摘錄重點的習慣 ◆ 於中四級安排重點筆記習作，建立學生整理課題重點的習慣 			Sept 2024 to May 2025	Chinese History department
	<ul style="list-style-type: none"> ◆ Enhance students' self-learning habits through pre-lesson preparation, note-taking and extended reading 			Throughout the year	Economics department
	<ul style="list-style-type: none"> ◆ Students' self-learning habits, such as pre-lesson preparation, note-taking and extended reading, are cultivated. 			Throughout the year	BAFS department
	<ul style="list-style-type: none"> ◆ Make good use of the pink book and encourage students to take notes during lesson 			Throughout the year	Music department
	<ul style="list-style-type: none"> ◆ 透過課堂預習及課堂練習，讓學生理解分析並記下學習重點 ◆ 學生須繳交堂課練習，確認學生了解到教學重點。 			Throughout the year	VA department
	<ul style="list-style-type: none"> ◆ Seminars (or workshops) will be arranged for S1 and/or S2 students about study, note taking and exam techniques. 			Sept 2024 to June 2025	Academic Development and Affairs Section
	<p>3 To improve students' participation in the classroom by providing more opportunities to showcase their learning outcomes and achievements and using various e-platforms for instant assessments and feedback</p>				
	<ul style="list-style-type: none"> ◆ 多採用自主學習模式，要求學生預習、事先搜集及閱讀資料等等 ◆ 課堂多採用協作學習模式，進行分組活動，例如討論、互評、角色扮演、辯論等等 			Throughout the year	Chinese department
	<ul style="list-style-type: none"> ◆ 善用課室的大型互動電子觸控顯示屏教學。亦可讓學生在電子觸控顯示屏上書寫答案或分享意見，展示學習成果。 ◆ 使用課室電腦播放普通話視頻，引起學生學習動機。 ◆ 以 Google Classroom, Google Forms 等電子平台收發課業，可在課堂上展示佳作。 ◆ 在課堂中使用 iPad 上互聯網（如 YouTube，HKEdCity），搜集資料，以便進行個人短講、角色扮演或小組討論等。 			Sept 2024 to June 2025	PTH department
	<ul style="list-style-type: none"> ◆ Online MC platform will be purchased from HKEdCity and students can complete multiple choice questions as prepared by subject teachers at least three times a year. (S4 to S6) ◆ The panel will participate in “The use of algorithms and AI technologies to enable adaptive learning in mathematics education” organised by the Department of Mathematics, CUHK. ◆ For junior forms, one or two investigations will be launched, depending on the ability of the students. 			Sept 2024 to June 2025	Mathematics department
	<ul style="list-style-type: none"> ◆ Experimental results / good examples of work are showcased in lesson time. ◆ Some selected topics, experiments will be used on e-platforms for instant assessments in S.1 and / or S.2 (e.g., Quizzizz / Jamboard / Google Forms). ◆ Teachers use various e-platforms or teaching tools to foster the interaction between 			Throughout the year	IS department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	teachers and students.				
	<ul style="list-style-type: none"> Display high quality work from time to time in lessons to showcase students learning outcome Use online platforms like eClass or other e-platforms to conduct learning and teaching activities, share learning materials or assignments with students 			Throughout the year	Biology department
	<ul style="list-style-type: none"> Make use of wireless sensors and computer technology to facilitate easy setup of quantitative experiments. Data collected will be analysed with the aid of tablet computers for further investigation and presentation. MC Quizzes with instant statistics and feedback are arranged. Adopt a 'flipped classroom' approach for selected topics and slow the teaching pace in corresponding lessons 			Throughout the year	Physics department
	<ul style="list-style-type: none"> Group discussion for economic issues, one topic of economics issues shall be provided per school term, such as analysis of economic development of different economies. MC questions in addition to textbook exercises are to be completed by students via the e-platform offered by HKEdCity Utilize different assessment tools such as Google Classroom, Nearpod and Kahoot for daily performance assessment 			Throughout the year	Economics department
	<ul style="list-style-type: none"> Article Quiz: History Reading and quiz (S1 to S3) Group project: My hometown (Cooperation with Chinese History) (S1) Group project: Industrial Revolution and creation (S2) Individual reading project: Write a letter to historical figure (S3) 			Throughout the year	History department
	<ul style="list-style-type: none"> Process of cooking and products of the cookery lessons will be recorded and demonstrated by F.2 students. Students will apply the subject knowledge learnt from Computer & Technology lessons for video recording and editing. They will also apply knowledge learnt from Music lessons for composing background music of the video. 			Throughout the year	T&L department
	<ul style="list-style-type: none"> Various assessments are done during class, such as practical exam, group presentation and compositions where students can showcase their learning outcome in front of the whole class. Students are encouraged to give comments and suggestions to other students. 			Throughout the year	Music department
	<ul style="list-style-type: none"> 透過 iPad 及視覺藝術室互動電子屏幕即時分享及展示學生作品。 透過 Google Classroom 作每一份功課的評估及回饋，讓學生有更仔細的回饋及記錄。 			Throughout the year	VA department
	<ul style="list-style-type: none"> 於課堂及校隊訓練中錄影學生動作及參考網上資訊，以分析其表現，藉以改善表現及提升學習動機。令學生學會在群體生活中互相合作，發展判斷力和欣賞優美動作的能力。 在課堂內，加強訓練體適能的活動、教授各運動項目的技巧及有關的知識。確保體育課堂中學生有足夠的活動量，以及在課堂保持足夠的主動學習時間（Active Learning Time）。 			Throughout the year	PE department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> 在日常教學及理論課中，教導學生如何正確及善用網上資源提升運動知識水平、改善體適能及運動表現。 學期初各級學生先自行搜集資料，於堂上介紹匯報大概內容。 				
	<ul style="list-style-type: none"> Showcase students' learning outcomes through broadcasting speeches given and/or videos produced by students who receive public speaking training 			Throughout the year	Moral department
	<p>4 To make good use of information technology to enhance students' interest and motivation in learning</p>			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> Encourage teachers to use IT in their lessons and add interactive elements with the use of IT tools and platforms, including but not limited to Kahoot, Mentimeter, Book Creator, Padlet and Jamboard. 			Throughout the year	English department
	<ul style="list-style-type: none"> 善用課室的大型互動電子觸控顯示屏教學，初中課堂配合平板電腦輔助教學 於課堂善用電腦軟件如 PowerPoint、Plickers、Kahoot等進行教學 應用電子教室(eClass)、One Drive、Google Drive、Google Classroom等電子平台收發教學資料及課業 			Throughout the year	Chinese department
	<ul style="list-style-type: none"> 中一、二級透過 iPad，在網上平台 PaGamO 玩遊戲。遊戲中同時回答與普通話相關的問題，從而增加學生對普通話的興趣。中三學生可用 iPad 錄音或錄影來完成口語考試。 			Sept 2024 to June 2025	PTH department
	<ul style="list-style-type: none"> For junior form students, more e-learning components using iPad should be adopted under the BYOD scheme. Subject teachers of senior forms are required to integrate e-learning components in their teaching. Persons-in-charge will help to solve the technical problem in e-learning. 			Sept 2024 to June 2025	Mathematics department
	<ul style="list-style-type: none"> Use various online platforms like Google Forms / Quizizz for instant assessments or feedback to students S3 project – interesting facts in biology: Video broadcast the top 10 video clips at Cheong Lap Hall. Launch the S3 project in October and November with longer duration for project doing and have one lesson assigned to enable students to report their progress and one lesson to appreciate the work done in class. Use different sensors and data loggers connected to computers in practical sessions from S3 to S5 Incorporate the STEM learning chances by using school self-designed tools in learning / exploring knowledge in biology 			Throughout the year	Biology department
	<ul style="list-style-type: none"> The pedagogical approach “Flipped Classroom” will be adopted. Make use of the online question bank for consolidation Use iPad to make videos on group experiments for S3 BYOD Printing chemistry models such as ionic compounds as the teaching and learning materials using laser printers 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> STEM activities in S4/5 physics class: NSS physics students will make use of the wireless data-loggers to devise and conduct experiments to solve scientific problems. 			Throughout the year	Physics department
	<ul style="list-style-type: none"> Make use of BYOD and cloud platforms such as ‘Google Classroom’ to facilitate e- 			Throughout	CES/L&S

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	learning (sharing teaching resources)			the year	department
	<ul style="list-style-type: none"> ◆ 中四及中五下學期安排一次網上寫作互評活動 (e-Class) ◆ 於課堂善用電腦軟件如 PowerPoint、Plickers、Kahoot 等進行教學和分組討論，使用One Drive、Google Drive等收發文件及教學資料。 			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> ◆ 於課堂善用電腦軟件或電子學習平台如 PowerPoint、Kahoot、Quizizz、Edpuzzlue、Padlet等進行教學，提升教學效能，並提升學生學習中史科的興趣 			Sept 2024 to May 2025	Chinese History department
	<ul style="list-style-type: none"> ◆ Make use of online assessment tools ◆ Provide quality e-learning resources ◆ Make use of computer rooms / mobile learning devices / interactive touch panels to facilitate learning activities ◆ Make use of learner platforms and/or software 			Throughout the year	C&T/ICT department
	<ul style="list-style-type: none"> ◆ Various e-learning resources are used to distribute online assignments. (e.g. Google Classroom, Kahoot, Google Forms) ◆ Students will learn how to use different music software for music composition and performances in class (MuseScore for S2 & S3 & GarageBand for S1 –S3) ◆ Introduce artificial intelligence (AI) to students and integrate music learning with it 			Throughout the year	Music department
	<ul style="list-style-type: none"> ◆ 中一至中三，每一年級都會使用使app教學和創作，包括Google Culture、Pages和fresco等等。 			Throughout the year	VA department
	<ul style="list-style-type: none"> ◆ 老師運用網上資源，例如Google Drive供學生下載教學資料和上載簡報，讓學生互相學習，並於堂上運用PowerPoint, YouTube等教軟件進行教學。 ◆ 老師利用電子學習平台e-Class設題，同學進行網上討論，增進交流。 			Throughout the year	Moral department
	<ul style="list-style-type: none"> ◆ Implement the “Bring Your Own Device” policy for all junior form students ◆ Promote online learning / flipped classroom strategies ◆ Promote the use of online learning platforms ◆ Promote the use of interactive touch panels to increase the interactivity between teachers and students ◆ Organise learning activities funded by the IT Innovation Laboratory in Secondary Schools ◆ Organise seminars about the use of BYOD devices for students involved ◆ Provide support to students in e-learning ◆ Manage data of school to analyse students’ performance, facilitate administration duties and develop IT-friendly campus ◆ Manage teaching and learning platform ◆ Manage school’s administration platform ◆ Provide support to staff and students in IT-related problems 			Throughout the year	IT Support Section
	5 To adopt various teaching and learning strategies to promote students’ meaningful learning				
	<ul style="list-style-type: none"> ◆ Conduct micro-learning in S.4-S.6 to develop students’ speaking skills ◆ Compile and issue school-based self-learning materials on presentation skills, grammar 			Throughout the year	English department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> items, vocabulary building and SBA preparation ◆ Arrange S.6 Writing Workshop which allows students to learn to master examination skills ◆ Organize activities for students with the help of the NET to encourage and motivate them to speak English with greater confidence 				
	<ul style="list-style-type: none"> ◆ 課堂多採用協作學習模式，進行分組活動，例如討論、互評、角色扮演、辯論等等 ◆ 訂定中一至中三精讀範文預習案，分作精英班及輔導班兩個版本，任教老師個別調適，班本處理，推動自學 			Throughout the year	Chinese department
	<ul style="list-style-type: none"> ◆ Students-centred approach will be adopted for teaching and experiment doing whenever appropriate ◆ A group project work with intra- / inter-class competition (Environmentally friendly) 			Throughout the year	IS department
	<ul style="list-style-type: none"> ◆ Design and conduct investigatory approach practical work for S4 to S6 students. Develop and standardized school based investigatory approach materials to facilitate students learning 			Throughout the year	Biology department
	<ul style="list-style-type: none"> ◆ STEM activities in senior chemistry classes: students will make use of the new data-loggers (with e-learning technologies) to devise and conduct experiments to solve scientific problems. ◆ Engage students in hands-on experiments in groups. ◆ Engage senior form students to participate in the inquiry-based experiments with procedures of experiments to be discussed and designed in groups. 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> ◆ 4WD mini cars/EM trains: Senior form Physics students will tune up 4WD mini cars to apply and investigate mechanical concepts. ◆ Adopt an investigatory approach to let students explore knowledge and concepts, so that they can integrate knowledge learnt in different science disciplines. 			Throughout the year	Physics department
	<ul style="list-style-type: none"> ◆ Cartoon drawing with comments ◆ SOLO-Hexagon mind-mapping ◆ Argument writing 			Throughout the year	CES/L&S department
	<ul style="list-style-type: none"> ◆ 在中四至中五級靈活施行不同教學法學習模式，如自主學習及協作模式，形式多樣。 			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> ◆ 與歷史科合作進行中一級專題研習 ◆ 與中文科合作進行中二級專題研習 			Sept 2024 to May 2025	Chinese History department
	<ul style="list-style-type: none"> ◆ Group discussions for business problem-solving and decision making regularly scheduled ◆ Organise 'start their own business' project with game booths in Lunar New Year market with the provision of students' self-reflections 			Throughout the year	BAFS department
	<ul style="list-style-type: none"> ◆ Adopt collaborative and enquiry learning, group discussions and project-based learning ◆ Make use of learner platforms (e.g. eClass and Google Classroom) to construct learning communities ◆ Include more content about artificial intelligence to the junior form's curriculum to better meet students' needs 			Throughout the year	C&T/ICT department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> Different learning methods are used in different topics (e.g. Collaborative learning can be used in creative projects) 			Throughout the year	Music department
	<ul style="list-style-type: none"> 於中一級堂上安排小組討論、學生分享等活動，以互動形式推動學習。 高中教學以「學生為本」，每班分成若干小組匯報課題，每組均有能力不同的學生。組內同學自行搜集資料，匯報形式包括角色扮演、討論、訪問等。 			Throughout the year	Moral department
	<p>6 To encourage students to read different books and newspapers widely</p>				
	<ul style="list-style-type: none"> Organising two sessions of themed authors' talks to enrich students' exposure to English in the real world and to promote reading through purchasing books written by the authors Require students to read English newspapers and magazines year-round through subscription programmes, news chat, news comments and other activities Require all students to read silently in each reading period 			Throughout the year	English department
	<ul style="list-style-type: none"> 初中閱讀及背誦校本《經典選讀》 擬訂初中閱讀報告類別，全年12本 初中生到訪圖書館、好書分享 初中改為4次閱讀報告及1次口頭匯報，並重新設計閱讀報告工作紙 高中生全年閱讀4本圖書、好書分享及討論 邀請初、高中同學於早會分享閱讀心得 購買中文書籍，並於圖書館展示，方便學生借閱 參加圖書館的閱讀獎勵計劃，並推介電子圖書 			Throughout the year	Chinese department
	<ul style="list-style-type: none"> S4 & S5 Reading Programme 			Throughout the year	CSD department
	<ul style="list-style-type: none"> S1 students will read the "I wonder why" series during selected lessons in the library. Students are required to complete an exercise after reading at least one of the books. A number of curriculum related reference books available for students to borrow and enrich their knowledge at home 			Throughout the year	IS department
	<ul style="list-style-type: none"> Different reference books will be introduced to students during lessons. 			Throughout the year	Biology department
	<ul style="list-style-type: none"> Students are requested to complete reading tasks. Purchase more up-to-date students' reference books in the library and the chemistry laboratory 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> Enhance students' self-learning habits through extensive reading. Well-selected science reading articles/books are prepared for students. 			Throughout the year	Physics department
	<ul style="list-style-type: none"> 派發閱讀書目，學生按個人能力和興趣借閱圖書。中四及中五級全年閱讀2-3部文學作品，閱讀報告不限於書寫報告，亦安排學生進行口頭匯報，增加同儕之間的互動，提升學習興趣。 與圖書館合作，舉行閱讀活動。 			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> 購買新穎有趣的課外書供同學借閱 			Sept 2024 to May	Chinese History department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> 與圖書館合作編排借閱圖書時間表 Pre S4 students are required to acquire basic knowledge of Economics by reading books during summer holiday to cultivate their reading habits. S4 to S5 students are requested to subscribe to School Economics to cultivate their reading habits Promote the reading of 'National Geographic' Series and other selected books and magazines concerning geographic issues Students are encouraged to read books about cookery, different cuisines, food and nutrition and life skills so that they know more about the daily lives and know how to take care of themselves 購買學生課外書，中四學生須完成閱讀測驗，擴闊學習內容，提升自學能力。 與圖書館合作，早會舉行閱讀分享會，由同學介紹中國三家思想。 於圖書館設立新書推介，提升同學的閱讀興趣。 			2025	
				Throughout the year	Economics department
				Throughout the year	Geography department
				Throughout the year	T&L department
				Throughout the year	Moral department
	<ul style="list-style-type: none"> Arrange the loan of cross-curricular magazines in class reading periods Identify and promote cross-curricular non-fiction books or magazines through, presentations in morning assemblies, class reading periods, Reading Ambassadors and Student librarians or other platforms Implement a reading incentive scheme with the school library to encourage students to read across the curriculum Purchase cross-curricular fiction/non-fiction books for different subject departments 			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> Implement a school-based reading scheme Carry out the refined extensive reading scheme Arrange morning assemblies for book sharing and book introduction Arrange book sharing sessions, author talks and a reading workshop 			Throughout the year	Teaching and Learning Resources Section
	<ul style="list-style-type: none"> Organise an inter-class Morning Reading Competition and present Best Performance Awards to help students develop good reading habits Co-organise a book report writing activity about perseverance/ how people overcome adversities with the Chinese Department. Buy books about positive thinking and adversity quotient for students 			Throughout the year	Moral and Civic Education Section
	7 To develop students' time management skills to improve their learning effectiveness				
	<ul style="list-style-type: none"> 在口試前，學生預先準備說話簡報，以列點方式把內容精要列出；並預先自行練習說話。 善用課餘時間，在網上平台 PaGamO 玩普通話相關遊戲。 使用教圖出版社的手機應用程式，完成老師要求的練習。 			Throughout the year	PTH department
	<ul style="list-style-type: none"> Help students have better time management during the evaluation of assessment performance and preparation for the upcoming assessments on the learning outcomes 			Throughout the year	Biology department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> Provide guidelines and advice about better time management skills right after assessments by teachers and tutors 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> Divide the suggested tasks offered to students into smaller sub-tasks 			Throughout the year	Physics department
	<ul style="list-style-type: none"> The ingredient of time management is included in the content of the lessons for S1 & S2 and the lessons have been integrated into the school based Moral Education, which is conducted in the Life Education Lessons. 			Throughout the year	Career Guidance Section
	<p>8 To establish a learning community among students (such as forming study groups or sharing among students)</p>				
	<ul style="list-style-type: none"> Invite class representatives in the Reading Ambassador Team to update the school library's stock with their recommendations and promoting extensive reading through activities in collaboration with the school library Organise public speaking training programmes to more able S.4 and S.5 students (Public Speaking Team) 			Throughout the year	English department
	<ul style="list-style-type: none"> 初中推行網上寫作互評活動，鼓勵學生交流寫作心得 			Throughout the year	Chinese department
	<ul style="list-style-type: none"> 鼓勵學生互相幫助學習普通話，以便照顧學習差異。老師先選拔普通話較優異者為小老師，然後讓學生分組，每組安排一位小老師，以便帶動學習氣氛，提升學生學習效能。 			Sept 2024 to June 2025	PTH department
	<ul style="list-style-type: none"> Students will form groups to facilitate discussions, subject knowledge consolidation and doing experiments 			Throughout the year	IS department
	<ul style="list-style-type: none"> S5-6 students are requested to form study groups to analyse past paper questions. 			Throughout the year	Biology department
	<ul style="list-style-type: none"> Students will form groups and they will take up different duties when carrying out discussions and experiments. 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> Arrange students to work in groups to facilitate learning through discussions 			Throughout the year	Physics department
	<ul style="list-style-type: none"> Group projects or news reviews on specific topics for S1 or S2 students At least 2 fieldwork-based studies will be organised for S4 and S5 students. Arrange a sharing session of alumni with students on study methods and prospect of geography study 			Throughout the year	Geography department
	<ul style="list-style-type: none"> Workshops on past paper discussion and sharing of outstanding samples (S5 & S6) 			Throughout the year	History department
	<ul style="list-style-type: none"> Study groups with different learning focuses are established. Invite students who have achieved excellent DSE results in BAFS to share their learning tips and strategies Foster a classroom culture that values effort, growth, and perseverance over just raw ability. 			Throughout the year	BAFS department
	<ul style="list-style-type: none"> Form study groups in senior forms ICT 			Throughout the year	ICT department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> Group work will be conducted during the cookery lessons. Students will learn how to communicate and cooperate with other group members. 			Throughout the year	T&L department
	<ul style="list-style-type: none"> The scheme of S6 Study Room to offer extra guidance and support to students is launched. Students can form study groups to share their opinions and ideas to others there. 			Sept 2024 to May 2025	Academic Development and Affairs Section
	<ul style="list-style-type: none"> Organise a debate workshop for S1, an inter-house debate competition, inter-class debate competitions for at least one form Organise an inter-class public speaking competition Arrange drama training for junior form students to enrich their exposure to language arts Train elite or more able students for external debate competitions and coordinate debate contests with the organisers and other participating schools Train elite or more able students for public speaking / toastmasters competitions 			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> S.1 Big Brothers and Big Sisters Scheme 			Throughout the year	Counseling Section
	<ul style="list-style-type: none"> Arrange book sharing sessions about books on moral and positive thinking topics introduced by senior form students in the morning assembly 			Second term	Moral and Civic Education Section
	<p>9 To make good use of verbal rewards and different academic rewards to encourage students to learn independently, encourage students' sense of accomplishment and pursue excellence</p>				
	<ul style="list-style-type: none"> 中一至中五各班寫作優異獎勵 初中各班閱讀報告優異獎勵 初中各班書法優異獎勵 			Throughout the year	Chinese department
	<ul style="list-style-type: none"> 鼓勵學生參與校內及校外的普通話比賽，以增強朗讀及說話的信心。 開辦「普通話朗誦技巧輔導班」 鼓勵學生多說普通話，課堂表現優異者可加學習分，以作鼓勵。 			Sept 2024 to June 2025	PTH department
	<ul style="list-style-type: none"> Verbal rewards will be used to award students with outstanding academic achievement, good learning attitude and, or showing improvements on learning progress and academic performance. 			Throughout the year	Biology department IS department
	<ul style="list-style-type: none"> Verbal rewards will be offered to students with good learning attitude or significant improvement in tests and exams. 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> Fully analyse the data, formulate charts and assessment results after each test/exam for understanding the learning efficacy and offer verbal rewards Analyse students' exam results according to different topics, so that attributes and levels could be provided to students for their focused follow-up 			Throughout the year	Physics department
	<ul style="list-style-type: none"> 於中四至中六級每級選出「創作」及「賞析」兩項各最佳兩名同學(三級共12人)，贈予書券獎勵。 			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> 訂立獎賞規則，配合測考及習作的調整安排，於各級推行，以獎勵於中史科表現優 			Sept 2024	Chinese History

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	良的學生			to June 2025	department
	<ul style="list-style-type: none"> Award conduct marks and learning marks to students showing improvement in homework, quizzes and classroom performance 			Throughout the year	Geography department
	<ul style="list-style-type: none"> Marks will be awarded to students who hand in homework punctually Different awards (e.g. Best Product Award, Best Booth Design Award, Most Profitable Company Award) will be presented to S3 students 			Throughout the year	BAFS department
	<ul style="list-style-type: none"> Complements are to be given to students who have good performance. Punishments are to be given to students who fail to comply with the lesson rules. Focus more on students' performance during lessons in addition to their academic results 			Throughout the year	C&T/ICT department
	<ul style="list-style-type: none"> More learning marks will be given to students who can demonstrate that they can have better life skills and healthy lifestyles. Teacher will also appreciate students with good learning attitudes. 			Throughout the year	T&L department
	<ul style="list-style-type: none"> Verbal encouragement and learning marks are often given to students who have good learning attitude in class and those who have shown improvement. Gifts will be given to students who achieve outstanding performance or show noteworthy improvement in music written exams. 			Throughout the year	Music department
	<ul style="list-style-type: none"> 善用加減學習分，鼓勵學生追求學習上的成果 			Throughout the year	VA department
	<ul style="list-style-type: none"> 課堂表現：於上、下學期頒發禮物，獎勵態度認真、上課投入的學生。(中一) 小組匯報：於上、下學期頒發禮物，獎勵表現出色的報告小組。(高中) 網上討論：於下學期進行，表現良好者可獲加獎勵分。(高中) 			Throughout the year	Moral department
	<ul style="list-style-type: none"> An inter-class discipline competition will be organised. For S1-S3, each subject teacher will assess the learning performance of the class. Two awards, Champion and First Runner-up, will be given to the best two classes of each form. For S4-S5, the number of lateness will be counted. The 'Most Punctual Class' will be given to each form. 			March 2025	Discipline Section
	<ul style="list-style-type: none"> Junior Forms Award scheme for S1 			March 2025 to June 2025	Counseling Section
	<ul style="list-style-type: none"> Best Academic Improvement Awards given to the students in each House Organise CCA Prize Giving Ceremony in the post-exam period 			Sept 2024 and July 2025	CCA and OLE Section
	10 To establish a learning community among teachers through peer lesson observations				
	<ul style="list-style-type: none"> Conduct internal peer observation in each key learning areas at least twice a year 			Throughout the year	Subject department
	<ul style="list-style-type: none"> Conduct meetings for standardisation of assessment methods and facilitation of teachers' teaching Refine the pedagogies and optimising the use of instructional time and teacher's preparation time through the refinement in the assessment framework 			Throughout the year	English department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> ◆ Establish a platform for teachers to share teaching materials on different topics ◆ Sharing of the use of the IT tools and applications during form meetings 				
	<ul style="list-style-type: none"> ◆ 鼓勵老師參與公開試實用文評卷工作 ◆ 參與教師培訓講座或工作坊 ◆ 組織同儕觀課，促進交流，整理教學資源，建立共享文化 ◆ 製作高中實用寫作教材及評估練習 ◆ 規畫高中校本評核課外閱讀內容及形式 			Throughout the year	Chinese department
	<ul style="list-style-type: none"> ◆ 老師之間多交流意見、教學心得，及分享教材。 ◆ 參與教師培訓講座或工作坊 			Throughout the year	PTH department
	<ul style="list-style-type: none"> ◆ Encourage teachers to participate in the public examination paper marking so as to familiarise with the standard and exam skills needed for the HKDSE. 			Throughout the year	Biology department
	<ul style="list-style-type: none"> ◆ Collaborative lesson planning is conducted. 			Throughout the year	Physics department
	<ul style="list-style-type: none"> ◆ 鼓勵教師參與培訓講座及工作坊，提升教學效能。 ◆ 修訂科組文件，整理教學資源，建立共享文化。 			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> ◆ 參與教師培訓講座或工作坊。 ◆ 組織同儕觀課，促進交流，整理教學資源，建立共享文化。 			Throughout the year	PE department
	<ul style="list-style-type: none"> ◆ Circulate information related to the courses provided by the Education Bureau (esp. those related to the CPD requirements under the Professional Ladder for Teachers) ◆ Facilitate in-school and inter-school interaction among teachers ◆ Organise staff development programmes that help address students' mental health issues ◆ Provide teachers with opportunities to have professional idea exchange and idea sharing to improve pedagogical approaches ◆ Organise staff development programmes that improve teachers' wellbeing ◆ Purchase books related to teachers' professional development 			Throughout the year	Teachers' Professional Development Section

Major Concern 2: To promote students' positive values and widen their horizons

National security education would be further embedded in the curriculum to nurture students' sense of responsibility and commitment to society and the country. A more holistic approach would be adopted to promote values education to cultivate students' positive personal attributes. Life and moral education would be strengthened, and such elements will be incorporated in the learning contents from various subjects to lessen students' negative feelings. More tailored workshops or guidance on stress management would be given by the pastoral unit. Team building camp, students' wellbeing workshops and stress relief activities can be organized. Students' knowledge on life objectives, career information and future planning would be enhanced to broaden their horizons. Class teachers play a prominent role in conveying values and beliefs. Teachers could capitalize on the Student Performance Grading System to recognize students' positive behaviors while correcting inappropriate ones.

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
<p>To tighten students' discipline and foster positive values as well as attitudes</p> <p>To increase students' exposure to the outside world</p> <p>To further nurture students to be community contributors</p>	<p>1 To implement school-based moral and civic education in a bid to inculcate positive values and attitudes in students.</p>	<ul style="list-style-type: none"> At least 70% of attendance rate for individual activities. At least 70% of positive responses from students and teachers about meeting the targets. Improvement in the data in APASO and stakeholder's survey related to students' discipline, positive values and exposure to outside world. At least 50% of students have their activity marks added 	<ul style="list-style-type: none"> APASO Stakeholder's survey Meeting minutes Questionnaire Teachers' observation Attendance Performance in external competitions Students' activity marks 		
	<ul style="list-style-type: none"> 檢視各個單元的德育及公民教育項目，並加入到進度表中 就以上德育及公民教育項目，設置開放性題目，鼓勵學生討論，發表己見 將品德教育元素滲透到各個教學範疇中，以閱讀篇章教學為主，寫作及說話教學為輔 配合課外閱讀計劃，選購更多有關道德情意、逆境自強、名人傳記書籍 重視個人及小組的課堂及功課表現，製訂班本獎罰制度。嚴格執行，並於每個學期加減學術分 積極參與課外以至校外的活動及比賽，例如校際朗誦、說話、寫作、辯論比賽等 			Throughout the year	Chinese department
	<ul style="list-style-type: none"> Strengthen students' sensitivity and confidence in applying science knowledge to daily life and their persistence in scientific investigations and problem-solving through science group activities Encourage students to remain open-minded, respect others' views, collaborate and share ideas with others through discussion on scientific issue in lessons 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> Incorporate the concept of sustainable development into the topic "Use of Energy" in S6 			Throughout the year	Physics department
	<ul style="list-style-type: none"> 檢視各個範疇的德育及公民教育項目，並加入到進度表中 在各個教學範疇中滲透品德教育元素，例如古人的忠君愛國、孝道親情、君子道義等精神。學生能就有關品德議題進行討論。 配合課外閱讀計劃，購買中華文化為題的圖書，培養學生正面的價值觀 重視個人及小組的課堂及功課表現，製訂班本獎罰制度。嚴格執行， 			Throughout the year	Chinese Literature department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<p>並於每個學期加減學術分。</p> <ul style="list-style-type: none"> ◆ 多讓學生就有關待人處世的問題發表意見，互相討論 ◆ 根據初中中國歷史科修訂課程大綱調節各級教學內容 ◆ 在初中各級習作或堂上討論，加插對歷史人物言行的評價及反思 			Sept 2024 to May 2025	Chinese History department
	<ul style="list-style-type: none"> ◆ 透過參與體育活動，發展同學體育技能，獲取相關的活動知識，以及培養正面的價值觀和積極的態度，例如積極向上、不輕易放棄、再接再厲及遵守比賽規則（守法）等，從而建立恆常運動的習慣。 ◆ 建立活躍及健康的生活方式，促進身體健康，提升體適能和身體協調的能力。 ◆ 在運動過程中懂得欣賞別人、互相幫忙及體諒別人的需要。 			Throughout the year	PE department
	<ul style="list-style-type: none"> ◆ Students will be encouraged to recycle appropriate resources used. ◆ Students should bring lunchboxes, aprons and ingredients when they have cooking lessons. ◆ Workshops from Hong Kong Eating Disorders Associations will be organized for S1 students 			Throughout the year	T&L department
	<ul style="list-style-type: none"> ◆ Students will learn songs with positive lyrics and discuss the meaning behind the lyrics in class or through assignments. ◆ Invite registered Music Therapist to come and give a sharing and workshop on how music can help people to improve their mental health and overall well-being 			Throughout the year	Music department
	<ul style="list-style-type: none"> ◆ 推行中一級經訓科，主題涵蓋學業、家庭、朋友等，培養學生正面價值觀。 ◆ 協助班級經營課堂，設計初中班主任課的品德情意課節，優化學習內容，內容包括家庭倫理、自律守規、公民責任、國民教育等。 ◆ 參與香港道教日「信善紫闕玄觀獎學金」，舉薦品學兼優的學生，領取獎學金以茲鼓勵。 ◆ 壁報設計比賽 			Throughout the year	Moral department
	<ul style="list-style-type: none"> ◆ Scheduling speeches on positive personal attributes / experiences sharing on achievements to be given by student leaders from different student bodies and students earning recognition from various competitions 			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> ◆ Books for life education/values education will be introduced during the morning assembly and via Ho Fung Channel. A mini book fair will also be held. ◆ Students are encouraged to read at least one book related to moral education. ◆ Book titles related to different subjects are to be categorised in the internal library system. ◆ More books related to moral education should be acquired. 			Sept 2024 to May 2025	Teaching and Learning Resources Section
	<ul style="list-style-type: none"> ◆ S1 – S5 Sex Education Workshops ◆ “Fit For Life” Program (Healthy School Program) ◆ Blessed Week 			Throughout the year	Counseling Section

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> Class teacher periods and assemblies Stress Management Workshops and Cheering function for S6 students 				
	<ul style="list-style-type: none"> S1 – S6 Class teacher periods: Cooperate with the Counseling Section, Career Guidance Section to prepare the teaching plans on moral and career education. Classes are to be conducted by class teachers. 			Throughout the year	Moral and Civic Education Section
	<ul style="list-style-type: none"> Incorporate the element of moral and civic education in the Inter-house Drama Competition. Conduct Senior Level Leadership Training Scheme continuously to develop students' leadership and encourage participants to face challenges, from assisting in organising the S1 Orientation Week to taking up leadership roles in different societies and the Houses. Make good use of the “CCA Award Scheme” to cultivate students' sense of responsibility and commitment in community services and co-curricular activities Release Outstanding Leaders Awards so as to praise students who are responsible for organising extra-curricular activities and perform outstandingly Award students with outstanding extra-curricular activities achievements with prizes so as to motivate other students to take part in diverse extra-curricular activities 			Throughout the year	CCA and OLE Section
	<p>2 To implement national education (including Constitution, Basic Law and national security education) in subjects.</p>				
	<ul style="list-style-type: none"> Cover different topics related to national identity and Chinese culture across all forms. 			Throughout the year	English department
	<ul style="list-style-type: none"> 當教授與文化相關的課題，老師可讓學生多討論文化議題。 多觀看與中華文化相關的影片，或播放含文化元素的歌曲，寓學習於娛樂。 多設置開放性題目，鼓勵學生預先搜集資料。預留空間，讓學生多在課上討論有關當今社會、國家及全球日常生活的議題。老師亦可播放時事影片。 			Throughout the year	PTH department
	<ul style="list-style-type: none"> Organise inter-house & inter-class debate competitions in line with related themes. 			Throughout the year	CSD department
	<ul style="list-style-type: none"> Incorporate elements in national security into teaching content using various examples in daily life. (S1 – water, biodiversity and energy, S2 – balance of oxygen and carbon dioxide, acid rain) 			Throughout the year	IS department
	<ul style="list-style-type: none"> Incorporate elements in national security into teaching content using various examples in daily life. (Genetics and evolution; ecosystem, health and disease; E4-biotechnology) 			Throughout the year	Biology department
	<ul style="list-style-type: none"> Arouse students' concern about limited natural resources; the importance 			Throughout	Chemistry department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	of resource conservation; the needs of sustainable development; the necessity of safeguarding ecological security through learning topics ‘Metals’, ‘Fossil fuels’, ‘Industrial Chem’ and ‘Green Chem’			the year	
	♦ Incorporate the concept of national security and national development into the topic “Nuclear Energy”			Throughout the year	Physics department
	♦ 於初中習作中增加與香港史及國家安全相關的題目，並提升學生對中國文化優越之處的認識			Sept 2024 to May 2025	Chinese History department
	♦ Accommodate national security education to the lessons			Throughout the year	History department
	♦ Explore contemporary issues related to national security (e.g. economic crises, Belt and Road Initiative) and recognise the importance of safeguarding national security to guarantee the security of the people			Throughout the year	Economics department BAFS department
	♦ Incorporate national education in all forms			Throughout the year	Geography department
	♦ Topics of intellectual properties and internet security about our nation will be delivered			Throughout the year	C&T/ICT department
	♦ Cookery lessons for Chinese Festive food will be introduced. Some traditional Chinese medicine related to Nutraceuticals will be introduced for baking classes in S2.			Throughout the year	T&L department
	♦ Include the National Anthem and music from our home and country in the curriculum			Throughout the year	Music department
	♦ 利用中國傳統藝術創作媒介水墨畫，和書法讓學生了解中國傳統文化，再透過創作深化學生知識。 ♦ 透過書法創作揮春對聯，讓學生更認識與投入中國節日。			Throughout the year	VA department
	♦ The Police will be invited to conduct talks on fighting crime and national education (including Constitution, Basic Law, and national security education). Visits to disciplined services organisations will be arranged for junior form students to strengthen the idea of being law-abiding.			Throughout the year	Discipline Section
	♦ Arrange the “Ho Fung Flag-guards”, bearing the responsibilities of flag raising in morning assemblies, different internal ceremonies and activities in order to foster the spirit of perseverance.			Throughout the year	Moral and Civic Education Section
	3 To develop empathy through experiential learning				
	♦ Some S3 students will help in a fishkeeping project. They will take care of the fish tanks in the Bio lab.			Throughout the year	Biology department
	♦ Students will be arranged in groups to finish the task through group discussions and collaborative work.			Throughout the year	Chemistry department
	♦ Students are assigned with different roles to contribute to the class			Throughout the year	C&T/ ICT department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> ◆ 中四視藝 OLE 走出課堂，到深水埗參觀，及購買服裝設計材料，課前預習，先將衣服紙樣剪裁好。 			Throughout the year	VA department
	<ul style="list-style-type: none"> ◆ Inform parents about the opportunity and benefits of hosting an exchange student through articles printed in the school newsletter / circular ◆ Organise cultural activities with foreign exchange students ◆ Train the announcement team for arranging announcements and prize giving ceremonies in morning periods / outdoor playground assemblies and offering language support to other students and teachers, such as training student announcers, proofreading and translating announcements 			Throughout the year	EMI Concern Section
	<ul style="list-style-type: none"> ◆ Encourage students to participate in various competitions ◆ Form student-based team to assist photo and video taking in school's activities ◆ Form student-based team to manage stage issues in school's activities 			Throughout the year	IT Support Section
	<ul style="list-style-type: none"> ◆ Activities on interpersonal skills ◆ S4 Peer Mediation Training Program (OLE Course) ◆ SEN programs 			Throughout the year	Counseling Section
	<ul style="list-style-type: none"> ◆ Organise visits to the elderly with the Hong Kong Society for the Aged. S1, S3-S5 students together with parent volunteers and teachers visit solitary old people living in Lei Muk Shue Estate. 			Throughout the year	Moral and Civic Education Section
	<ul style="list-style-type: none"> ◆ Arrange senior form students to visit special schools 			Throughout the year	CCA and OLE Section
	<p>4 To encourage students to engage in more social services</p>				
	<ul style="list-style-type: none"> ◆ Organise community-based service activity by the Geography Society 			Throughout the year	Geography department
	<ul style="list-style-type: none"> ◆ Student librarians will be recruited and trained. ◆ Orientation and training for Student librarians will be carried out. ◆ Student librarians are to assist in organisation of reading activities and daily operations of the library, including but not limited to shelving books and circulating books. ◆ Student librarians are to keep the library clean and tidy. 			Throughout the year	Teaching and Learning Resources Section
	<ul style="list-style-type: none"> ◆ Voluntary Service 			Throughout the year	Counseling Section
	<ul style="list-style-type: none"> ◆ Require all S2 and S3 students to join a uniform team or service group (Wind Band, Girl Guide, Scout, St. John Cadet, HKAC, Flag Raising Team, Community Youth Club, Interact Club, Junior Police Call, School Prefect, Student Librarian, Student Counsellor, Ho Fung Channel, Ho Fung Ambassador, Stage Management Team, CCA Prefect) ◆ Organise a Blood Donation Day with Red Cross to encourage students to donate blood ◆ Award students with outstanding service record with prizes so as to 			Throughout the year	CCA and OLE Section

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	motivate other students to take part in social service				
	5 To enhance students' understanding of the current affairs of the community, our country and the world.				
	<ul style="list-style-type: none"> ◆ Organise educational visits such as S1 restaurant visits and S4 Volunteer Programme at Crossroads Foundation ◆ Organise an aviation programme for S5 students ◆ Giving a new writing topic to S5 students to evaluate the activities they have engaged in and the skills they have acquired 			Throughout the year	English department
	◆ 鼓勵同學參加校外各項普通話比賽，希望多讓學生汲取經驗，以及展示學習成果。			Sept 2024 to June 2025	PTH department
	<ul style="list-style-type: none"> ◆ S5 Mainland Study Tour and Workshop ◆ EDB CSD Mainland Study Tour ◆ Talks / Workshops/ Exhibitions/ Local tour 			Throughout the year	CSD department
	<ul style="list-style-type: none"> ◆ Encourage elite students to join external chemistry assessments and competitions. ◆ Microscale chemistry experiments will be used to reduce waste involved and encourages students to think how chemical waste affects the environment. 			Throughout the year	Chemistry department
	<ul style="list-style-type: none"> ◆ Identify talented students with passion and potential for physics at an early stage. ◆ Cooperate with the mathematics department for external competitions to support students with lectures and tutorials on HKPhO questions 			Throughout the year	Physics department
	<ul style="list-style-type: none"> ◆ Implement book displays and promotions ◆ Organise inter-house Chinese debate competitions and inter-class Chinese debate competition for S2–S3 ◆ Visit / Guided Tours to local museums/ Educational destinations 			Throughout the year	CES/L&S department
	<ul style="list-style-type: none"> ◆ 鼓勵同學參加由教育局或其他團體舉辦的創作或閱讀工作坊、研討會，並讓同學以不同方式匯報研習心得。 ◆ 鼓勵學生參加文學創作比賽、投稿及話劇欣賞等。 			Throughout the year	Chinese Literature department
	<ul style="list-style-type: none"> ◆ 鼓勵學生參加由教育局或其他團體舉辦的中史科比賽及活動 ◆ 安排學生參加本地歷史考察或講座 ◆ 善用「推廣中華文化體驗活動一筆過津貼」，開辦課餘興趣班(書法/太極拳/足毬等等) 			Sept 2024 to June 2025	Chinese History department
	<ul style="list-style-type: none"> ◆ Organise visits to the HKMA to enhance student's understanding of money and banking system in Hong Kong ◆ Organise visits to social enterprises to enhance student's understanding of current affairs in the community ◆ Encourage students to participate in 'Young Financial Planner Programme' to train students be confident learners ◆ Game booths will be set up during PSHE weeks, featuring values 			Throughout the year	Economics department

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	<ul style="list-style-type: none"> inculcation, say conservation and sustainability. 				
	<ul style="list-style-type: none"> Expose students to texts and videos related to environmental education and sustainable development Cooperate with History, L&S and Economic Departments in school-based projects 			Throughout the year	Geography department
	<ul style="list-style-type: none"> Junior and senior forms study tours: local or cultural heritage 			Throughout the year	History department
	<ul style="list-style-type: none"> Incorporate subject elements of social responsibility and personal financial planning in the life-cycle context Understand our country's opportunities and challenges in international affairs through examples (e.g., Sino-US trade conflicts) 			Throughout the year	BAFS department
	<ul style="list-style-type: none"> Encourage students to participate in activities organised by the STEM Club Encourage students to participate in ICT-related competitions 			Throughout the year	C&T/ ICT department
	<ul style="list-style-type: none"> S1 students are required to do a presentation about food for culture. 			Throughout the year	T&L department
	<ul style="list-style-type: none"> The curriculum includes music from around the world. Encourage students to join School Music teams, i.e. School Choir, Wind Band, Chinese Orchestra, Recorder Ensemble, Strings Ensemble or Pop band. Look for public performance opportunities (e.g. Lunar New Year performance for Homes for the Elderly) and invite students to perform in those events 			Throughout the year	Music department
	<ul style="list-style-type: none"> 鼓勵同學於大型體育賽事中多加留意中國隊及香港隊的表現，藉以提高國民身份認同。 製作巴黎奧運會相關學習教材，讓同學回顧國家隊及香港運動員的表現，藉以提高學生的國民身份認同。 			Throughout the year	PE department
	<ul style="list-style-type: none"> 積極參與校外活動及比賽，例如寫作、講座、參觀等。 			Throughout the year	Moral department
	<ul style="list-style-type: none"> Taste of Life for S3-S5 			Throughout the year	Counseling Section
	<ul style="list-style-type: none"> Careers 4.0 Seminar (JAHK) for S4 to S6 students Study & Career Pathways in Greater Bay Area Seminar (Junior Achievement) for S4 to S6 students JA Workplace Immersion UBS Mentorship Programme "Careers Programme" by ACO (S4 to S5) CLAP network school Joint-School Parents Workshop with CLAP "Greater Bay Area Career Exploration Tours" Programme Activities initialised by S4/S5 Careers Prefect (Student Engagement and 			Throughout the year	Careers Guidance Section

Targets	Implementation strategy	Success Criteria	Methods of Evaluation	Time Scale	Section / Department / People in charge
	Co-creation, Case Competition)				
	<ul style="list-style-type: none"> ◆ Talks and will be organized for students to promote recycling and reducing wastes ◆ Encourage students to reflect on how they deal with people and things around them through an ‘Issue of the Year Selection’. Students will vote for their options and analysis will be given. ◆ Board display concerning social issues ◆ Students in Environmental Committee organize in-school competitions for S1 to S3 students to promote recycling in daily life to students. 			Throughout the year	Moral and Civic Education Section
	<ul style="list-style-type: none"> ◆ Broaden students’ horizons by facilitating students’ participation in inter-school competitions ◆ Require all S1 students to join a musical instrument class and a sports team or uniformed team. ◆ Organise OLE lessons in S4, which include Aesthetic Development (Drama, Music, Visual Arts), Volunteer Training, Sports Leadership Training and Student Counsellors Training 			Throughout the year	CCA and OLE Section